

Evaluation

judge, critique, compare,
justify, conclude,
discriminate, support

Synthesis

combine, create,
formulate, design, compose,
construct, rearrange, revise

Analysis

differentiate, diagram,
estimate, separate, infer,
order, subdivide

Application

demonstrate, compute, solve, modify, arrange,
operate, relate, adapt, apply, implement

Comprehension

classify, explain, summarize, convert,
predict, distinguish between

Knowledge

define	describe
repeat	identify
record	match
list	select
recall	outline
name	write

Identifying Learning Objectives (Bloom)

- Knowledge=recalling previously learned material. All that is required is to bring the necessary information to mind; examples of verbs to be used in writing this level of objectives: define, repeat, record, list, recall, name
- Comprehension=ability to comprehend the meaning of material. The lowest level of understanding; examples of verbs to be used in writing this level of objectives: classify, explain, summarize, convert, predict, distinguish between
- Application= ability to use material that has been learned in new and defined situations and problems; examples of verbs to be used in writing this level of objectives: demonstrate, compute, solve, modify, arrange, operate, relate, adapt, apply, implement
- Analysis=the ability to break material down into its component parts and to understand its underlying structure; examples of verbs to be used in writing this level of objectives: differentiate, diagram, estimate, separate, infer, order, subdivide
- Synthesis=the ability to combine parts to form a new whole, to synthesize a variety of elements into an original and significant whole; examples of verbs to be used in writing this level of objectives: combine, create, formulate, design, compose, construct, rearrange, revise
- Evaluation=the ability to evaluate a total situation, to judge the value of material for a certain purpose, combining the elements of all the other categories and also value judgements based on defined, fixed criteria; examples of verbs to be used in writing this level of objectives: judge, critique, compare, justify, conclude, discriminate, support, justify