Knowledge
- define
- repeat
- record
- list
- recall
- name

Evaluation
- judge, critique, compare,
  justify, conclude,
  discriminate, support

Synthesis
- combine, create,
  formulate, design, compose,
  construct, rearrange, revise

Analysis
- differentiate, diagram,
  estimate, separate, infer,
  order, subdivide

Application
- demonstrate, compute, solve, modify, arrange,
  operate, relate, adapt, apply, implement

Comprehension
- classify, explain, summarize, convert,
  predict, distinguish between

Knowledge
- define
- describe
- repeat
- identify
- record
- match
- list
- select
- recall
- outline
- name
- write
Identifying Learning Objectives (Bloom)

- Knowledge = recalling previously learned material. All that is required is to bring the necessary information to mind; examples of verbs to be used in writing this level of objectives: define, repeat, record, list, recall, name
- Comprehension = ability to comprehend the meaning of material. The lowest level of understanding; examples of verbs to be used in writing this level of objectives: classify, explain, summarize, convert, predict, distinguish between
- Application = ability to use material that has been learned in new and defined situations and problems; examples of verbs to be used in writing this level of objectives: demonstrate, compute, solve, modify, arrange, operate, relate, adapt, apply, implement
- Analysis = the ability to break material down into its component parts and to understand its underlying structure; examples of verbs to be used in writing this level of objectives: differentiate, diagram, estimate, separate, infer, order, subdivide
- Synthesis = the ability to combine parts to form a new whole, to synthesize a variety of elements into an original and significant whole; examples of verbs to be used in writing this level of objectives: combine, create, formulate, design, compose, construct, rearrange, revise
- Evaluation = the ability to evaluate a total situation, to judge the value of material for a certain purpose, combining the elements of all the other categories and also value judgements based on defined, fixed criteria; examples of verbs to be used in writing this level of objectives: judge, critique, compare, justify, conclude, discriminate, support, justify