

Curriculum, Instruction, and Innovation Team

# Student-Friendly Language Arts Standards for Grade Three

Based upon the 2009 Nebraska State Language Arts Standards



**READING**

I can understand what I read by using the skills and strategies I have learned.

**Word Analysis**

I can use what I know about words to read, write, and spell.

I can use what I know about sounds and spelling patterns to read, write, and spell.

I can use what I know about words to read.

**Fluency**

I can read fluently.

I can read smoothly to help me understand what I am reading.

I can read words and phrases correctly and smoothly.

I can use punctuation to help me read so that it sounds like I am talking.

I can read aloud and know when to speed up or slow down to help me understand.

**Vocabulary**

I can learn new vocabulary for different purposes.

I can use what I know about words to determine meaning.

I can connect new vocabulary to what I already know and use those words in other situations.

I can find and use context clues and text features to figure out the meaning of new words.

I can identify how words are related.

I can use different resources to find out what words mean.

I can locate words in reference materials.

**Comprehension**

I can understand what I read.

I can tell if the author's purpose is to persuade, inform, entertain, or explain.

I can identify the elements of a story.

I can retell and summarize a story using supporting details.

I can identify and explain how authors use literary devices.

I can retell and summarize the main idea and supporting details from informational text.

I can recognize and use what I know about how informational text is organized to help me understand what it means.

I can apply what I know about text features to find information and understand what I read.

I can describe different genres.

I can use narrative and informational text to understand people and cultures.

I can ask and answer questions using information in the text, what I know, and what I believe.

I can explain my purpose for reading.

I can connect what I know to what I read, to other texts, and to the world.

I can recognize when I don't understand what I am reading and can use strategies to clarify, confirm, or correct.

I can make predictions and confirm or adjust them while I read.

I can infer using what I know and information from the text to understand what I read.

I can respond to what I read in different ways.



**WRITING**

I can write to communicate with others.

**Writing Process**

I can use the writing process to publish my writing.

I can brainstorm ideas and organize information using a variety of resources and strategies.

I can create a draft of my writing.

I can revise my writing to improve it.

I can share ideas to improve my writing and the writing of others.

I can edit my writing for format and conventions.

I can publish a legible copy of my writing.

I can write using proper cursive.

**Writing Genres**

I can write for a variety of purposes and audiences using different genres.

I can write in a selected genre for a specific purpose.

I can write for different people to give them information they need.

I can write short passages in a specific genre.

I can organize my writing based on my purpose.

I can analyze examples of writing and write a similar piece.

**SPEAKING AND LISTENING**

I can communicate with others by listening and speaking.

**Speaking**

I can communicate ideas with my words.

I can communicate clearly and appropriately.

I can change the way I speak for different purposes.

I can use available media to improve communication.

**Listening**

I can learn and use active listening skills in many situations.

I can listen to others in different situations.

I can use information to complete a task.

I can understand information by listening, asking questions and taking notes

I can summarize information that I heard.

**Reciprocal Communication**

I can have respectful conversations with others.

I can be careful with the words I choose and how they affect others.

I can use conversation strategies when I communicate with someone.

I can work with others by communicating my ideas and opinions in different ways.



**MULTIPLE LITERACIES (Electronic Communication)**

I can identify, locate, and form an opinion about information.

I can find and use information in a variety of ways.

I can select and use resources to answer questions.

I can explain why it is wrong to take an author's words and use them as my own.

I can practice safe and ethical behaviors when I am communicating on the computer.

I can use technology to communicate with other learners.

I can judge the fairness and the purpose of the information I find.

I can gather and share information and opinions using technology.

I can gather and share information online using social networks and online tools.

