

Curriculum, Instruction, and Innovation Team

Student-Friendly Language Arts Standards for Grade Six

Based upon the 2009 Nebraska State Language Arts Standards



READING

I can understand what I read by applying the skills and strategies I have learned.

Word Analysis

I can use what I know about words to read, write, and spell.

I can use what I know about sounds and word structure to read, write, and spell.

Fluency

I can fluently read a variety of grade level texts.

I can read smoothly and match my voice and tone with the type of text I am reading.

I can adjust the pace of both oral and silent reading.

Vocabulary

I can build and use vocabulary from all subjects.

I can apply what I know about the structure of words to understand the vocabulary I use in all subjects.

I can connect new vocabulary to what I already know and use those words in other situations.

I can select and use context clues and text features to figure out the meaning of unknown words.

I can identify how words are related.

I can use print and digital resources to determine what words mean.

Comprehension

I can understand what I read.

I can explain an author's purpose and recognize how the author's feelings influence the writing.

I can identify and analyze the elements of a narrative text.

I can summarize a narrative text using story elements.

I can interpret and explain how authors use literary devices.

I can use the main idea and supporting details to analyze, summarize, and construct new ideas from informational text.

I can apply what I know about how informational text is organized to help me understand what it means.

I can apply what I know about text features to find information and understand what I read.

I can identify the differences among genres.

I can describe how text is influenced by society, history, culture, and people.

I can use what I read to understand the world around me.

I can ask and answer questions using information in the text, additional sources, what I know, and what I believe.

I can choose a text for a particular task or purpose.

I can connect what I know to what I read, to other texts, and to the world.

I can self-monitor my comprehension and can use strategies to clarify, confirm, or correct what I am reading.

I can use examples and details to make inferences and logical predictions.

I can respond to what I read in different ways.



WRITING

I can write to communicate with others.

Writing Process

I can use the writing process to publish my writing.

I can find information to help me organize and guide my writing and answer questions.

I can create a draft of my writing.

I can revise my writing to improve it.

I can share my ideas with other writers to help them improve their writing and use their ideas to make my own writing better.

I can edit my writing for format and conventions.

I can publish a legible and well-formatted piece of writing that is easy to understand.

Writing Genres

I can write for different purposes and audiences in multiple genres.

I can write in a selected genre for a specific purpose.

I can write for my audience considering interest, background knowledge and expectations.

I can write in a specific genre.

I can choose how to organize my writing based on my purpose.

I can analyze model papers to help me create my own.

SPEAKING AND LISTENING

I can communicate with others by listening and speaking.

Speaking

I can communicate ideas with my words.

I can communicate information and ideas clearly for different purposes and audiences.

I can adjust my speaking skills for a variety of purpose or situations.

I can use available media to enhance communication.

Listening

I can develop, apply, and refine active listening skills in a variety of situations.

I can listen to others in different situations.

I can understand information by listening, asking questions, and taking notes.

I can listen to evaluate the purpose and point of view of what I hear.

Reciprocal Communication

I can have respectful conversations with others.

I can choose my words appropriately, keeping my audience in mind.

I can use conversation strategies when I communicate.

I can work with others by communicating my ideas and opinions in different ways.

MULTIPLE LITERACIES (Electronic Communication)

I can identify, locate, and evaluate information

I can find and use information in a variety of ways.



I can select and use resources to ask and answer questions, and decide if the resources are accurate.

I can cite my sources to give credit to the authors.

I can practice safe behaviors when I am communicating on the computer.

I can use technology to communicate with learners from a variety of cultures.

I can evaluate messages that hidden meanings by analyzing product placement, television ads, radio ads, movies, body images, and sexism.

I can gather and share information and opinions using technology.

I can gather and share information online using social networks and online tools.

