



# NEBRASKA

## DEPARTMENT OF EDUCATION

### Targeted Improvement Plan (TIP) Activities by Phase

Year 1 – Due by August 1, 2015	Year 2 – Due by August 1, 2016	Year 3 – Due by August 1, 2017	Years 4 – 5 Due by August 1, 2018-2020
<b>Phase I Analysis</b>	<b>Phase I Revision</b>	<b>Phase II Plan</b>	<b>Phase III Implementation &amp; Evaluation</b>
<ul style="list-style-type: none"> <li>• Data Analysis</li> <li>• Infrastructure Analysis</li> <li>• Focus for Improvement</li> <li>• Evidence-based strategies/activities</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure completion of Impact Area information</li> <li>• Selection of 1 Focus for Improvement</li> <li>• Identification of student-centered, evidence-based strategy</li> <li>• Identification of annual targets</li> </ul>	<ul style="list-style-type: none"> <li>• Multi-year plan addressing               <ul style="list-style-type: none"> <li>○ Infrastructure Development</li> <li>○ Implementing Evidence-based strategies/activities</li> <li>○ Evaluation plan</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Reporting on progress including               <ul style="list-style-type: none"> <li>○ Results of on-going evaluation</li> <li>○ Extent of progress</li> <li>○ Revisions to the TIP, if needed</li> </ul> </li> </ul>

#### Frequently Asked Questions:

##### **When is the TIP due?**

Phase I of the TIP is due by August 1, 2015.

##### **What specifically is due August 1, 2015?**

Using the Impact Document to guide your work by August 1, 2015, districts must turn in Phase I of their TIP. Phase I of the TIP should include the following:

- Data Analysis including what sources of data were used in the analysis and how the data was disaggregated to determine the focus for improvement;
- Infrastructure analysis including strengths and challenges within the system to support the focus for improvement;
- Focus for improvement including the specific student level outcome(s) that will lead to improved results for children with disabilities, baseline data and measurable targets to demonstrate improvement;
- Evidence-based strategies/activities including how the strategies/activities relate to general education initiatives

##### **What revisions to Phase I are needed and when are they due?**

After reviewing the TIP submissions, several areas were identified that needed to be clarified in order to ensure districts had a solid start to the continuous improvement planning and evaluation that the TIP requires. The changes needed are as follows:

- Completing each of the Impact Area activities within the ILCD site to guide the development of the TIP;
- Identify measurable, annual targets through the 2019-2020 school year;
- Identify **one** Focus for Improvement that will impact the outcomes for students with disabilities supported by the data analysis completed (districts may work on more than one focus, but request that only the main focus be reported); and
- Select a student-centered, evidence-based strategy that has a high likelihood of improving outcomes for students with disabilities related to the Focus for Improvement when implemented with fidelity.

Regional consultants at NDE provided information about specific revisions needed during the Fall of 2015.

**Revisions to Phase I are due August 1, 2016 on the ILCD site.**

**Why can't the district use MAPS, AIMSWeb, or DIBELS as their evidence-based strategy/activity?**

MAPS, AIMSWeb, and DIBELS are screening and measurement tools that can be used to determine how students are progressing in reading and/or math skills prior to the statewide assessment. Although NDE supports the use of these assessments, they are not evidence-based strategies/activities that can be implemented to improve student performance. They can be used as a way to measure progress.

**My district is working on MTSS. Does the district need to choose something else for the TIP or can we just focus on MTSS?**

If a district is already implementing MTSS, you do not need to choose another evidence-based strategy/ activity. Simply inform us that the district will continue to use MTSS. The district may want to inform us of how they will be expanding upon what has already been implemented (such as increasing the fidelity of the strategy/activity, expanding the grade levels in which the strategy/activity is being used, etc.).

**Are all districts required to implement MTSS?**

No, all districts are not required to implement MTSS. Districts may choose any evidence-based, child centered strategy they feel will improve results for students with disabilities within their district.

**How should the district submit the TIP?**

The district may submit the TIP through the ILCD website or through ASSIST. Additional information regarding how to submit will be coming soon.

**What is the difference between Phase I and Phase II of the TIP?**

Phase I identifies the focus for improvement and the evidence-based, child centered strategies the district plans to implement to improve results for children with disabilities. Phase II provides the details of the strategy selected, including a description of the district infrastructure – what supports are provided for implementing the identified evidence-based strategy (i.e. professional development); how the evidence-based strategy will be implemented; and the plan for evaluating the effectiveness of the evidence-based strategy. For example, Phase I identifies the district will implement MTSS. Phase II identifies the specifics about how MTSS will look for the district including what training staff will need to be able to implement MTSS, who will provide training to the staff, what supports will be provided to staff, what indicators will be used to determine that MTSS is being implemented with fidelity, etc.

[Phase II information is due August 1, 2017 on the ILCD site.](#)

**What is the difference between Phase II and Phase III of the TIP?**

Phase II is the final step to the planning phase for the TIP. Phase III is the implementation of the plan and on-going evaluation of the district's progress toward meeting its identified goals.

**What should a district do if they are farther ahead in the process than is specified?**

Districts should continue their work towards improving outcomes for students with disabilities. If a district is ready for implementation during the 15-16 school year, they should work on implementing and evaluating their plan. The goal is for the dates to be seen as benchmarks.

**What feedback will districts receive about their TIP?**

Districts will receive comments to improve and strengthen their TIP as long as they identify an evidence-based, child centered strategy; otherwise, districts will be asked to revise their TIP.

Updated 8-1-16