



Sample #2 of a successful Score Verification Request Grade 11

A request for score verification includes the follow three items:

1. A completed Score Verification Form – available through the NDE web site.
2. A copy of the student paper for consideration
3. The districts justification for request for change. This should focus on the Domain or Domains that the district would like reconsidered. References to the student paper should be specific.

The verification process is appropriate only for very specific, not general, scoring issues. In addition, verifications are designed only for score that fall below the cut score (Not Met).

The results for Sample #2 Grade 11 are as follows:

Co. District #					
Building #					
Student NSSRS #			Grade		11
Appeal Scoring	1	2	3	4	Scale Score
Domain Scores:	7	5	5	5	39
Appeal Determination	7	6	5	5	43

All references to school and/or student have been removed from this example.



Nebraska Department of Education
STATEWIDE ASSESSMENT
NeSA Writing Assessment

2014 SCORE VERIFICATION FORM

(This form must accompany each review requested.)

This form is a request for a reconsideration of a NeSA-Writing Assessment student score. Only the total score may be verified. Please attach a written explanation of the request for reconsideration and a copy of the essay in question. The verification process is appropriate **only** for very specific, not general, scoring issues. In addition, verifications are designed **only** for scores that fall below the cut score.

NOTE: The verification process will occur only during the preliminary data audit window in the spring of 2014.

The deadline for submission is May 2, 2014.

If submitting a student essay, the following information **MUST** accompany the student essay. This information is contained in the student information label that is provided for each assessment booklet. You may affix a copy of the student label here or complete the information:

STUDENT INFORMATION		DISTRICT INFORMATION	
<u>First Name</u>	<u>Last Name</u>	<u>District Name</u>	<u>County District #</u>
<u>NSSRS ID#</u>	<u>Grade</u>	<u>School Name</u>	<u>School ID #</u>
<u>Student's Composite Score</u>		<u>District Assessment Contact</u>	<u>DAC Phone</u>
		<u>DAC Email</u>	
		<u>Verification Submitted by:</u> DAC Other (name) _____	

Send score verification form and documentation to NDE by May 2, 2014 by one of the following methods, NDE will confirm receipt by email.

Mail to: Dr. Ed Foy, Statewide Assessment, Nebraska Department of Education
 P O Box 94987, Lincoln, NE 68509-4987

Fax to: 402-742-2319

Scan/email to: nde.stateassessment@nebraska.gov

Contact NDE if you have questions - 402 471-2495 or nde.stateassessment@nebraska.gov

Ideas/Content (35%) _____	<div style="border: 2px solid black; width: 100px; height: 100px; margin: auto;"></div>	Overall	State ID: _____
Organization (25%) _____		Test Completed: 2013/01/31 at 09:52 AM	
Voice/Word Choice (20%) _____		School: _____ HS	
Sentence Fluency/Conventions (20%) _____		Date of Printing: 2013/05/10 at 11:01 AM	

Student Response:

A topic that often comes up in conversations with students is fighting. Whenever a fight does happen in a middle school or high school the end result is both students getting either suspended or expelled from the school. Mostly because the administration can't ever find out what really happened and who started the fight. So what schools have done in student handbooks is you can't fight back to defend yourself. You suppose to cover you face and let them beat you until a teacher stops the person hitting you. Laws outside of school pertaining to self defense in the constitution should also apply to school rules. That being said the School Board of Education needs to make changes on self defense in the student guidelines handbook.

There are a lot of topics and opinions regarding fighting in school; but letting someone just beat up on you and not being able to fight back is one of the stupidest rules I've ever heard of. In our student handbook it states that in the event of a fight in the school the the person that is being attacked isn't allowed to defend him/her self. They have to cover their face and let the attacker beat them until the person is stopped by a teacher. What some schools don't realize is that there are many blind spots that not all teachers can see. Like the locker rooms, there isn't always a gym teacher or athletic coach in the locker room. Even in the schools theaters rarely does it happen there; but if it were there, there is never a teacher around in sight.

Being able to fight back is a right in the constitution, yet during school hours inside the building are automatically thrown out. Just letting someone beat you have to death in school is like saying if your getting stabbed in school you have to continue letting them stab you until someone stops it. That honestly makes no sense what so ever and it shouldn't be that way. The American right of defending yourself needs to apply to all schools in the United States. All parents would want their children to fight back and defend themselves. The thought of their children having to let the attacker just beat the hell out of there children is stupid and unruly.

Also the end result in most schools is both students ending up getting suspended and or expelled. That right there shows how insensitive and noncaring the school really is. How are you going to punish both students for one student getting pissed off and hitting another? But the main reason is that not every situation does the principal know what actually happened. So what the principal ends up doing is punishing both of them. In a fight during school there are plenty of witnesses and students that saw the fight and knew who hit who first. So instead of talking to just those two students why not go and talk to the students who saw the fight. Maybe the school administration is too lazy to actually look into the fight because they have "More to worry about." When that is just a bag of crap.

How can a principal care about the protection of the student body, yet not want to get down to the bottom of what really happened? These are issues that need to be addressed and they need to be fixed as soon as possible. Self defense is a serious issue and we can only hope that it be taken seriously.

Nebraska Department of Education
NeSA Writing Assessment

SCORE VERIFICATION FORM

Written Explanation of the Request for Reconsideration

Student Name: _____

NSSRS: _____

School: _____ High School (_____)

We request reconsideration of the 2013 NeSA-W score for _____ student. His total score falls below the cut score due specifically to the assigned score in the area of Organization. We believe that this essay does include a functional introduction, body, and conclusion. There is a clear thesis statement at the end of the first paragraph ("the School Board of Education needs to make changes on self-defense in the student guidelines handbook"), the following three paragraphs support that thesis, and while there is not a review of the body paragraphs in the final paragraph, there is clearly an effort to conclude the response and to return to the original thesis. The pacing of the piece is consistent and not distracting to the reader and the paragraphing used successfully separates the introduction of the piece from the body/argument paragraphs, each of which are focused on a single argument/idea, and the conclusion. The transitions used in the essay, as well, are functional and lead the reader clearly from one idea to the next. Therefore, we feel he exhibits proficiency overall in the area of Organization and request reconsideration of his total score based on this.