Initial Grant Participants

2012-13
- Beatrice
- Boone Central
- Bridgeport
- Broken Bow
- Cozad
- Gering
- Kearney
- Lexington
- Lincoln
- Niobrara
- Scottsbluff
- Stanton
- Westside

2013-14
- Auburn
- Burwell
- Elm Creek
- Gothenburg
- Norris
- Omaha
- Papillion-La Vista
- Santee
- South Sioux City
- Umo’Ho’ Nation
- Walthill
- Waverly
- Weeping Water
- Winnebago

2014-15
- Bennington
- Bloomfield
- Cedar Bluffs
- Chadron
- Creighton
- Crete
- Fremont
- Greeley-Wolbach
- Norfolk
- O’Neill
- Ord
- Osmond
- Plainview
- Thayer Central
- Wausa
- West Boyd
- Wood River

2015-16
- Ashland-Greenwood
- Bancroft-Rosalie
- Columbus
- Deshler
- Logan View
- Lyons-Decatur NE
- Madison
- North Bend
- North Platte
- Northwest (GI)
- Oakland-Craig
- Pender
- Ravenna
- Scribner-Snyder
- Tekamah-Herman
- Valentine
- Wahoo
- West Point
- Wheeler Central
- Wisner-Pilger

School districts who have completed the reVISION strategic planning process are eligible to apply for a reVISION Action grant for the three years following the completion of the reVISION process.

Action Grant Recipients

2013-14
$260,000 Awarded
- Beatrice
- Bridgeport
- Kearney
- Lincoln
- Niobrara
- Scottsbluff
- Stanton

2014-2015
$775,000 Awarded
- Auburn
- Broken Bow
- Burwell
- Cozad
- Grand Island
- Kearney
- Lincoln
- Niobrara
- Omaha
- Papillion-La Vista
- Plattsmouth
- Santee
- Scottsbluff
- South Sioux City
- Waverly
- Weeping Water
- Westside

2015-16
$923,950 Awarded
- Bennington
- Bloomfield
- Cedar Bluffs
- Central Valley
- Chadron
- Creighton
- Fremont
- Kearney
- Norfolk
- Omaha
- O’Neill
- Ord
- Osmond
- Papillion-La-Vista
- Plattsmouth
- Scottsbluff
- South Sioux City
- Thayer Central
- Wausa
- Waverly
- West Boyd

2016-17
$691,654 Awarded
- Ashland-Greenwood
- Auburn
- Burwell
- Chadron
- Deshler
- ESU 2 Consortium*
- Fremont
- Norfolk
- North Bend
- Ord
- Osmond
- Pender
- Ralston
- So Central Unified
- Springfield Platteview
- St. Paul
- Superior
- Wayne

* Bancroft-Rosalie, Logan View, Lyons-Decatur NE, North Bend, Oakland-Craig, Pender, Scribner-Snyder, Tekamah-Herman, West Point, Wisner-Pilger

Funds provided from the Carl D. Perkins Career and Technical Education Act of 2006, Reserve Funds, and Statewide Leadership Funds
**What is revISION?**

revISION is a strategic approach for Nebraska schools to analyze their current Career Education system and make adjustments to more effectively prepare students for college and careers.

**Why revISION?**

revISION provides a unique opportunity to bring understanding, new energy, and commitment to Career and Technical Education as a vital education, workforce, and economic development strategy.

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### The revISION Process (One Year)

<table>
<thead>
<tr>
<th>Pre-Work</th>
<th>1st revISION Team Meeting</th>
<th>Community Engagement Meeting</th>
<th>2nd revISION Team Meeting</th>
<th>Technical Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>School’s Assessment of current career education programs</td>
<td>Collaborate with NCE staff, CTE staff, school counselors, administrators, and Departments of Labor &amp; Economic Development staff to review and analyze data and identify areas for improvement</td>
<td>Share key information &amp; gather feedback from community stakeholders</td>
<td>Review key information &amp; feedback to initiate action plan development</td>
<td>Individualized support by NCE staff to develop and finalize 3-5 year revISION action plans</td>
</tr>
</tbody>
</table>

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### Purpose of revISION

- Align and support Career and Technical Education systems with Nebraska’s economic priorities and initiatives
- Collaborate with Nebraska’s Community Colleges and Departments of Labor and Economic Development to develop Nebraska’s talent pipelines for workforce development and economic growth
- Strengthen high school Career and Technical Education programs to align with Nebraska’s postsecondary education entrance requirements
- Create a common language between employers and educators

### Outcomes of revISION

- Identification of local and/or regional workforce and economic development priorities based on current, accurate data
- Analysis and updating of current Career and Technical Education (CTE) programs of study and course offerings
- Evaluation of students’ career readiness and school’s infusion of career readiness throughout the local Career Education system, including school counseling, CTE programs and courses, as well as other components of the local education system
- Analysis of how entrepreneurship and innovation are fostered and infused in the Career Education system
- Gathering of feedback from key community stakeholders on the priorities for enhancing the Career Education system
- Development of 3-5 year action plans that identify high priority changes for the Career Education system

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It is the policy of the Nebraska Department of Education not to discriminate on the basis of sex, disability, race, color, religion, marital status, age, or national origin in its education programs, admission policies, employment, or other agency programs.

For more information, contact:

**Richard Katt**
Director of Career Education
402.471.4808 | rich.katt@nebraska.gov

**Ryan Foor, Ph.D.**
Deputy Director of Career Education
402.471.2494 | ryan.foor@nebraska.gov

**Katie Graham**
Data, Research & Evaluation Specialist
402.471.3104 | katie.graham@nebraska.gov

www.education.ne.gov/nce/revision.html

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