The Focus for Improvement and the Multi-Year Targeted Improvement Plan
ILCD Process for Results Driven Accountability (RDA)

- RDA balances compliance and improvement of outcomes for children with disabilities
- A “big picture” approach that organizes the State Performance Plan (SPP) indicators into the following 3 Impact Areas:
  - Improving developmental outcomes and academic achievement (school readiness) for children with disabilities
  - Improving communication and relationships among families, schools, communities and agencies
  - Improving transitions for children with disabilities from early intervention through adult living
- Impact Areas help PRTs and districts drill down and perform root-cause analysis to identify underlying issues
• To impact improved results, 4 key areas in developing a district’s Targeted Improvement Plan (TIP) will be addressed by the ILCD Committee/Team

1. The process begins with **analysis** of PRT or district **data** on the SPP/APR indicator targets for each Impact Area

2. Based on the data analysis, identify the area of focus

3. Review capacity of current system to support improvement

4. Develop a comprehensive, multi-year, TIP that includes identified measurable results and coherent improvement strategies
Implementing the Targeted Improvement Plan

Data Analysis of Impact Areas

Developing the Targeted Improvement Plan (Review resources and supports)

Identifying a Focus

Creating the Profile

Setting the Goals

Planning to Improve

Implementing the plan
Analyzing and Planning: TIP Targeted Improvement Plan

**Targeted Improvement Plan**

Directions: Annually, the district will review and revise (as necessary), the five year Targeted Improvement Plan (TIP). The steps for developing and revising the targeted improvement plan include:

- Complete Data Analysis
- Identify a Focus for Improvement
- Review of Infrastructure (Resources and Supports)
- Create and Revise the Targeted Improvement Plan (TIP)

Once the TIP has been created and implemented, the district will annually report to NDE, using the ILCD secured website, any revisions to the plan and progress toward achieving intended outcomes. Supporting documentation may be uploaded to the site to further document the district’s progress or slippage. The district must create the initial Targeted Improvement Plan by August 1, 2015.

**Focus for Improvement** *(0/5000 characters)*

Districts must include GOALS that reflect multiple years (2014-15 through 2018-19)

**Goals:** *(0/5000 characters)*

A description of the district’s infrastructure (resources and supports) *(0/5000 characters)*

**NOTICE**

1. Information displayed on this site is a compilation of your district's data.
2. The data about your district is accessible only by NDE and your authorized district representatives.
3. The information, while containing no personal identifiers, might contain information that could make a student’s identity traceable. Districts are therefore cautioned that the Family Educational Rights and Privacy Act (FERPA) restricts the release of information containing “personal characteristics” and “other information” that would make
TIP: Focus Based on Data

Focus for Improvement and Goals address a competency and/or challenge in an Impact Area

As described in the Data Analysis training, the focus of the TIP is based on the data analysis related to the ILCD Impact Areas. Unmet ILCD targets or slippage should be reflected.

What does the data tell about potential areas of Focus?
- Competencies & Challenges
- Trends
- Gaps & Barriers
- Root Causes
- Connections Across Impact Areas
- Measurable Results
Support of the Infrastructure

District Infrastructure will support the Focus for Improvement and TIP Goals

As described in the Infrastructure training, analysis of the current system to support and build capacity for the TIP is necessary.

What Infrastructure is needed to make improvements?
Administration/Supervision
Fiscal Resources
Quality Standards
Professional Development
Data from Assessment/Evaluation
Technical Assistance
Based on the Data Analysis and the Infrastructure Review, identify the following TIP elements

**Impact Area(s) to Improve:** I, II, III
May choose one or more Impact Areas.

**Focus of Improvement:** Describe how

Data analysis led to the identification of the area of Focus:

Connections were made to the Impact Area(s), SPP, Competencies/Challenges; and

The Focus will build staff capacity to improve measurable results
TIP Example

Example: Impact Area I: Academic Achievement in Reading

Basis for

Focus of Improvement:

Trend data from NeSA, Curriculum Based Measures, and IEP Goals show a widening gap in reading performance of middle school students with disabilities.

Assessment and Child Outcomes SPP Indicator B3 for NeSA Performance will be targeted.

This Focus will build capacity to improve measurable results by increasing skills of staff members to use evidenced based strategy “X”.
TIP Goals

**Goal:** The TIP Goal is a multi-year measurable statement of the desired results for the Focus of Improvement in one or more of the Impact Areas

**Measurable Goals are:**

Measurable statements supported by improvement strategies that address needs identified in root cause and/or infrastructure analysis;

Needed to achieve district-identified, measurable improvement results specific to children with disabilities; and

**SMART:** Specific, Measurable, Achievable, Realistic, Timely.
TIP Goals Example

Example: Measurable Goal:

Over the next 3 years, the reading performance of 6th, 7th, and 8th grade students with disabilities will improve from 62% proficient to 80% proficient as measured on the NeSA Reading assessments at their grade levels.
TIP - Infrastructure

Infrastructure Description: Describe the capacity of the current system that supports improvement and builds capacity to implement, scale-up, and sustain evidence-based practices for improvement.

Description includes:

Coordination of district’s School Improvement Team and ILCD Committee

Use of current resources and supports
At a minimum please review:

- Administrative Involvement
- Professional Development
- Evidence-Based Practices
- Connections with district and state initiatives
TIP Screenshot

How will the district track progress and ensure fidelity of implementation of improvement plan(s)? (0/5000 characters)

Describe the connections to school improvement (0/5000 characters)

If goals are NOT met, what steps will be taken to meet the goals? (0/5000 characters)

Evaluation of the Effectiveness of the Targeted Improvement Plan (unlimited)

Supporting documents: No documents.

File: [No documents]
TIP Activities: Year 1

**Activity:** Implementation of Evidence Based Strategy “X”

**Persons Responsible:** SIP and ILCD Committees, Administration, 6th, 7th, and 8th Grade Teachers

**Timeline:** August 15, 2014 to August 14, 2015

**Measuring Process/Outcomes:** Reading performance of 6th, 7th, and 8th grade students with disabilities will improve from 62% proficient to 71% proficient as measured on the Spring 2015 NeSA Reading assessments at their grade levels. Formative checkpoints include Monthly IEP Goal Monitoring and weekly English Language Arts Reading Comprehension Skill and Strategy Assessments.

**Resources:** “X” Curriculum materials, Z Grant Funds

**Staff Development Related to Goal:** Web-based Training with National Trainer, Strategy “X” training materials, Classroom Coaching Visits
Resources for Implementing Evidence-based practices

How will district track progress and ensure fidelity of implementation of improvement plan(s)?

Start by selecting evidenced-based practices. Sample resources include:

- Council for Exceptional Children Standards for Evidence-Based Practices in Special Education, 2014

- National Implementation Research Network

- Technical Assistance and Dissemination Network
Implementing: TIP Fidelity

Periodically check fidelity of implementation of the TIP. For example...

1. Create a detailed list or task analysis of the strategy

2. Define the components of the strategy in observational terms

3. Ask teachers or administrator to observe

4. Complete the checklist for occurrence of each of the strategy components

5. Analyze integrity of the strategy

6. Graph the integrity of the strategy
Modifying: TIP – Goals Met

If goal(s) are met, what are the connections to overall school improvement?

Crosscheck the TIP progress with the School-wide Improvement Goals to determine if gap is closing

Increase the target performance criteria

Increase the rigor of the targeted performance skill or strategy

Celebrate!
Modifying: TIP – Goals Not Met

If goals are not met, what steps will be taken to meet the goal(s)?

1. Complete the fidelity check of the instructional strategy
2. Provide additional professional development and coaching
3. Analyze student progress: Sub-skill progress
4. Increase instructional time for students in need
5. Increase frequency of progress monitoring and feedback with students
6. Change the instructional strategy, if needed, for some students
7. Other...
Summarizing: TIP

Annual Evaluating of Progress to NDE:

Analyze data, review, and revise the TIP as needed

Provide a summary of progress to NDE at the completion of the previous year’s TIP activities via the ILCD website

Evaluate the effectiveness of the TIP in improving outcomes for students with disabilities. What needs to continue? What needs change?

Consult with NDE Regional Consultant
For NDE guidance concerning the TIP see the...

ILCD
Part B Guidance for School Districts
For Improving Results for Children and Youth with Disabilities
2014-2015