

## What is a Standard?

- A standard is a skill that students should know and be able to do.
- Standards set clear and high expectations for student achievement.
- Teachers use standards for consistency so that every student in the same grade is learning the same essential skills.

## Who Sets the Standards?

- Academic standards are set by educators and policymakers from across the state.
- The standards are updated every 5 years.

## Why Do Students and Families Need to Know About the Standards?

- When students know what they are expected to learn, they perform better.
- When parents know the learning standards, they become more aware of what is expected and can help their children succeed.
- Children can have conversations about their learning with their parents.
- Parents can have conversations with educators about their child's learning.

## What is included in "Language Arts"?

English Language Arts includes all of the skills used to communicate in the English language, including reading, writing, speaking, listening, and communicating using computers.

## For More Information:



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# The Nebraska Language Arts Standards

## *A Guide for Nebraska Families*



## Kindergarten Standards

# Nebraska Kindergarten Standards

## READING

### Decoding

I can tell the difference between many kinds of letters.

I can explain that words on paper tell me something.

I can point to words as I read.

I can show that words are made up of letters.

I can find the parts of a book.

I can read from left to right and top to bottom.

I can identify different punctuations.

### Phonological Awareness (word sounds)

I can tell how many words are in a sentence. I can hear and say rhymes.

I can say a word by hearing the syllables. I can hear a word and say the syllables.

I can put together beginning sounds with word families.

I can break apart beginning sounds from word families.

I can put sounds together to make words. I can take sounds apart in words.

### Word Analysis

I can show the upper and lower case letters.

I can match letters to sounds.

I can read at least 25 high frequency words.

I can use sounds to write words.

I can find words I know.

I can show how words

are the same and different.



### Fluency

I can read smoothly and correctly so that it sounds like I am talking.

I can sound like the teacher when I read.

I can repeat what the teacher reads.

I can read out loud with others.

I can look at words and see patterns.

### Vocabulary

I can use words I know to figure out new words.

I can see clues to figure out the meaning of new words.

I can sort pictures into groups.

I can find the meaning of words by using things in the classroom.

### Comprehension

I can tell who wrote the book and drew the pictures.

I can tell the characters, where they are and what happens in a story.

I can retell who the characters are, where they are and what happens in the story.

I can tell ways authors use different kinds of words.

I can tell the main ideas from informational texts.

I can show you the parts of informational text.

I can see that there are different kinds of texts.

I can see that what I read is like me and other people.

I can ask and answer questions by using what I already know and have read.

I can tell you why I read.

I can use what I know to understand what I read.

I can make a guess about the story.

I can talk, write or draw about what I have read.

## WRITING

### Writing Skills

I can write to tell what I am thinking.

I can plan before I write.

### Writing Skills (continued)

I can start a story by putting my ideas on paper.

I can make my writing better by adding details.

I can make my writing better by fixing my mistakes.

I can use my best handwriting.

I can make uppercase and lowercase letters correctly.

### Writing Types

I can write for many reasons.

I can write for different people.

## SPEAKING & LISTENING

I can share my ideas in class.

I can listen to others.

I can listen and follow directions.

I can listen and tell you what I heard.

I can use respectful words.

I can look at, listen to, and take turns when talking to another person. I can stay on topic.

I can work and play with others.

## ELECTRONIC COMMUNICATION

I can find information.

I can read and learn from what other people write.

I can follow the rules when I am on the computer.

I can learn from others using the computer.

I can share what I have learned with others

using the computer.

