

# TEACHER/PRINCIPAL EVALUATION MODEL INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN DOCUMENT RUBRIC

Element/Category	Unsatisfactory	Basic	Proficient	Exemplary
<b>Formative/Summative Evaluation Document Rubric</b>	The Individual Professional Development Plan's goals have not been met to a satisfactory degree. Implementation of the plan has not led to a positive change in job performance.	The Individual Professional Development Plan's goals have not been met or have been only partially met on an overall basis. There is limited evidence to date that implementation of the Plan has led to a positive change in job performance.	The Individual Professional Development Plan's goals have been met or nearly met on an overall basis. There is evidence that implementation and completion of the Plan has led to a positive change in job performance.	The Individual Professional Development Plan's goals have been met or exceeded in all respects. There is evidence that implementation and completion of the Plan has led to significant, positive, and lasting change in job performance.