

COMMENTS FROM EMPLOYER SURVEY REGARDING 1ST YEAR TEACHERS

N=90

Timing: Later-39; Earlier 10; About Right-52

Length of Survey: Too Long: 3/90

Content provided adequate opportunity to evaluate on critical indicators: 1/90 – No

Comments:

More specific detail within the prof. levels reflective of the standard being measured, a "look for".

Classroom management strategies are most likely a weakness of first year teachers as are the understanding of rigor and relevance.

Rating Terminology was descriptive and provided adequate options: 3/90 – No

Comments:

Even though my teacher had an evenly split assignment, I still felt as though I was drawing on my observations from BOTH assignments as I completed the survey. I'd recommend just a general survey, not subject-specific in this case.

Add not applicable, not observed

Very clear and concise, I appreciate the questions that was asked of me.

The Survey was easy to complete: Yes – 88/90; No response 2/90

Do you feel that it is an advantage to receive all surveys of the first year teachers (who graduated from Nebraska institutions) at the same time? Yes --86/90; No-4/90

Comment: Is there a way to have all 1st year teachers in the same survey? Maybe in a grid fashion to respond to the same question for multiple teachers?

Is it helpful to use the same survey instrument for all first year teachers regardless of the Nebraska preparation institution? Yes --85/90; No-5/90

Comments:

(No) I think content specific would be helpful. ((NDE Response – not sure what this means – content areas for each person evaluated were provided on each survey.)

(No) I think they should differ based upon their endorsement areas.

(Yes) If the survey results are divided into individual universities.

I have teachers from many different institutions. I have received other surveys, some anecdotal others similar in format to this one. As well, I find that the overall indicators that appeared on this survey are similar to the Nebraska standards and indicators for evaluation purposes.

(No) In my experience, those who come to us from XXX both as first year teachers and/or student teachers are very well prepared, and they focus a lot on teacher reflection.

Basic information about the First Year Teacher was provided at the beginning of the survey (name, institution and year of graduation, endorsement held, etc.) Is there additional information that should be provided that would make it easier to complete the survey? Yes – 25 (but only one comment); No 39

Comments: This request was great to know, so it was good to have up front about this individual.