

## Listening

I can learn and use active listening skills in many situations.

I can listen to others in different situations.

I can use information to complete a task.

I can understand information by listening, asking questions and taking notes.

I can summarize information that I heard.

## Reciprocal Communication

I can have respectful conversations with others.

I can be careful with the words I choose and how they affect others.

I can use conversation strategies when I communicate with someone.

I can work with others by communicating my ideas and opinions in different ways

## MULTIPLE LITERACIES (Electronic Communication)

I can identify, locate, and form an opinion about information.

I can find and use information in a variety of ways.

I can select and use resources to answer questions.

I can explain why it is wrong to take an author's words and use them as my own.

I can practice safe and ethical behaviors when I am communicating on the computer.

I can use technology to communicate with other learners.

I can judge the fairness and the purpose of the information I find.

I can gather and share information and opinions using technology.

I can gather and share information online using social networks and online tools.

## What is a Standard?

- A standard is a skill that students should know and be able to do.
- Standards set clear and high expectations for student achievement.
- Teachers use standards for consistency so that every student in the same grade is learning the same essential skills.

## Who Sets the Standards?

- Academic standards are set by educators and policymakers from across the state.
- The standards are updated every 5 years.

## Why Do Students and Families Need to Know About the Standards?

- When students know what they are expected to learn, they perform better.
- When parents know the learning standards, they become more aware of what is expected and can help their children succeed.
- Children can have conversations about their learning with their parents.
- Parents can have conversations with educators about their child's learning.

## What is included in "Language Arts"?

English Language Arts includes all of the skills used to communicate in the English language, including reading, writing, speaking, listening, and communicating using computers.

## For More Information:



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# The Nebraska Language Arts Standards

## A Guide for Nebraska Families



## 3rd Grade

# Nebraska 3rd Grade Standards

## READING

I can understand what I read by using the skills and strategies I have learned

### Word Analysis

I can use what I know about words to read, write, and spell.

I can use what I know about sounds and spelling patterns to read, write, and spell.

I can use what I know about words to read.

### Fluency

I can read fluently.

I can read smoothly to help me understand what I am reading.

I can read words and phrases correctly and smoothly.

I can use punctuation to help me read so that it sounds like I am talking.

I can read aloud and know when to speed up or slow down to help me understand.

### Vocabulary

I can learn new vocabulary for different purposes.

I can use what I know about words to determine meaning.

I can connect new vocabulary to what I already know and use those words in other situations.

I can find and use context clues and text features to figure out the meaning of new words.

I can identify how words are related.

I can use different resources to find out what words mean.

I can locate words in reference materials.



## Comprehension

I can understand what I read.

I can tell if the author's purpose is to persuade, inform, entertain, or explain.

I can identify the elements of a story.

I can retell and summarize a story using supporting details.

I can identify and explain how authors use literary devices.

I can retell and summarize the main idea and supporting details from informational text.

I can recognize and use what I know about how informational text is organized to help me understand what it means.

I can apply what I know about text features to find information and understand what I read.

I can describe different genres.

I can use narrative and informational text to understand people and cultures.

I can ask and answer questions using information in the text, what I know, and what I believe.

I can explain my purpose for reading.

I can connect what I know to what I read, to other texts, and to the world.

I can recognize when I don't understand what I am reading and can use strategies to clarify, confirm, or correct.

I can make predictions and confirm or adjust them while I read.

I can infer using what I know and information from the text to understand what I read.

I can respond to what I read in different ways.

## WRITING

I can write to communicate with others.

### Writing Process

I can use the writing process to publish my writing.

I can brainstorm ideas and organize information using a variety of resources and strategies.

I can create a draft of my writing.

I can revise my writing to improve it.

### Writing Process (continued)

I can share ideas to improve my writing and the writing of others.

I can edit my writing for format and conventions.

I can publish a legible copy of my writing.

I can write using proper cursive.

### Writing Genres

I can write for a variety of purposes and audiences using different genres.

I can write in a selected genre for a specific purpose.

I can write for different people to give them information they need.

I can write short passages in a specific genre.

I can organize my writing based on my purpose.

I can analyze examples of writing and write a similar piece.



## SPEAKING AND LISTENING

I can communicate with others by listening and speaking.

### Speaking

I can communicate ideas with my words.

I can communicate clearly and appropriately.

I can change the way I speak for different purposes.

I can use available media to improve communication.