

**Curriculum, Instruction, and Innovation Team**

# **Student-Friendly Language Arts Standards for Grade Two**

Based upon the 2009 Nebraska State Language Arts Standards



**READING**

I can understand what I read by using the skills I have learned.

**Word Analysis**

I can use what I know about words to read, write, and spell.

I can read, write, and spell words because I know the letter sounds and spelling patterns.

I can read, write, and spell sight words.

I can blend sounds to read and write words.

I can read words in sentences and paragraphs.

I can use what I know about words to read.

I can tell if I read a word correctly.

**Fluency**

I can read smoothly and correctly so that it sounds like I am talking.

I can read smoothly to help me understand what I am reading.

I can read sight\* words correctly and smoothly.

I can read with appropriate expression.

I can speed up or slow down my pace to help me understand what I read.

**Vocabulary**

I can learn new words.

I can figure out what words mean.

I can use new words to talk about things in my world.

I can find and use clues to figure out the meaning of new words.

I can tell how words are related.

I can find the meaning of words by looking in different places.

I can use ABC order and guide words to find words.

**Comprehension**

I can understand what I read.

I can tell why the author wrote the story to help me understand what I read.

I can identify the characters, the setting, and the plot in a story.

I can retell a story.

I can explain different ways authors use words.

I can retell and summarize the main idea from informational text.

I can tell how informational text is organized.

I can use what I know about text features to find information and understand what I read.

I can identify the characteristics of different kinds of stories and books.

I can compare and contrast characters and events to myself, to others, and to the world.

I can ask and answer questions by using what I already know and have read.

I can tell why I read.

I can connect what I know to what I read, to other texts, and to the world.

I can check my own comprehension and self-correct the errors.

I can make a prediction, decide if it is right or wrong, and change it.

I can respond to what I read in different ways.



**WRITING**

I can write to communicate with others.

**Writing Process**

I can use the writing process to publish my writing.

I can plan before I write.

I can create a draft of my writing.

I can revise my writing to improve it.

I can share ideas to improve my writing and the writing of others.

I can make my writing better by fixing my mistakes.

I can publish a neat copy of my writing.

I can print neatly and correctly.

**Writing Genres**

I can write for many reasons and for different people.

I can write for a specific reason.

I can write for different people.

I can write short passages in a specific genre.

I can use a main idea to organize my writing.

I can compare examples of writing and write a similar piece.

**SPEAKING AND LISTENING**

I can communicate with others by listening and speaking.

**Speaking**

I can communicate ideas with my words.

I can appropriately share my ideas out loud.

I can change the way I speak for different purposes.

**Listening**

I can listen carefully to other people when they are speaking.

I can listen to others in different situations.

I can listen and follow directions to do a job.

I can listen and repeat what I heard.

I can listen and ask questions about what I heard.

**Reciprocal Communication**

I can have respectful conversations with other people.

I can be careful with the words I choose and how they affect others.

I can pay attention and take turns when I talk to someone.

I can share my ideas and ask questions when I'm learning.

**MULTIPLE LITERACIES (Electronic Communication)**

I can locate information and decide what I think about it.



I can find information and use it in many ways.

I can use resources to answer questions.

I can explain why it is wrong to take an author's words and use them as my own.

I can practice safe behaviors when I am communicating on the computer.

I can use technology to learn from others.

I can gather and share information and opinions using technology.

I can gather and share information online.

