

MAKING IT STICK



Indelible Instructional Practices to Improve Teaching and Learning

Want to:

- increase student learning in your content area?
- engage students in meaningful, metacognitive learning activities?
- be a part of enhancing student achievement in all content areas?

This webinar series showcases instructional strategies that integrate reading and writing skills across all disciplines. The webinars provide instruction on teaching strategies included in the ELA Standards Instructional Tool and were selected based on skills needed for success on the NeSA-R and NeSA-W. Implementation of these strategies will help students apply literacy skills in authentic settings, better understand content, and strengthen their communication skills in all areas.

WEBINAR RELEASE DATES AND TOPICS:

FOUNDATIONAL TRILOGY

August/September 2015

Understand the research, implications, and ideas behind the incorporation of ELA standards into non-ELA content areas. The foundational trilogy will explore the use of the core instructional model, the use of formative assessments, and how to monitor and adjust instruction, based upon student needs.

CLOSE READING

September 2015

Engage students in the practice of careful analysis to find the deeper meaning of a text.

*Aligns to NE LA 10.1.6**

RAFT

October 2015

Task students with writing that reflects real-world experiences and contexts, rather than simply writing for the teacher.

Aligns to NE LA 10.2.1.a

TEXT CODING/ THINK-ALOUDS

October 2015

Teach students to think about their thinking and annotate while reading, to help them engage fully with the text.

*Aligns to NE LA 10.1.6.g**

All webinars can be accessed on the release date listed using the web address below:
<http://bit.ly/NDEStandardsTool>

Catapult Learning 

This project is partially funded with ESEA Title IIA funds.



SELF-CHECK PARAGRAPH WRITING

November 2015

Develop student writers who focus on the process of writing on the way to a completed product.

*Aligns to NE LA 10.2.1.e**

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INQUIRY-RESEARCH PROCESS WRITING

February 2016

Engage students in an effective research process to solve a problem or answer a question.

Aligns to NE LA 10.4.1.a

PEER EDITING

November 2015

Encourage students to engage in meaningful dialogue with peers regarding their writing process and product.

*Aligns to NE LA 10.2.1.h**

INFORMATIVE SPEAKING

February 2016

Help students to learn to communicate effectively and concisely to convey a message, persuade an audience, or to accomplish a goal.

Aligns to NE LA 10.3.1.a

CLASS GLOSSARY MIXER

December 2015

Provide novel and real-life opportunities for students to apply content-area vocabulary to a brief writing project.

*Aligns to NE LA 10.2.2.d**

INFOGRAPHICS

March 2016

Analysis, Evaluation, and Synthesis: Help students to interpret, extrapolate information from, and create their own infographics.

Aligns to NE LA 10.1.6.o, 10.4.1.a, 10.4.1.c

QAR (QUESTION/ ANSWER RELATIONSHIP)

January 2016

Help students to learn to differentiate the best approach for answer different types of questions, including providing evidence from what they've read to support their statements and responses.

*Aligns to NE LA 10.1.6.i**

For more information, contact:

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