

## **LITERACY TRAINING WORKSHOP**

A “Literacy Training” workshop will be held on June 1-2, 2015, in Kearney. This professional development opportunity is designed to equip educators with current knowledge and enhanced teaching skills in the areas of content area reading and disciplinary literacy, highlight current research and evolving best practice associated with content area reading instruction, and to support improved student mastery of the Nebraska English Language Arts (ELA) Standards.

The training is targeted to these groups: teacher education faculty, and secondary-level teams from school systems (Career Education/ELA teachers and building level administrators). This opportunity presents itself at an important time in teacher preparation as we address the demands of preparing college and career-ready students. This experience will provide teacher educators with additional knowledge and skills needed to help pre-service teachers prepare students to meet the rigorous demands of literacy in their futures. This is not training only for faculty engaged with English Language Arts content areas; in fact, it may be even more appropriate for individuals who do not have expertise in that area as they seek to embed literacy instruction into their content area!

This training is consistent with Rule 20 expectations for developing the skills and knowledge of all candidates to teach reading and writing within their endorsement field. This is a great opportunity for Nebraska’s educator preparation institutions to document their commitment to engage in current professional development that focuses on addressing the literacy needs of PK-12 students. It will be similar to the June, 2014 training which included teacher educators, and which received ‘high marks’ from participants.

More information will be shared with the Heads of Teacher Education as it becomes available. Costs associated with participating in the Literacy Training workshop, including substantial resource materials, will be covered by NDE.