

*(In preparation for Friday, January 30, 2015 NACTE Meeting in Kearney – Email sent on 1.27.2015 by Sharon Katt):*

CAEP REPORT – Building an Evidence-Based system for Teacher Preparation

In preparation for the Friday agenda, I think the following document MIGHT be helpful to frame some of the discussion:

<http://caepnet.org/resources/building-an-evidence-based-system-for-teacher-preparation/>. I think it might be helpful for you to have access to the document (The 10-page Report Highlights would seem adequate as opposed to the 155 page full report!) at the meeting.

As I assume you are, I am trying to understand the pressures/expectations of CAEP, Title II, State, NCTQ ..... and what that means to Nebraska institutions. It makes no sense to do things for the wrong reasons – but if reasons impact funding, the ability to be recognized by accreditors, or communicating effectiveness to public entities the conversation motivation is different. The above document seems to be one that is informing CAEP's ongoing decisions. There are also elements of the Title II proposed regs that seem to be tied to CAEP's vision - - and then there is other stuff that is just ANNOYING!

Looking forward to seeing you on Friday.

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