

**“Developing a unified and collegial system that effectively integrates CCLC and other programs within a school.”**

# Crete Public Schools

**Lincoln Public Schools**

**Characteristics of an  
integrated CCLC.**

**Strategies to build an  
integrated CCLC model.**



**Characteristic: The school's mission and vision include the CLC.**



**Strategy: The Principal leads the process of creating the vision. Stakeholders must be able to visualize the bridge that connects the two entities into one.**



**Characteristic: The school and CLC has systems in place for communication.**



**Strategy: Analyze how communication occurs throughout your school. Is CLC leadership included in the communication path?**



**Characteristic: CLC's value professional development and have a plan in place to support staff.**



**Strategy: Reflect on the professional development plan for teaching staff. In what ways can CLC staff be included?**



**Characteristic: CLC's have a strong family involvement and community outreach plan.**



**Strategy: Within the School Improvement model, write an action plan to increase family involvement and community outreach.**



**Characteristic: Build the same collegial relationships with all staff.**



**Strategy: The principal must be accessible, visible, and approachable.**



**Characteristic: Changes in the schedule and school-wide events are considered by CLC staff.**



**Strategy: Does the school involve your CLC members in the planning and communication of school wide events?**



**Characteristic: The on-going support must go both ways.**



**Strategy: Are the principal and school staff familiar with the grant, goals, and mission of the CLC program?**

**Bret Schroder**

**Director of Instruction**

**Crete Public Schools**

**[brets@creteschools.org](mailto:brets@creteschools.org)**

**Rik Devney**

**Principal**

**Huntington Elementary School, Lincoln**

**[rdevney@lps.org](mailto:rdevney@lps.org)**