

Curriculum, Instruction, and Innovation Team

# Student-Friendly Language Arts Standards for Kindergarten

Based upon the 2009 Nebraska State Language Arts Standards



**READING**

I can understand what I read by using what I have learned.

**Knowledge of Print**

I can show what I know about books.

I can tell the difference between many kinds of letters and words.

I can explain that words on paper tell me something.

I can point to words as I read.

I can show that words are made up of letters.

I can find the parts of a book.

I can read from left to right and top to bottom.

I can identify different punctuation.

**Phonological Awareness (word sounds)**

I can tell the different sounds that letters, word parts, and words make.

I can tell how many words are in a sentence.

I can identify, say and make rhymes.

I can say a word by hearing the syllables. I can hear a word and say the syllables.

I can put together beginning sounds with word families.

I can break apart beginning sounds from word families.

I can put sounds together to make words.

I can take sounds apart in words.

I can use what I know about words to read, write, and spell.

**Word Analysis**

I can identify the upper and lower case letters.

I can match letters to sounds.

I can read at least 25 sight\* words. (\*determined by local school boards)

I can use sounds to write words.

I can find words I know.

I can show how words are the same and different.

**Fluency**

I can read smoothly and correctly so that it sounds like I am talking.

I can sound like a teacher when I read.

I can repeat what a teacher reads.

I can read out loud with others.

**Vocabulary**

I can learn new words.

I can figure out what words mean.

I can use new words to talk about things in my world.

I can find clues to figure out the meaning of new words.

I can sort pictures into groups.

I can find the meaning of words by using things in the classroom or by asking someone else.



**Comprehension**

I can understand what I read.  
I can tell who wrote the book and drew the pictures.  
I can name the characters, tell where they are, and tell what happens in a story.  
I can retell a story.  
I can look for different ways authors use words.  
I can retell the main ideas from something I read.  
I can find the text features in nonfiction.  
I can tell about different kinds of texts.  
I can connect what I read to myself and other people.  
I can ask and answer questions by using what I already know and have read.  
I can tell why I read.  
I can connect what I know to what I read and to the world around me.  
I can predict what will happen next in the story.  
I can talk, write or draw about what I have read.

**WRITING**

I can write to communicate with others.

**Writing Process**

I can use the writing process to communicate with others.  
I can write to share what I am thinking.  
I can plan before I write.  
I can start a story by putting my ideas on paper.  
I can make my writing better by adding details.  
I can make my writing better by fixing my mistakes.  
I can publish a neat copy of my writing.  
I can print uppercase and lowercase letters correctly.

**Writing Genres**

I can write for many reasons and for different people.  
I can write for a certain reason.  
I can write for different people.

**SPEAKING AND LISTENING**

I can communicate with others by listening and speaking.

**SPEAKING**

I can communicate ideas with my words.  
I can share my ideas out loud in class.

**Listening**

I can listen carefully to other people when they are speaking.  
I can listen to others.



I can listen and follow directions to do a job.  
I can listen and repeat what I heard.

**Reciprocal Communication**

I can be kind when talking to others.  
I can be careful of the words I choose.  
I can pay attention and take turns when I talk to someone.  
I can work and play with others.

**MULTIPLE LITERACIES (Electronic Communication)**

I can find information and decide what I think about it.  
I can find information and use it in many ways.  
I can find information in many places.  
I can explain that an author is the owner of what they write.  
I can be safe when talking to others on the computer.  
I can learn from others using the computer.  
I can gather and share information with others using the computer.

