Title I-A Targeted Services including extended learning, neglected and preschool
Targeted Eligible Population

- Student data from three developmentally appropriate measures used to identify children Grade 2 and below (examples of acceptable measures are: teacher judgment; classroom assessments; classroom checklists; parent interviews)

- Student data from three grade-level appropriate measures are used to identify students in Grade 3 and above (examples of acceptable measures: NeSA scores; nationally normed assessments; classroom assessments; classroom grades; Dibels)
Targeted Instructional Strategies

• Data are used to identify instructional strategies for all children served

• Scientifically based research strategies are used to support students failing to make progress

• Title I services do not supplant regular classroom instruction
Highly Qualified Staff

• Title I teachers are endorsed in the area of their assignment
• Instructional paras must operate under the direct supervision of a Title I teacher
• Title I funded instructional paraprofessionals must meet one of these NCLB requirements:
  ▫ Have completed 48 semester credit hours
  ▫ Passed an approved state para assessment
High Quality Professional Development

- Professional Development focused on standards is offered to teachers (should include paras)

- Professional Development addresses the identified strategies and needs of Title I students
Parent Involvement

- Parents of Title I students are involved in developing ways to increase parental involvement
- Parent-School Compacts are jointly developed with parents and parent signatures on compacts are encouraged
- A building level parent involvement policy has been developed with parent input
- At least one parent meeting is held annually
Strategies to Address Areas of Need

• Opportunities to extend or increase learning time within and beyond the instructional day for identified Title I students:
  ▫ Restructuring the school day to increase instructional time
  ▫ Providing before and after school programs
  ▫ Providing a summer school program
  ▫ Providing a targeted preschool program
Coordination of Services and Programs

• Consideration is given to the coordination and integration of programs, materials, and/or funds to improve student achievement

• Community resources are considered in developing the Title I program
Annual TAS Self-Review

• Annual review of the Title IA requirement using the TAS Self-Review Rubric

• An annual self-review is completed each year to evaluate the effectiveness of the program in improving student achievement

• Program changes are based upon the annual review process
Title IA Neglected
Purpose

• Title I, Part A funds are used to provide education services for students who reside in licensed “neglected” facilities.

• Eligible neglected facilities can receive Title I, Part A services through funding to districts.
Responsibilities

• District is responsible for notifying facilities to complete the Annual Neglected & Delinquent Survey (October Annual Count)
• District consults with the facility and documents expectations
• Use of funding is determined via collaboration between the district and the facility and based on the most recent needs assessment
• District completes the “ESEA/NCLB application” for Title I, Part A neglected “reserve” funds
Responsibilities

• District maintains record of services provided and funds expended with Title I, Part A funds
• District reports information for October Annual Count on the CDC on the portal by 12/5
• District completes the Title I Annual Participation Report on the CDC by 6/15
• District provides State Tests to their students within facilities
• Districts provide transitional support to students returning to their districts
Contact Information

Contact your district’s Title I Consultant:

http://www.education.ne.gov/federalprograms/Contact_Us.html
Preschools – Title IA

Preschools
What is an Early childhood Program?

- Federal Title I - For the purposes of Title I, children from birth to the age that the LEA provides a free public elementary education may receive preschool services.
- Rule 11, §79-1101(3)(b) “...any prekindergarten part-day or full-day program or in-home family support program with a stated purpose of promoting social, emotional, intellectual, language, physical, and aesthetic development and learning for children from birth to kindergarten entrance age and family development and support.”
Rules and Regulations

• To follow when using Title IA funding:

State
• Rule 11
• Rule 51
• Rule 10
Resources & Funding

- Title I funds may be used in the operation of a preschool or any early childhood program.
- An LEA may reserve an amount from LEA’s total allocation to operate a Title I preschool program for eligible children in the district as a whole or for a portion of the district (sole use of Title I funds for preschool programs is not allowed).
- Funds from various sources may be blended in the development and operation of an early childhood program or service.
Resources & Funding

• An LEA that uses Title I funds to provide early childhood development services to low-income children below the compulsory school attendance age *must* ensure services comply at a minimum with achievement standards established under Section 641A(a) of Head Start Act. [§1112(c)(1)(G), ESEA.] Such as:
  
  • Purposeful learning activities and play
  • A balanced schedule and coherent curriculum
  • Aligned content standards & ongoing assessment
  • Parent informed program planning
Title I and Even Start

- A district may choose an Even Start family literacy as their early childhood program model which includes early childhood education, adult literacy or adult basic education and parenting education into a unified family literacy program [§1231, ESEA.]

  Note: Although specific Even Start (Title I, Part B) funds are no longer available, LEA’s may still choose this model.
Staff Qualifications for Early Childhood

Reporting Systems State & Federal

- Title I funding - staff must meet the criteria in Rule 11 and Title I
- Title I reporting in the Nebraska Staff & Student Record System
- Title I reporting in the Consolidated Data Collection
Title I Monitoring Process

• Title I Monitoring Checklist
• Title I ESEA Application
• Title I Schoolwide Plan
• Annual Self-Review of Title I Schoolwide and Targeted Programs
Eligibility

• Eligibility for Title I preschool “targeted”
• Eligibility and notification process LEA
  – children in foster care
  – experiencing homelessness
  – neglected or delinquent
  – verified with a disability or developmental delay
• Eligibility for Title I “schoolwide”
  – All children in the attendance area are eligible for preschool services
Important Links


_Serving Preschool Through Title I Funding_

• http://www.education.ne.gov/federalprograms/Title%20X.html

_Homeless Education_

• http://www.education.ne.gov/oec/index.html

_NDE Office of Early Childhood_
Important Links

• http://www.education.ne.gov/oec/hssco.html
NE Head Start-State Collaboration Office

• http://eclkc.ohs.acf.hhs.gov/hslc
US DHHS -Head Start (search, Head Start Performance Standards, staff qualifications, etc.)

Title I Para Approval
Contact Information

• Federal Programs - Staff
  http://www.education.ne.gov/federalprograms/Contact_Us.html

• Office of Early Childhood – Staff
  http://www.education.ne.gov/oec/staff.html
Questions

• Please contact your Title I contact for specific questions
Title I Contacts

- **Brad Conner**
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