

3rd Grade – My Community is Omaha – Lesson 4

Grade 3	<p>Theme: Compare and Contrast Cities of Similar Size</p> <p>Lesson Title: My Community Compared to Other Communities</p> <p>Literacy Strategies: Close reading, text tagging, graphic organizers, note-making, oral discussions, quick writes, structured writing process, RAFT</p>
Objectives / Learning Targets	I can compare and contrast what Omaha with other communities by writing a compare and contrast paragraph.
Background Information	Omaha and other cities often grew from riverside settlements. The location provided easy travel and trade. Communities most often had a grid street plan and were the center for regional business. Omaha was founded in 1854.
Materials & Resources	<p><i>Printed maps from the following sites:</i></p> <p>http://www.minnesotamonthly.com/Guides-Resources/Maps/Where-Twin-Cities-Maps/slideshow.html</p> <p>https://www.desmoinesmetro.com/documents/filelibrary/pdfs/economicdevelopment/DesMoinesMetroMap_ECFDC4713A4FD.pdf</p> <p>https://visitkcfiles.s3-us-west-2.amazonaws.com/visitkc-maps-kc-metro-2016-v2.pdf</p> <p>http://res.cloudinary.com/simpleview/image/upload/v1466016124/clients/omaha/2016VisitorMap_c990c08b-a8d8-4f75-ac3c-434c3d703729.pdf</p>
Content Standards/ Indicators	<p>Social Studies:</p> <p>SS 3.3.2.b Compare and contrast local places and regions with other places and regions.</p> <p>ELA:</p> <p>LA 4.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.</p> <p>LA 4.2.1. d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.</p> <p>LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research</p> <p>LA 4.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary</p> <p>LA 4.1.6.e Determine main ideas and supporting details from informational text and/or media.</p> <p>LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.</p> <p>LA 4.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, ...predict outcomes, etc).</p> <p>LA 4.1.6.n Make and confirm predictions and inferences before, during, and after reading literary, informational, digital text and/or media.</p>
Procedures & Routines	<p>Anticipatory Set: Advise students to pair with one other student. Instruct them to find one thing they have in common and one thing that makes them unique. Come back together as a whole group and explain that like us, our city is similar to other cities of the same size and also has unique properties. Today, you will discover those similarities and differences.</p>
Gradual Release of Instruction	<p>Modeled: Start by reviewing the learning target for the lesson. Students use Timed-Pair-Share to restate or summarize the learning target. Explain that the city of Omaha has unique features and features you will see in other cities of similar size. Instruct students to predict some of the things</p>

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	<p>that make Omaha unique. Students use Rally Robin to name a few things. Ask students to share ideas and write them on a chart or board. Then, ask students to predict what types of things all cities of similar size would have in common (streets, buildings, etc). Use Rally Robin to predict. Ask students to share and write ideas on a board or chart. Explain that you will revisit the chart throughout the lesson to add and subtract items. Handout city maps to pairs of students. Explain that you will be examining maps of Omaha, Nebraska, Kansas City, Missouri, Des Moines, Iowa and Minneapolis, Minnesota. Distribute paper. Ask students to fold the paper into four columns. This is where you will take notes on the similarities and differences. Display the four maps and model how to compare and contrast maps.</p> <p>Shared: Students work in pairs to analyze the four maps and make notes on the organizer. Roam the room to guide students and make note of their findings. Set a timer for 5-7 minutes. When time is up, instruct students to share their findings one at a time using Talking Chips. Students may add items to their lists as needed.</p> <p>Guided: Guide students through coding their lists: Star= All four cities Plus sign= Three Cities Subtraction sign= Two cities Circle= Unique to one city Students work to code the items on their lists. Roam the room to guide and discuss.</p> <p>Independent: Model how to write a compare/contrast paragraph. Students will pick one other city that they examined to compare and contrast to Omaha (Teacher can provide students any compare/contrast organizer of choice. A free organizer can be found at https://www.teacherspayteachers.com/Product/Free-Study-Skill-Graphic-Organizer-Compare-and-Contrast-Concepts-Common-Core-327272). Students work independently to write a compare/contrast paragraph using facts about Omaha and one other city.</p>																		
Summary	<p>Revisit the learning target. Ask students to summarize their learning to determine if they have hit the target. Encourage students to ask questions to ensure comprehension. Students use Mix-Pair-Share to share their compare-contrast paragraph.</p> <ol style="list-style-type: none"> 1. Students mix 2. Teacher calls, "pair" 3. Hand up, pair up 4. Teacher asks question, gives think time 5. Share 																		
Optional Day 2	<p>Contrast Omaha with other Nebraska communities using Google Earth. Examples:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 33%;">Omaha</td> <td style="width: 33%;">Grand Island</td> <td style="width: 33%;">Harrison (Sioux County, NW Panhandle)</td> </tr> <tr> <td>Missouri River</td> <td>Platte River</td> <td>Creeks</td> </tr> <tr> <td>City</td> <td>Town</td> <td>Village</td> </tr> <tr> <td>(Population)</td> <td></td> <td></td> </tr> <tr> <td>(Height of buildings)</td> <td></td> <td></td> </tr> <tr> <td>(Museums, colleges, entertainment)</td> <td></td> <td></td> </tr> </table>	Omaha	Grand Island	Harrison (Sioux County, NW Panhandle)	Missouri River	Platte River	Creeks	City	Town	Village	(Population)			(Height of buildings)			(Museums, colleges, entertainment)		
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