# Decision Tree for Coding Education Environments for Preschool Special Education Services

**Is the child attending a regular early childhood program?**

**YES**

If **YES**, determine the following:

How many hours does the child attend a regular early childhood program?

At least **10 hours per week**

If at least 10 hours per week: Where does the child receive the **majority** of hours of special education and related services?

**16 = In the regular education program**
**17** = In some other location

Less than **10 hours per week**

If less than 10 hours per week: Where does the child receive the **majority** of hours of special edcuation and related services?

**18 = In the regular education program**
**19** = In some other location

**Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP's). This category** may include, but is not limited to:

- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

**NO**

If **NO**, determine the following:

Is the child attending a special education program?

If **YES**,

**6 = Special Education Classroom**
**5 = Separate School**
**7 = Residential Facility**

**A Special Education Classroom** includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:

- Regular school buildings
- Trailers, Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

If **NO**,
Is the child receiving the majority of special education and related services in the residence of the child's family or caregiver?

If **YES**,
**8** = Home

If **NO**,
**9** = Service Provider location or some other location that is not in any other category

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