Vision and Mission for Equity and Diversity in Our School/District¹

VISION EXAMPLE
The School [or District] is committed to providing a culturally responsive education that results in equitable outcomes for all students in the areas of academic achievement, personal development, and preparation for education and work after high school graduation.
MISSION EXAMPLE
We implement policies, procedures, and practices that advance equity in curriculum, instruction, program development, and staff development.
We implement curriculum that is sensitive to and respectful of the culture and heritage of all learners.
We use assessments that affirm equity for all learners.
We advance and support instructional practices that affirm equity for all learners.
We respect and value a learner's culture, heritage, and first language.
We provide counseling, guidance, and career and personal planning that address a learner's culture, heritage, experiences, perspectives, background, learning needs, and aspirations.
We provide learning environments that advance equity for all learners.
We engage in equitable practices with partners in the education system and the broader community.

A Handbook for Continuous Improvement in Nebraska Schools: Equity and Diversity Focus

¹ Adapted from the Nova Scotia Department of Education (2002). *Racial equity policy.* Province of Nova Scotia, Canada: Author.