

Curriculum, Instruction, and Innovation Team

Student-Friendly Language Arts Standards for Grade One

Based upon the 2009 Nebraska State Language Arts Standards



READING

I can understand what I read by using what I have learned.

I can show what I know about books.

Knowledge of Print

I can tell the difference between many kinds of letters and words.

I can explain that words on paper tell me information.

I can point to words as I read.

I can show that words are made up of letters.

I can identify the parts of a book.

I can read print from left to right and top to bottom.

I can identify different punctuation.

Phonological Awareness (word sounds)

I can tell the different sounds that letters, word parts, and words make.

I can tell how many words are in a sentence.

I can identify, say and make rhymes.

I can say a word by hearing the syllables. I can hear a word and say the syllables.

I can put together beginning sounds with word families. I can break apart beginning sounds from word families.

I can sound out words by putting sounds together and taking them apart .

I can change letter sounds to make new words.

Word Analysis

I can use what I know about words to read, write, and spell.

I can read, write, and spell words because I know the letter sounds.

I can read, write, and spell new words using word patterns.

I can read at least 100 sight* words.

I can spell words that I can sound out.

I can blend sounds to read words.

I can read words in a sentence.

I can use what I know about words to read.

I can tell if I read a word correctly.

Fluency

I can read smoothly and correctly so that it sounds like I am talking.

I can read smoothly to help me understand what I am reading.

I can read sight* words alone or with other words.

I can read words that are repeated.

I can read with appropriate expression.

I can read smoothly out loud with others and by myself.

Vocabulary

I can learn new words.

I can figure out what words mean.



I can use new words to talk about things in my world.
I can understand how to use clues to figure out the meaning of new words.
I can tell why I sort words into groups.
I can find the meaning of words by using things in the classroom or by asking someone else.
I can use ABC order to find words.

Comprehension

I can understand what I read.
I can tell who wrote the book, why they wrote it, and who drew the pictures.
I can name the characters, describe the setting, and tell what happens in a story.
I can retell a story.
I can name different ways authors use words.
I can retell the main ideas from something I read.
I can tell how informational text is organized.
I can find the text features in nonfiction.
I can identify different kinds of stories and books.
I can connect what I read to myself and other people.
I can ask and answer questions by using what I already know and have read.
I can tell why I read.
I can connect what I know to what I read and to the world around me.
I can tell when my reading doesn't make sense, and can go back and fix it.
I can use clues from the story to prove my predictions are right or wrong.
I can respond to what I read in different ways.

WRITING

I can write to communicate with others.

Writing Process

I can use the writing process to publish my writing.
I can write to share what I am thinking.
I can plan before I write.
I can create a draft of my writing.
I can make my writing better by adding details.
I can help others with their writing.
I can make my writing better by fixing my mistakes.
I can publish a neat copy of my writing.
I can use correct spacing when I write.

Writing Genres

I can write for many reasons and for different people.
I can write for a specific reason.
I can write for different people.
I can write short passages that give information to the reader.
I can write stories with a beginning, middle and an end.
I can see how my writing is like the writing of other people.



SPEAKING AND LISTENING

I can communicate with others by listening and speaking.

Speaking

I can communicate ideas with my words.

I can appropriately share my ideas out loud.

I can share my ideas out loud in class.

Listening

I can listen carefully to other people when they are speaking.

I can listen to others.

I can listen and follow directions to do a job.

I can listen and repeat what I heard.

I can listen and ask questions about what I heard.

Reciprocal Communication

I can be respectful when talking with other people.

I can be careful with the words I choose and how they affect others.

I can pay attention and take turns when I talk to someone.

I can work and play with others.

MULTIPLE LITERACIES (Electronic Communication)

I can find information and decide what I think about it.

I can find information and use it in many ways.

I can find information in many places.

I can explain that an author is the owner of what they write.

I can be safe when talking to others on the computer.

I can use technology to learn from others.

I can gather and share information and opinions using technology.

