

Listening

I can learn and use active listening skills in many situations.

I can listen to others in different situations.

I can use information to complete a task.

I can understand information by listening, asking questions and taking notes.

I can summarize information that I heard.

Reciprocal Communication

I can have respectful conversations with others.

I can be careful with the words I choose and how they affect others.

I can use conversation strategies when I communicate with someone.

I can work with others by communicating my ideas and opinions in different ways

MULTIPLE LITERACIES (Electronic Communication)

I can identify, locate, and form an opinion about information.

I can find and use information in a variety of ways.

I can select and use resources to answer questions.

I can explain why it is wrong to take an author's words and use them as my own.

I can practice safe and ethical behaviors when I am communicating on the computer.

I can use technology to communicate with other learners.

I can judge the fairness and the purpose of the information I find.

I can gather and share information and opinions using technology.

I can gather and share information online using social networks and online tools.

What is a Standard?

- A standard is a skill that students should know and be able to do.
- Standards set clear and high expectations for student achievement.
- Teachers use standards for consistency so that every student in the same grade is learning the same essential skills.

Who Sets the Standards?

- Academic standards are set by educators and policymakers from across the state.
- The standards are updated every five years.

Why Do Students and Families Need to Know About the Standards?

- When students know what they are expected to learn, they perform better.
- When parents know the learning standards, they become more aware of what is expected and can help their children succeed.
- Children can have conversations about their learning with their parents.
- Parents can have conversations with educators about their child's learning.

What is included in "Language Arts"?

English Language Arts includes all of the skills used to communicate in the English language, including reading, writing, speaking, listening, and communicating using computers.

For More Information:



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The Nebraska Language Arts Standards

A Guide for Nebraska Families



3rd Grade

Nebraska 3rd Grade Standards

READING

I can understand what I read by using the skills and strategies I have learned

Word Analysis

I can use what I know about words to read, write, and spell.

I can use what I know about sounds and spelling patterns to read, write, and spell.

I can use what I know about words to read.

Fluency

I can read fluently.

I can read smoothly to help me understand what I am reading.

I can read words and phrases correctly and smoothly.

I can use punctuation to help me read so that it sounds like I am talking.

I can read aloud and know when to speed up or slow down to help me understand.

Vocabulary

I can learn new vocabulary for different purposes.

I can use what I know about words to determine meaning.

I can connect new vocabulary to what I already know and use those words in other situations.

I can find and use context clues and text features to figure out the meaning of new words.

I can identify how words are related.

I can use different resources to find out what words mean.

I can locate words in reference materials.



Comprehension

I can understand what I read.

I can tell if the author's purpose is to persuade, inform, entertain, or explain.

I can identify the elements of a story.

I can retell and summarize a story using supporting details.

I can identify and explain how authors use literary devices.

I can retell and summarize the main idea and supporting details from informational text.

I can recognize and use what I know about how informational text is organized to help me understand what it means.

I can apply what I know about text features to find information and understand what I read.

I can describe different genres.

I can use narrative and informational text to understand people and cultures.

I can ask and answer questions using information in the text, what I know, and what I believe.

I can explain my purpose for reading.

I can connect what I know to what I read, to other texts, and to the world.

I can recognize when I don't understand what I am reading and can use strategies to clarify, confirm, or correct.

I can make predictions and confirm or adjust them while I read.

I can infer using what I know and information from the text to understand what I read.

I can respond to what I read in different ways.

WRITING

I can write to communicate with others.

Writing Process

I can use the writing process to publish my writing.

I can brainstorm ideas and organize information using a variety of resources and strategies.

I can create a draft of my writing.

I can revise my writing to improve it.

Writing Process (continued)

I can share ideas to improve my writing and the writing of others.

I can edit my writing for format and conventions.

I can publish a legible copy of my writing.

I can write using proper cursive.

Writing Genres

I can write for a variety of purposes and audiences using different genres.

I can write in a selected genre for a specific purpose.

I can write for different people to give them information they need.

I can write short passages in a specific genre.

I can organize my writing based on my purpose.

I can analyze examples of writing and write a similar piece.



SPEAKING AND LISTENING

I can communicate with others by listening and speaking.

Speaking

I can communicate ideas with my words.

I can communicate clearly and appropriately.

I can change the way I speak for different purposes.

I can use available media to improve communication.