

SUMMARY OF PROPOSAL TO ADD DISPOSITIONS STANDARD and INDICATORS:

Proposal to add Standard 12: Professional Dispositions to Nebraska Clinical Practice Evaluation

Current NE Clinical Practice Evaluation and companion ‘Guidelines with Example Indicators’ documents can be found at: <http://www.education.ne.gov/EducatorPrep/TopPages/IHE-ClinicalPrac.html>

Current Standard 9.4: ‘The teacher candidate models professional dispositions for teaching’ would be removed from the NE Clinical Practice Evaluation and replaced with the addition of Standard 12: Professional Dispositions as follows:

Consistent	Frequent	Occasional	Rare	Standard 12: Professional Dispositions
				TEACHING
				Standard 12.1: The teacher candidate demonstrates passion, self-awareness, initiative and enthusiasm.
				Standard 12.2: The teacher candidate demonstrates skill in interpersonal relationships, reflective response to feedback, and displays evidence of appropriate sense of humor and social awareness.
				Standard 12.3: The teacher candidate practices good judgment, flexibility, problem-solving skills, professional communication and organization.
				Standard 12.4: The teacher candidate maintains a professional appearance and displays dependability, punctuality and perseverance.

The ‘Guidelines with Example Indicators’ document would then include the following section:

Standard 12: Professional Dispositions / Proposal to be included in ‘Guidelines with Example Indicators’ Document
Standard 12.1: The teacher candidate demonstrates passion, self-awareness, initiative and enthusiasm.
Example Indicators: The teacher candidate expresses enthusiasm and interest working with students and the teaching process; speaks positively and actively promotes education as a profession. The teacher candidate exhibits consistent patience, and personal concern for all students. The teacher candidate promotes a culture of fairness and the belief that all students can learn. The teacher candidate demonstrates self-direction and initiative in learning and practice.
Standard 12.2: The teacher candidate demonstrates skill in interpersonal relationships, reflective response to feedback, and displays evidence of appropriate social awareness.
Example Indicators: The teacher candidate accepts and acts upon constructive feedback. (10t) (Reference: from current Standard 9.4) The teacher candidate seeks to deepen his/her understanding of the cultural, ethnic, gender and learning differences among students and their communities. (9e) (Reference: from current Standard 9.4) The teacher candidate models respect and dignity toward all members of the learning community. The teacher candidate displays a positive view of self and others and exhibits an appropriate sense of humor.
Standard 12.3: The teacher candidate practices good judgment, flexibility, problem-solving skills, professional communication and organization.
Example Indicators: The teacher candidate reflects on the fairness and equity of decisions. (4q; 9e; 9m) (Reference: from current Standard 9.4) The teacher candidate demonstrates careful oral, written and electronic communication and fosters respectful communication among all members of the learning community. The teacher candidate readily adapts to change in a professional manner. The teacher candidate deals with people, problems and crises effectively.
Standard 12.4: The teacher candidate maintains a professional demeanor and appearance, and displays dependability, punctuality and perseverance.
Example Indicators: The teacher candidate demonstrates professional decorum (i.e. punctuality, confidentiality, responsibility, honesty, teacher presence, etc.) (9o) (Reference: from current Standard 9.4) The teacher candidate balances various professional and personal demands effectively. The teacher candidate displays a positive and professional demeanor, consistently observes dress codes, and maintains a polished professional appearance in all settings.