

NDE Data Analysis for Teacher Preparation Programs

Type of Data Needed	Potential Source of Data	Requirement Source
Candidate Impact on Student Learning	Statewide assessment: edTPA (Pearson) or PPAT (ETS)?	EPP report/CAEP
Candidate Impact on Student Learning	Nebraska Clinical Experience Evaluation	EPP report/CAEP
Graduate/Completer Impact on Student Learning	State-wide performance assessment for new teachers required by NDE	EPP report/CAEP
Graduate/Completer Impact on Student Learning	Value-added measures as part of educator evaluation	EPP report/CAEP
Graduate/Completer Teaching Effectiveness	Surveys of P-12 students on educator performance	EPP report/CAEP
Graduate/Completer Teaching Effectiveness	State-wide educator evaluations (Principles of Teaching)	EPP report/CAEP
Employer Perceptions of Graduates	Statewide First Year Teacher/Employer survey completed by NDE	EPP report/CAEP
Graduate/Completer Perceptions of Preparation	Institution or state-wide survey of recent graduates	EPP report/CAEP
Graduate/Completer Employment Status	NDE report on completers for last three years on where they are currently teaching and within what fields	EPP report/CAEP/PEDS
Graduate/Completer Placement Data	NDE report on completers related to employment in public schools 1 and 2 years after graduation	PEDS
P-12 Student Achievement Data	????	PEDS
Cululative GPA mean for admitted cohorts	Institution database - mean must meet or exceed 3.0	CAEP
ACT mean for admitted cohorts	Institution database - mean must be in top 50% (2016-2017, top 40% (2018-2019), top 33% (2020 on)	CAEP
Praxis II scores for completers	Institution database	CAEP

In place and/or currently being implemented

Work in progress or discussions taking place

Nothing in place or in development