IN-VISION Elementary Spanish Curriculum—Year 1

Year: 1

Goals:
#1 Communicate in Spanish
#2 Gain understanding of other cultures
#3 Connect with other disciplines and acquire information

#4 Develop insight into the nature of language and culture
#5 Participate in multilingual communities at home and around the world

Standard: *1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.*

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 A Give directions, commands, and instructions.	• (Same as 1.1 H)	• Simon Says	• (Same as 1.1 H)

Phrases/Structures		Vocabulary	
(Same as 1.1 H)			

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 B Give a description orally and in writing using simple phrases.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 C Write a personal communication such as, a note, letter, or invitation.	NA	NA	NA

IN-VISION Elementary Spanish Curriculum—Year 1

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 D Summarize main idea of selected authentic and/or contextualized material.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 E Present prepared material to an audience.	• Music • Language Arts	• Show Time!!!	• Dependent upon chosen material

Phrases/Structures	Vocabulary
Dependent upon chosen material	Dependent upon chosen material

IN-VISION Elementary Spanish Curriculum--Year 2

Year: 2

Goals:
#1 Communicate in Spanish
#2 Gain understanding of other cultures
#3 Connect with other disciplines and acquire information

#4 Develop insight into the nature of language and culture
#5 Participate in multilingual communities at home and around the world

Standard: *1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.*

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 A Give directions, commands, and instructions.	• Classroom activities	• How Do You Say It...Again?	

Phrases/Structures		Vocabulary	
Repeat, please. ***Repite, por favor.**** Enough! ***¡Basta!*** Pay attention. ***Pon atención.*/Presta atención.**** Wait. ***Espera.**** **(These commands are intended for one person in the "**tú**" form.)*			

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 B Give a description orally and in writing using simple phrases.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 C Write a personal communication such as a note, letter, or invitation.	NA	NA	NA

Progress Indicators/	Possible Content	Assessment/s	Culture

IN-VISION Elementary Spanish Curriculum--Year 2

Functions	Integration (Goal 3)		(Goals 2 & 4)
1.3 D Summarize main idea of selected authentic and/or contextualized material.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 E Present prepared material to an audience.	• Music • Language Arts	• Show Time!!!	• Dependent upon chosen material

Phrases/Structures	Vocabulary
Dependent upon chosen material	Dependent upon chosen material

IN-VISION Elementary Spanish Curriculum—Year 3

Year: **3**

Goals: #1 Communicate in Spanish   #4 Develop insight into the nature of language and culture
#2 Gain understanding of other cultures   #5 Participate in multilingual communities at home and around the world
#3 Connect with other disciplines and acquire information

Standard: *1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.*

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 A Give directions, commands, and instructions.	• Daily classroom activities	• Leaders and Followers • Basic Requests	• When the students raise their hands, they usually only say "***Maestra/o***" (Teacher) instead of using the teacher's last name. (Mr.___ or Mrs. _)

Phrases/Structures	Vocabulary
Give me__, please. ***Dame __ , por favor.**** Work with me. ***Trabaja conmigo. **** *(These commands are intended for one person in the "**tú**" form.)* Line up, please. ***Formen una fila, por favor.***** Let's go. ***Vámonos.***** **(These commands are intended for more than one person.)*	**Classroom Objects *Los Objetos de la Clase***

IN-VISION Elementary Spanish Curriculum—Year 3

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 B Give a description orally and in writing using simple phrases.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 C Write a personal communication such as a note, letter, or invitation.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 D Summarize main idea of selected authentic and/or contextualized material.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 E Present prepared material to an audience.	• Music • Language Arts	• Show Time!!!	• Dependent upon chosen material

Phrases/Structures	Vocabulary
Dependent upon chosen material	Dependent upon chosen material

IN-VISION Elementary Spanish Curriculum—Year 4

Year: **4**

Goals: #1 Communicate in Spanish   #4 Develop insight into the nature of language and culture
                   #2 Gain understanding of other cultures   #5 Participate in multilingual communities at home and around the world
                   #3 Connect with other disciplines and acquire information

Standard: *1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.*

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 A Give directions, commands, and instructions.	• Social skills	• ID	• Country codes • Sequencing of telephone numbers • Differences in writing addresses • Difference in name equivalences (e.g. **Juan** for John)

Phrases/Structures		Vocabulary	
Write your__, please.	***Escribe tu__, por favor.***	Correspondence	***La Correspondencia***
Call me, please.	***Llámame, por favor.****	telephone number	***número de teléfono***
Come over (to my house), please.	***Ven a mi casa, por favor.****	address	***dirección***
		e-mail address	***dirección electrónica***
*(These commands are intended for one person in the "**tú**" form.)*		name	***nombre***

IN-VISION Elementary Spanish Curriculum—Year 4

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 B Give a description orally and in writing using simple phrases.	• Language Arts	• This is Me	

Phrases/Structures		Vocabulary	
I am a___. *Soy ___.* My name is ___. *Me llamo ___.* I am ___ years old. *Tengo ___ años.* I like ___. *Me gusta ____.* *Example:* (I like to swim.) **(Me gusta nadar.)**		boy *niño* girl *niña* *(numbers corresponding to their age)* *(You may incorporate verbs from previous levels and/or progress indicators.)*	

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 C Write a personal communication such as a note, letter, or invitation.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 D Summarize main idea of selected authentic and/or contextualized material.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 E Present prepared material to an audience.	• Music • Language Arts	• Show Time!!!	• Dependent upon chosen material

Phrases/Structures	Vocabulary
Dependent upon chosen material	Dependent upon chosen material

IN-VISION Elementary Spanish Curriculum—Year 4

IN-VISION Elementary Spanish Curriculum – Year 5

Year: 5

Goals: #1 Communicate in Spanish   #4 Develop insight into the nature of language and culture
#2 Gain understanding of other cultures   #5 Participate in multilingual communities at home and around the world
#3 Connect with other disciplines and acquire information

Standard: *1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.*

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 A Give directions, commands, and instructions.	• Classroom activities	• Lend Me	
Phrases/Structures		**Vocabulary**	
Lend me __. *Préstame____.* * *(This command is intended for one person in the "tú" form.)*		**Classroom Objects** *Los Objetos en la Sala de Clase* *(Refer to the Word List)*	
Progress Indicators/ Functions	**Possible Content Integration (Goal 3)**	**Assessment/s**	**Culture (Goals 2 & 4)**
1.3 B Give a description orally and in writing using simple phrases.	• Language Arts	• Basically Me .	
Phrases/Structures		**Vocabulary** You may incorporate vocabulary from other levels and indicators.	
I am ____. *Soy___ .* * *(Describe personality/physical characteristics.)* I have ___. *(Yo) Tengo _____.* I like ___. *Me gusta/n____*			

IN-VISION Elementary Spanish Curriculum – Year 5

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 C Write a personal communication such as a note, letter, or invitation.	• Language Arts • Fine Arts	• You're Invited	• Hispanic celebration and holidays

Phrases/Structures	Vocabulary
	<u>**Correspondence**</u>　　　*La Correspondencia* Dear　　　　　　*Querido/a* When:　　　　　　*Cuándo:* RSVP by:　　　　*Confirma para _____ :* Where:　　　　　*Dónde:* What:　　　　　　*Qué:* Sincerely　　　　*Sinceramente* a concert　　　　*un concierto* a play　　　　　*una obra de teatro/un drama* a party　　　　　*una fiesta*

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 D Summarize main idea of selected authentic and/or contextualized material.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 E Present prepared material to an audience.	• Music • Language Arts	• Show Time!!	• Dependent upon chosen material

Phrases/Structures	Vocabulary
Dependent upon chosen material	Dependent upon chosen material

IN-VISION Elementary Spanish Curriculum—Year 6

Year: **6**

Goals:
#1 Communicate in Spanish
#2 Gain understanding of other cultures
#3 Connect with other disciplines and acquire information

#4 Develop insight into the nature of language and culture
#5 Participate in multilingual communities at home and around the world

Standard: *1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.*

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 A Give directions, commands, and instructions.	• Communication/ Conversation	• I'm the Teacher • Stop Doing That!	

Phrases/Structures	Vocabulary
Put your __here. *Pongan su/sus _____ aquí.* ** Come here. *Vengan acá.* ** Don't push. *No empujes.* * Leave me alone. *Déjame en paz.* * Enough already! *¡Basta ya!* *(These commands are intended for one person in the "tú" form.)* **(These commands are intended for more than one person.)*	*(You may incorporate objects in the classroom and clothing from other levels and indicators.)*

Progress Indicators/	Possible Content	Assessment/s	Culture

IN-VISION Elementary Spanish Curriculum—Year 6

Functions	Integration (Goal 3)		(Goals 2 & 4)
1.3 B Give a description orally and in writing using simple phrases.	• Social Studies	• Yo Soy…(Oral Part) • Yo Soy… (Written Part)	• Famous Hispanics

Phrases/Structures	Vocabulary
I am _____ (nationality). *Soy_____. (nacionalidad)*	**Nationalities** *Las Nacionalidades* American *americano/a* Mexican *mexicano/a* Spanish *español/a*
I am a ___(profession). *Soy_____. (profesión)*	**Professions** *Las Profesiones* a student *estudiante* a teacher *maestro/a* *(See Word Lists for additional professions.)*
I'm from _____. *Soy de _____.* (city, town) *(ciudad, pueblo)* (state) *(estado)* (country) *(país)*	**Countries** *Los Países* Mexico *México* Spain *España* the United States *los Estados Unidos*

IN-VISION Elementary Spanish Curriculum—Year 6

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 C Write a personal communication such as a note, letter, or invitation.	• Language Arts	• Pen Pal • Address It! • Just a Quick Note…	• Compare/Contrast addresses in the U.S. and Hispanic countries • Abbreviations for *avenida (Av.)*, *apartado (Apdo.)*, and *apartamento (Apto.)*

Phrases/Structures		Vocabulary	
TEACHER PROMPT: Write _____. *Escriban _____.***		**Correspondence** *La Correspondencia* a letter *una carta* a note *una nota*	
Address the envelope. *Pongan la dirección en el sobre.*** ***(These commands are intended for more than one person.)*		**Address** *La Dirección* the zip code *el código postal* the street *la calle* the P.O. box *el apartado* the avenue *la avenida* the boulevard *el paseo* the apartment *el apartamento*	

IN-VISION Elementary Spanish Curriculum—Year 6

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 D Summarize main idea of selected authentic and/or contextualized material.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goals 2 & 4)
1.3 E Present prepared material to an audience.	• Music • Language Arts	• Showtime!!!	• Dependent upon chosen material

Phrases/Structures	Vocabulary
Dependent upon chosen material	Dependent upon chosen material

IN-VISION Elementary Spanish Curriculum—Year 7

Year: **7**

Goals: #1 Communicate in Spanish   #4 Develop insight into the nature of language and culture
#2 Gain understanding of other cultures   #5 Participate in multilingual communities at home and around the world
#3 Connect with other disciplines and acquire information

Standard: *1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.*

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goal 2 & 4)
1.3 A Give directions, commands, and instructions.	• Communication/Conversation	• Go Tell It to Me!	
Phrases/Structures		**Vocabulary** You may incorporate vocabulary from other levels and indicators.	

Phrases/Structures	Vocabulary
Go get your ____. *Ve por tu/tus ____.** Go to the ___. *Ve al/a la ___.** *("al" in front of masculine place)—e.g. **al gimnasio** (to the gym)* *("a la" –feminine)—e.g. **a la oficina** (to the office)* Tell me _____. *Dime_____.** (your name) *(tu nombre)* Tell me again. *Dime otra vez.** **(These commands are intended for one person in the "**tú**" form.)*	**Topics** *(See Word List.)*

Progress Indicators/	Possible Content	Assessment/s	Culture

IN-VISION Elementary Spanish Curriculum—Year 7

Functions	Integration (Goal 3)		(Goal 2 & 4)
1.3 B Give a description orally and in writing using simple phrases.	• Music • Science • Nutrition	• Feel It! Smell It! Touch It! • Sensational!	• Hispanic cuisine

Phrases/Structures	Vocabulary

It smells _____. *Huele _____.* It looks _____. *Se ve/Parece _____.* It feels _____. *Es _____.* It sounds _____. *Suena _____.* It tastes _____. *Sabe _____.*	**Characteristics** ***Las Características*** well (good) ***bien*** bad ***mal*** bitter ***amargo/a*** spicy ***picante*** sour ***agrio/a*** sweet ***dulce*** loud ***fuerte/alto/a*** quiet ***bajo/a*** smooth/soft ***suave*** rough ***áspero/a***

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goal 2 & 4)
1.3 C Write a personal communication such as a note, letter, or invitation.	• Language Arts	• Friends to the End • Dear Me	• Greeting cards

Phrases/Structures	Vocabulary

With love *Con cariño* Your friend *Tu amigo/a* I miss you. *Te extraño./Te echo de menos.*	**Correspondence** ***La Correspondencia*** Dear ***Querido/a*** Sincerely ***Sinceramente*** Hugs ***Abrazos***

Progress Indicators/	Possible Content	Assessment/s	Culture

IN-VISION Elementary Spanish Curriculum—Year 7

Functions	Integration (Goal 3)		(Goal 2 & 4)
1.3 D Summarize main idea of selected authentic and/or contextualized material.	NA	NA	NA

Progress Indicators/ Functions	Possible Content Integration (Goal 3)	Assessment/s	Culture (Goal 2 & 4)
1.3 E Present prepared material to an audience.	• Music • Language Arts	• Showtime!!!	• Dependent upon chosen material

Phrases/Structures	Vocabulary
Dependent upon chosen material	Dependent upon chosen material