

## Speaking (continued)

I can use available media to enhance communication.

## Listening

I can develop, apply, and refine active listening skills in a variety of situations.

I can listen to others in different situations.

I can understand information by listening, asking questions, and taking notes.

I can summarize and interpret information that is communicated.

## Reciprocal Communication

I can have respectful conversations with others.

I can choose my words appropriately, keeping my audience in mind.

I can use conversation strategies when I communicate.

I can work with others by communicating my ideas and opinions in different ways.

## MULTIPLE LITERACIES (Electronic Communication)

I can identify, locate, and form an opinion about information.

I can find and use information in a variety of ways.

I can select and use resources to ask and answer questions.

I can cite my sources to give credit to the authors.

I can practice safe behaviors when I am communicating on the computer.

I can use technology to communicate with learners from a variety of cultures.

I can judge the fairness and the purpose of the information I find.

I can gather and share information and opinions using technology.

I can gather and share information online using social networks and online tools.

## What is a Standard?

- A standard is a skill that students should know and be able to do.
- Standards set clear and high expectations for student achievement.
- Teachers use standards for consistency so that every student in the same grade is learning the same essential skills.

## Who Sets the Standards?

- Academic standards are set by educators and policymakers from across the state.
- The standards are updated every five years.

## Why Do Students and Families Need to Know About the Standards?

- When students know what they are expected to learn, they perform better.
- When parents know the learning standards, they become more aware of what is expected and can help their children succeed.
- Children can have conversations about their learning with their parents.
- Parents can have conversations with educators about their child's learning.

## What is included in "Language Arts"?

English Language Arts includes all of the skills used to communicate in the English language, including reading, writing, speaking, listening, and communicating using computers.

## For More Information:



NEBRASKA DEPARTMENT OF EDUCATION

### Tricia Parker, Language Arts Director

301 Centennial Mall S., Lincoln, NE 68509

Phone: 402.471.4336

Fax: 402.471.0117

Email: [tricia.parker@nebraska.gov](mailto:tricia.parker@nebraska.gov)

Website: [www.education.ne.gov/read](http://www.education.ne.gov/read)

© Nebraska Department of Education. This Document may be reproduced without further permission.

# The Nebraska Language Arts Standards

## A Guide for Nebraska Families



5th Grade

# Nebraska 5th Grade Standards

## READING

I can understand what I read by using the skills and strategies I have learned

### Word Analysis

I can use what I know about words to read, write, and spell.

I can use what I know about sounds and word structure to read, write, and spell.

### Fluency

I can fluently read a variety of grade level texts.

I can read smoothly to help me understand what I am reading.

I can read words and phrases correctly and smoothly.

I can read aloud with appropriate expression and pacing to reflect the meaning of the text.

I can adjust the pace of both oral and silent reading.

### Vocabulary

I can build and use vocabulary from all subjects.

I can use what I know about words to determine meaning.

I can connect new vocabulary to what I already know and use those words in other situations.

I can select and use context clues and text features to figure out the meaning of new words.

I can identify how words are related.

I can use print and digital resources to determine what words mean



## Comprehension

I can understand what I read.

I can identify an author's purpose and recognize how the author's feelings influence the writing.

I can identify and analyze the elements of a narrative text.

I can summarize a narrative text using supporting details.

I can identify and explain how authors use literary devices.

I can summarize and analyze informational text using the main idea and supporting details.

I can understand and apply what I know about how informational text is organized to help me understand what it means.

I can apply what I know about text features to find information and understand what I read.

I can describe different genres.

I can recognize how text is influenced by society, history, culture, and people.

I can use narrative and informational text to develop a national and global multi-cultural perspective

I can ask and answer questions using information in the text, additional sources, what I know, and what I believe.

I can choose a text for a particular task or purpose.

I can connect what I know to what I read, to other texts, and to the world.

I can self-monitor my comprehension and can use strategies to clarify, confirm, or correct what I am reading.

I can use examples and details to make inferences and logical predictions.

I can respond to what I read in different ways.

## WRITING

I can write to communicate with others.

### Writing Process

I can use the writing process to publish my writing.

I can use resources and strategies to brainstorm, organize and guide my writing.

### Writing Process (continued)

I can create a draft of my writing.

I can revise my writing to improve it.

I can share my ideas with other writers to help them improve their writing and use their ideas to make my own writing better.

I can edit my writing for format and conventions.

I can publish a legible and well-formatted piece of writing

### Writing Genres

I can write for different purposes and audiences in multiple genres.

I can write in a selected genre for a specific purpose.

I can write for my audience considering interest, background knowledge and expectations.

I can write in a specific genre.

I can choose how to organize my writing based on my purpose.

I can analyze examples of writing in different genres to create a similar piece

## SPEAKING AND LISTENING

I can communicate with others by listening and speaking.

### Speaking

I can communicate ideas with my words.

I can communicate information and ideas clearly for different purposes and audiences.

I can change the way I speak for different purposes.

