Targeted Teaching Topic

Author: Heather Schmidt
School: Palmyra High School

<table>
<thead>
<tr>
<th><strong>Summary of Topic:</strong></th>
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<tbody>
<tr>
<td>Ethics Component</td>
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<tr>
<th><strong>Main Curriculum Tie:</strong></th>
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<td>Ethics</td>
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<th><strong>Required Materials for Lesson:</strong></th>
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<tr>
<td>• White board with markers.</td>
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<td>• Questions for review.</td>
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<th><strong>Background for Teacher:</strong></th>
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<tr>
<td>Material that you are teaching and made-up ethical situations.</td>
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<th><strong>Student Prior Knowledge:</strong></th>
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<tr>
<td>Knowledge of material studying and how to play tic-tac-toe.</td>
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<th><strong>Intended Learning Outcome:</strong></th>
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<td>Review and think about opinion on ethical issues.</td>
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<th><strong>Instructional Procedure:</strong></th>
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<tr>
<td>• Split into two teams.</td>
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<td>• Create tic-tac-toe board and explain that the teams will play rock-paper-scissors to see who goes first.</td>
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<td>• Team picks a square and the teacher reads the questions.</td>
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<td>• If they answer right, they get the square. If they get it wrong, the other team can steal the square by answering it correctly.</td>
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<td>• If first team answers correctly, it is the other team’s turn.</td>
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<td>• Keep playing until a team wins.</td>
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<td>• Once that happens, the team that won gets an ethical situation to discuss. Each student is expected to participate in discussion.</td>
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<td>• Can play a new game if time permits.</td>
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<th><strong>How to Measure Outcome:</strong></th>
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<td>Informal assessment. Pay attention to what students do not understand in review and facilitate ethics discussion.</td>
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