Policy for Expanded Learning Opportunities

The Nebraska State Board of Education believes that in order to help prepare future generations of Nebraska youth for success in life, Nebraska’s schools, families and communities must work together to provide multiple opportunities for healthy growth, development and academic success.

The Nebraska State Board of Education recognizes that the traditional school calendar does not fit all students’ needs. The typical school day may not provide adequate time for students needing additional educational and enrichment opportunities in order to experience academic success; particularly students who are limited English proficient, live in poverty, or those who may start the school year learning below their grade level. Quality Expanded Learning Opportunities (ELO) programs build on, support, and enhance learning during times when students are not in school (before and after school, weekends, and summer) are, therefore, a critical component of Nebraska’s educational landscape and one that should be intentionally supported and developed in communities across our state.

Quality expanded learning principles include the following:

• School-community partnerships and resource sharing
• Engaged learning
• Family engagement
• Intentional programming aligned with the school day program
• Diverse, prepared staff including certificated educators
• Participation and access
• Safety, health, and wellness
• Ongoing assessment and improvement

Elements adapted from Afterschool Alliance
http://www.afterschoolalliance.org

The Board, therefore, encourages Nebraska school district partnerships with community stakeholders to adopt a vision for quality expanded learning opportunities.

Board Action History

• Policy statement adopted by the State Board 9/6/2013
NEBRASKA 21ST CENTURY COMMUNITY LEARNING CENTERS
QUALITY FRAMEWORK

Implementing the Plan

Creating the Profile

School-Community Partnerships and Resource Sharing

Engaged Learning

Family Engagement

Intentional Programming Aligned with the School Day Program

Diverse, Prepared Staff

Participation and Access

Safety, Health, and Wellness

Ongoing Assessment and Improvement

Planning to Improve

Continuous Improvement Process

Continuous Improvement Process

Continuous Improvement Process

Continuous Improvement Process

WELL-DEVELOPED SYSTEMS

SOUND MANAGEMENT

ADMINISTRATION

21st Century Community Learning Centers (21st CCLC) are authorized under Title IV, Part B of the Elementary and Secondary Education Act. The Nebraska Department of Education administers this federally funded, competitive grant program to establish and support quality expanded learning opportunities when students are not in school (afterschool, summer, and days when school is not in session). www.education.ne.gov/21stcclc/