



CONSENT TO INVITE OUTSIDE AGENCY REPRESENTATIVE(S) TO THE IEP MEETING WHEN POSTSECONDARY GOALS AND TRANSITION SERVICES ARE BEING CONSIDERED

(92 NAC 51-007.03a10b)

School District: _____ Date: _____

Student's Name: _____ Date of Birth: _____

Dear _____,

One of the purposes of your child's annual Individualized Education Program (IEP) meeting is to consider postsecondary goals and the transition services needed to assist your child in reaching those goals.

Description of the action proposed (92 NAC 51-009.05B1): The district proposes to invite an agency representative to assist with the transition planning for your child.

Explanation of why the district proposes the activity (92 NAC 51-009.05B2): The district proposes to invite the representative(s) because it is likely that the agency will be responsible for providing or paying for transition services.

A description of other options the IEP Team considered and the reasons why those options were rejected (92 NAC 51-009.05B3): The agency representative(s) listed below are those determined to be appropriate for this IEP meeting. No other agency representative was considered to be necessary; however, we will discuss agency participation at the IEP meeting and will obtain your input.

Agency Representative(s):

A description of each evaluation procedure, assessment, record, or report the school district uses as a basis for the proposal (92 NAC 51-009.05B4): A review of your child's IEP and/or transition records indicates that an agency representative(s) be invited, with your consent, to the IEP meeting to assist with the transition planning for your child.

A description of any other factors which are relevant to the school district's proposal (92 NAC 51-009.05B5): In order to assist the agency representative(s) in preparing for the IEP meeting, the district proposes to release the following education record(s):

- No records
All records about student and any other information requested by recipient
Scholastic grades
Psychological evaluations
Activity records
Discipline records
Health records
Standardized test scores
Special education records
Other

This notice is written and provided in language understandable to the general public, and provided in the native language of the parents or other mode of communication used by the parents unless it is clearly not feasible to do so. (92 NAC 51-009.05C)

If the parent’s native language is other than English, complete the following:

Spanish Other (specify): _____

If the native language or other mode of communication of the parents is not a written language, the school district or approved cooperative has taken steps to ensure: (1) that the notice is translated orally or by other means to the parents in his or her native language or other mode of communication; (92 NAC 51-009.05D1 and 009.05D3) and (2) that the parent understands the content of the notice. (92 NAC 51-009.05D2)

PROCEDURAL SAFEGUARDS (Parent Rights)

Both state and federal laws concerning the education of children with disabilities include many parental rights. (92 NAC 51-009.05B6) These laws also require that the school follow certain procedures to make sure you know your rights and have an opportunity to exercise those rights. A copy of these procedural safeguards shall be given to parents one time a year. (92 NAC 51-009.06A) A copy shall also be given to the parents:

- upon initial referral or parental request for evaluation; (92 NAC 51-009.06A1)
- upon request by a parent; (92 NAC 51-009.06A2)
- upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; (92 NAC 51-009.06A3) and
- in accordance with the discipline procedures in 92 NAC 51-016. (92 NAC 51-009.06A4)

A copy of your Parental Rights is included. Read them carefully and, if you have any questions regarding your rights, you may contact: (92 NAC 51-009.05B7)

_____ at _____
Contact’s Name Contact’s Phone Number

ADDITIONAL RESOURCES (92 NAC 51-009.05B7)

You may contact any of the following resources to help you understand the federal and state laws for educating children with disabilities and parental rights granted by those laws.

Nebraska Department of Education Regional Offices:

Lincoln Office: 402-471-2471

Omaha Office: 402-595-2177

Scottsbluff Office: 308-632-1349

Hotline for Disability Services: 800-742-7594

Nebraska Parent Training Information Center for Families with Disabilities: 800-284-8520 or
 402-346-0525

Please check the appropriate boxes below, sign, date and return one copy of this request to the school district.

I understand the school district is proposing to invite to the IEP meeting a representative(s) of an outside agency. I give my consent for the agency representative(s) I have checked below to be invited to the IEP meeting. I understand that my consent is voluntary and may be revoked at any time before the identified representative(s) has/have been invited. I also give my consent to release the following education records as indicated below.

- All records about student and any other information requested by recipient
- Scholastic grades
- Psychological evaluations
- Activity records
- Discipline records
- Health records
- Standardized test scores
- Special education records
- Other _____

Agency

Consent to Invite

Consent to Release Records

Yes _____ No _____
 Yes _____ No _____
 Yes _____ No _____

Yes _____ No _____
 Yes _____ No _____
 Yes _____ No _____

 Signature of Parent

 Date

I understand the school district is proposing to invite to the IEP meeting a representative(s) of an outside agency. I **do not** give consent for the above indicated agency representative(s) to be invited to the IEP meeting or for the release of records to that agency.

 Signature of Parent

 Date