

Secondary Perkins Data Manual:

An Instructional Guide for Accountability

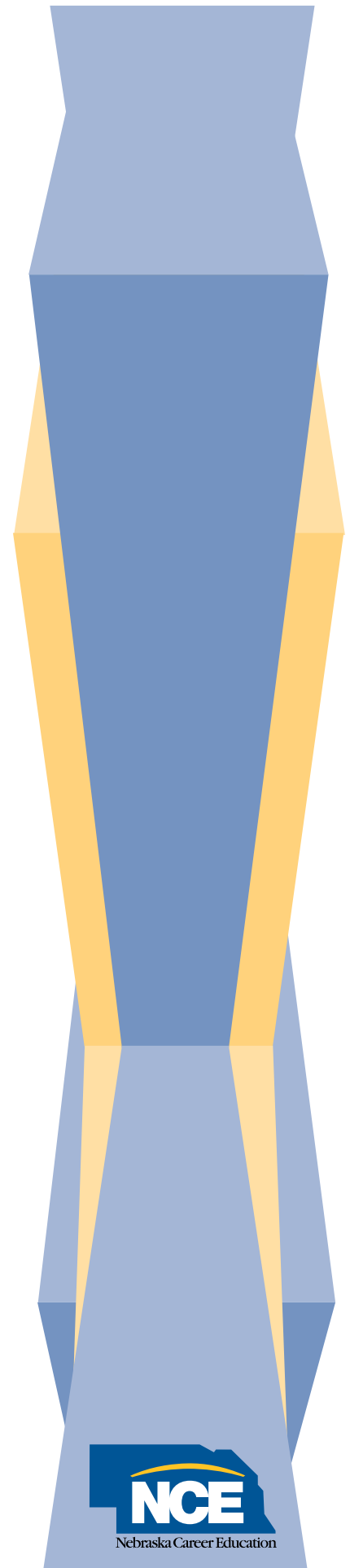
**For 2015-2016 Data Reporting
Due to NDE June 30th**

**Nebraska Department of Education
Nebraska Career Education
301 Centennial Mall South
PO Box 94987
Lincoln, NE 68509-4987**



Table of Contents

Overview of Accountability	3-4
Carl D. Perkins Secondary Accountability Performance Indicator Framework..	4
Secondary Definitions and Measurement Approaches	5
Secondary Level – State and Local Goals	5
Secondary Performance Indicators Definitions	6-13
1S1:Academic Attainment – Reading/Language Arts	6
1S2:Academic Attainment – Mathematics.....	7
2S1:Technical Skill Attainment.....	8
3S1: Secondary School Completion.....	9
4S1: Student Graduation Rates	10
5S1: Secondary Placement	11
6S1: Nontraditional Participation	12
6S2: Nontraditional Completion	13
Definitions	14-15
Special Populations and Other Categories	14
Career and Technical Education.....	15
Nontraditional Cluster Reference	15
Process for Reporting NSSRS Data	16-21
Career Education Programs Fact Template.....	18-20
Post School Survey Template.....	21
Appendix A: Crosswalk Clusters to NDE Course Codes	22-30
Appendix B: Graduate Follow Up Approaches and Resources	31-32
National Student Clearinghouse	31
Overcoming Obstacles to Mail and Telephone Surveying.....	32
Mail Survey.....	32
Phone Survey.....	32
Internet Survey	32
Appendix C: Graduate Follow-up Study Demographic Questionnaire ..	33
Sample Survey.....	34-36
Appendix D:Accountability Data Samples	37-45
Sample High School Data	37-38
Sample Perkins Programs Facts (completed)	39
Sample Perkins Programs Facts (template).....	40-45



Overview of Accountability

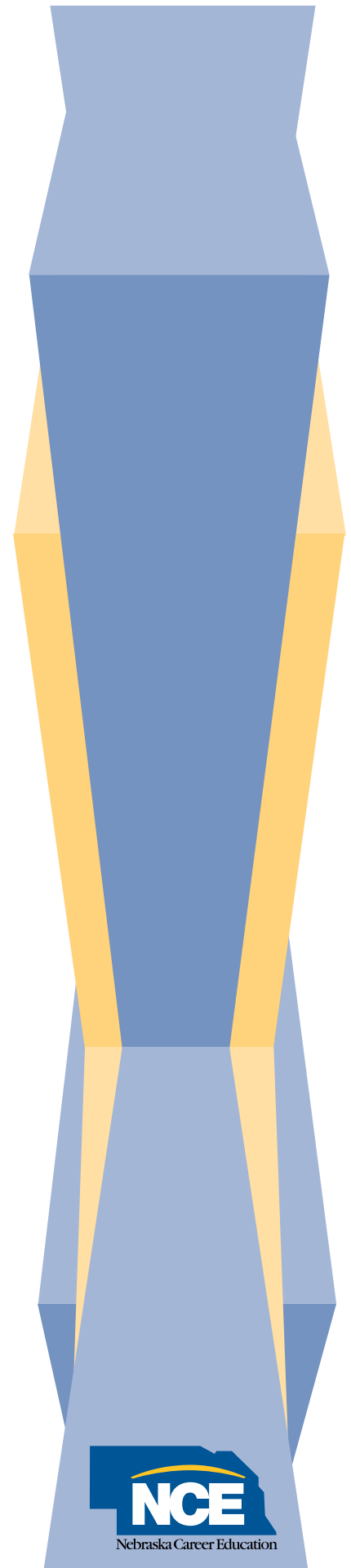
Purpose of Performance Measures

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) requires a continued federal, state, and local commitment to performance measurement and accountability. Perkins IV builds on past efforts to evaluate and improve career and technical education. This law gives States, school districts, and postsecondary institutions greater flexibility to design services and activities that meet the needs of their students and communities. In return for that flexibility, Perkins IV establishes a rigorous State performance accountability system “to assess the effectiveness of the State in achieving statewide progress in career and technical education and to optimize the return of investment of Federal funds in Career and Technical education activities” (sec. 113(a)). As such, this document was designed to function as an instructional guide for understanding and submitting the required information to calculate Performance Indicators for Nebraska’s Secondary Schools that received funding from the Carl D. Perkins Career and Technical Education Act of 2006.

The Performance Indicator framework was developed by the United States Department of Education’s Office of Vocational and Adult Education (OVAE), in cooperation with states, the United States Department of Labor, and stakeholder organizations to achieve two major objectives:

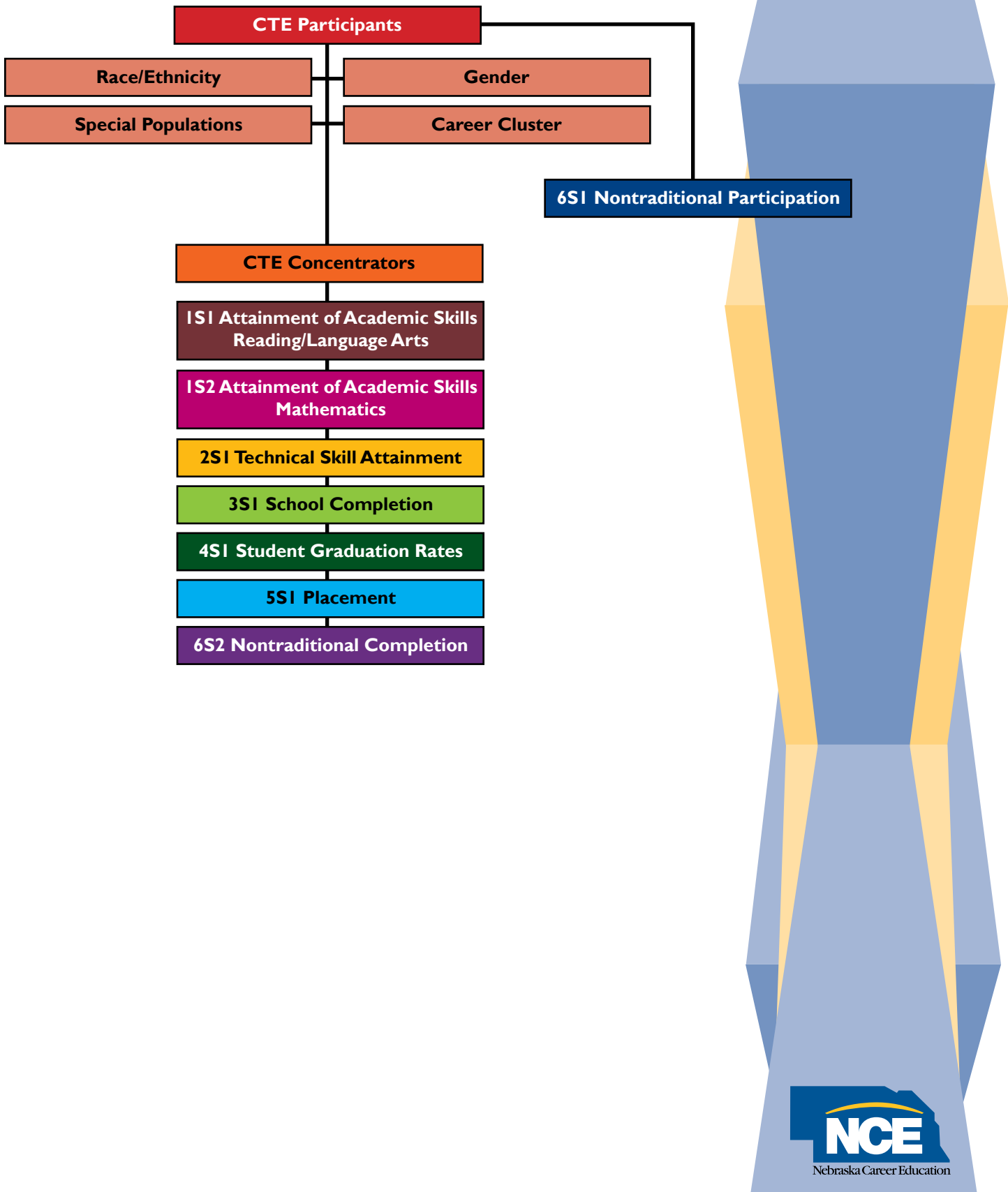
1. To create a common reference format to discuss the components of Perkins accountability; and
2. To establish performance measurement approaches for the Performance Indicators.

The framework is intended to define state performance measurement approaches for each indicator to ensure sufficient rigor and comparability among state performance accountability systems. Further, the framework is intended to define performance and data collection approaches that can be easily integrated into state and local performance management systems to support continuous program improvement.



Carl D. Perkins Secondary Accountability Performance Indicator Framework

Provided in this section are terms for effectively understanding the accountability system process development.



Secondary Definitions and Measurement Approaches

The definitions used in Perkins IV performance reporting build upon those used in the Perkins III reporting process and are provided below.

CTE Participant:

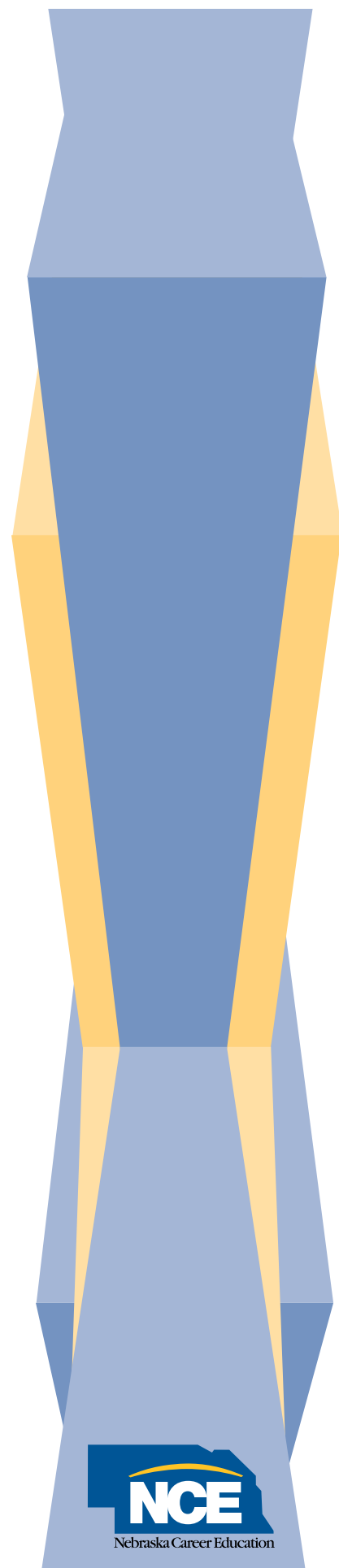
A secondary student in grades 7-12 who has earned credit in at least one (1) career and technical education course during the school year. Students may participate in more than one career area.

CTE Concentrator:

A secondary student in grades 9-12 who has completed three (3) or more one semester-long courses within a single career cluster or career field.

Secondary Level – State and Local Goals

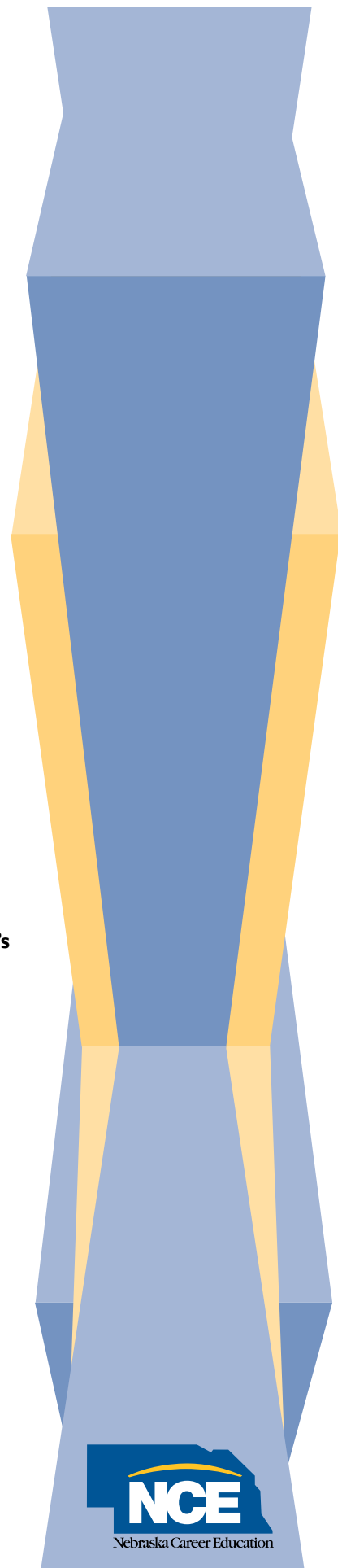
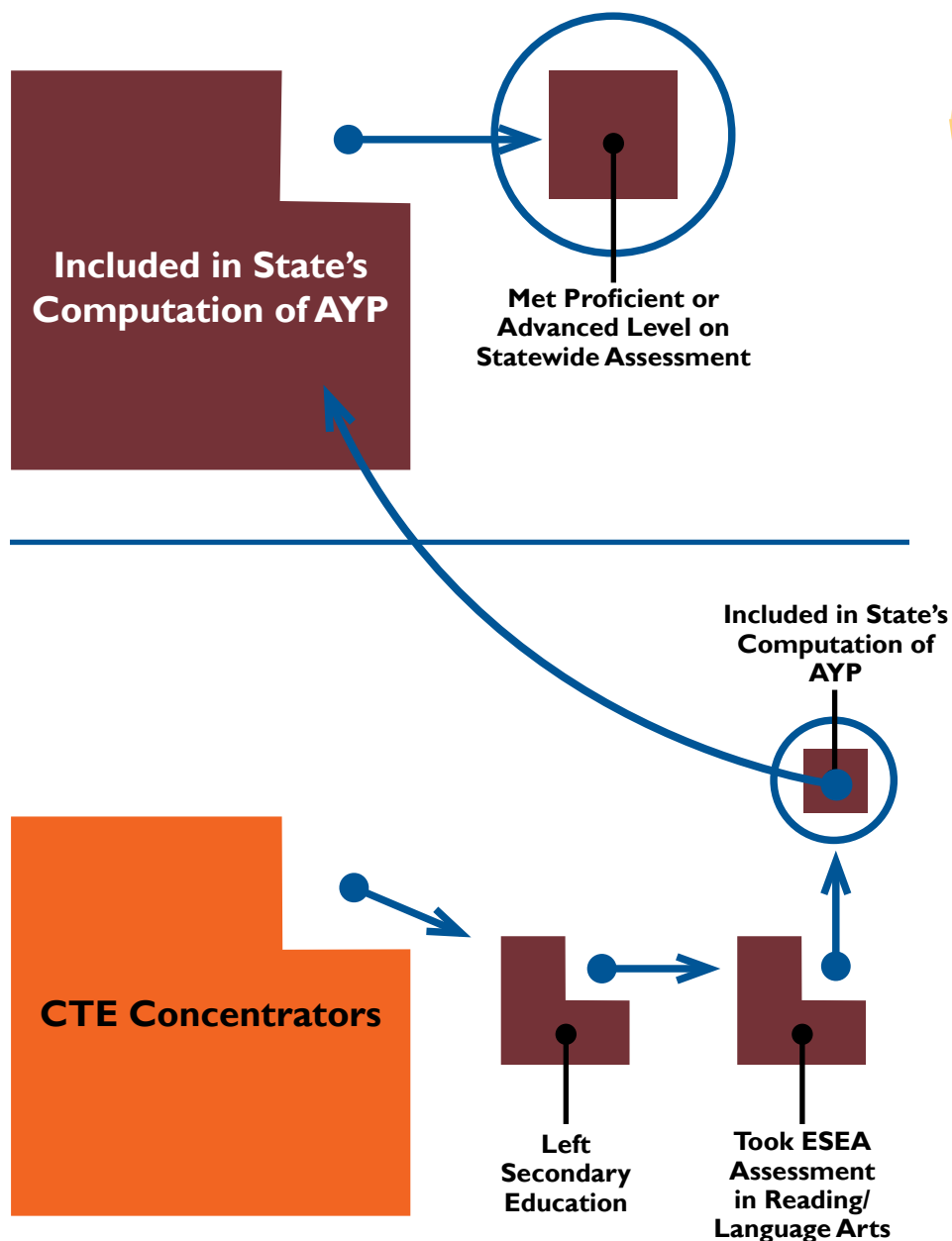
Measure					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
1S1 Academic Reading	79.00	89.00	100.00	100.00	70.00
1S2 Academic Math	61.00	80.00	100.00	100.00	61.00
2S1 Technical Skill Attainment	90.50	91.00	91.00	88.00	86.50
3S1 Completion	95.00	95.00	95.00	97.00	97.00
4S1 Graduation Rate	85.70	86.70	90.00	98.00	98.00
5S1 Post School Placement	95.00	95.00	95.00	97.00	97.00
6S1 Nontraditional Participation	42.52	42.56	42.60	42.00	42.00
6S2 Nontraditional Completion	27.25	27.50	27.75	27.00	27.00



ISI: Academic Attainment – Reading/Language Arts

Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

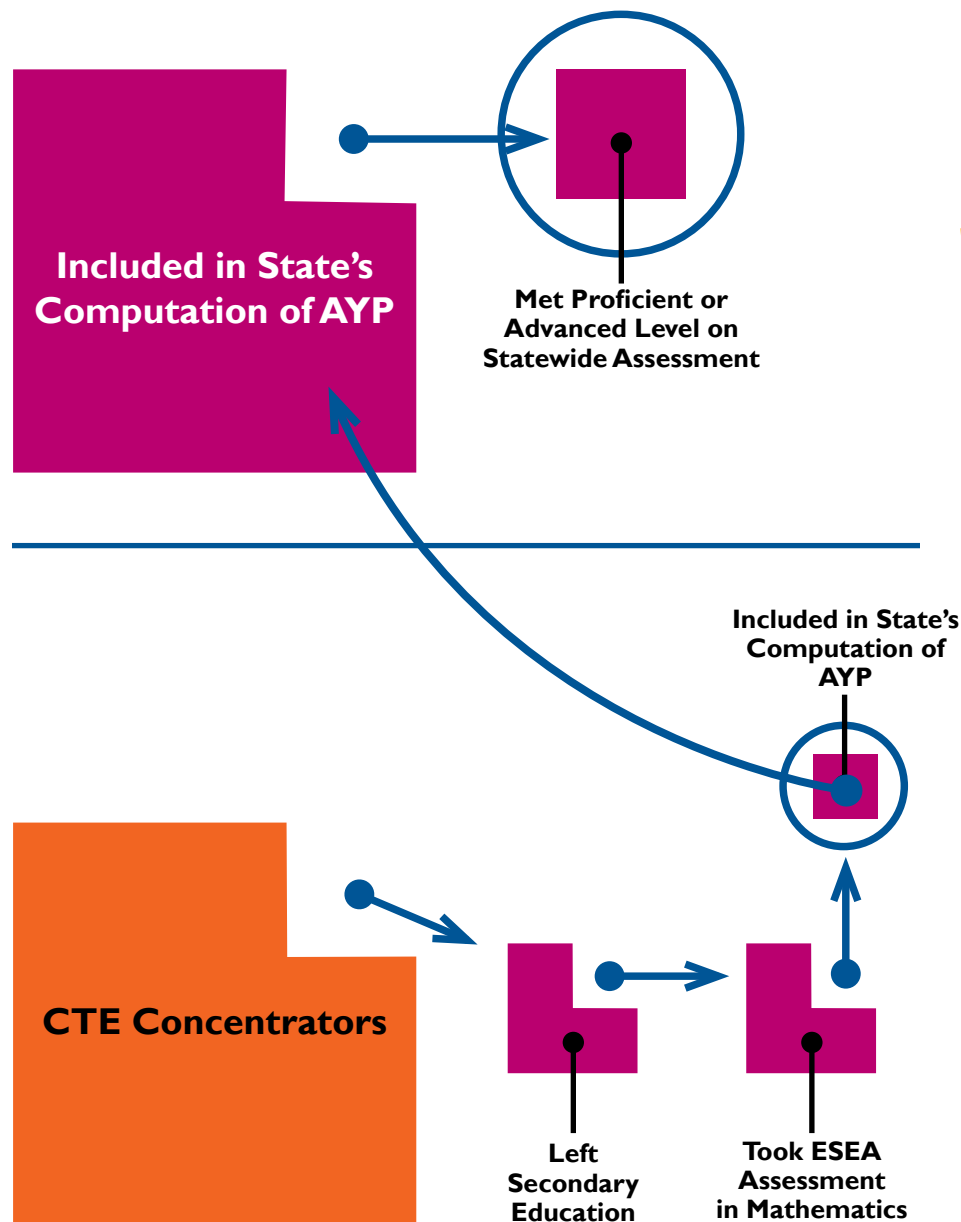
Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.



IS2: Academic Attainment – Mathematics

Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of AYP and who, in the reporting year, left secondary education.

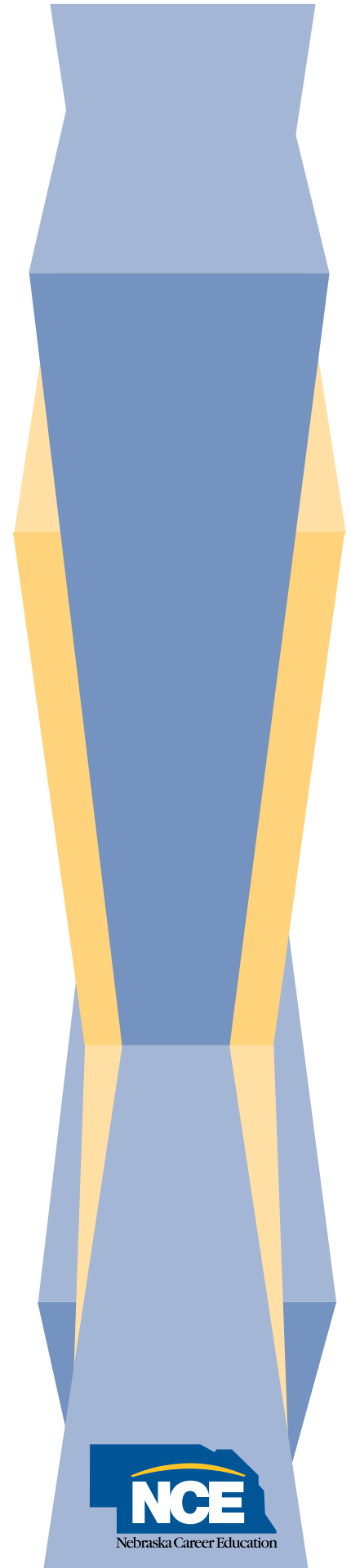
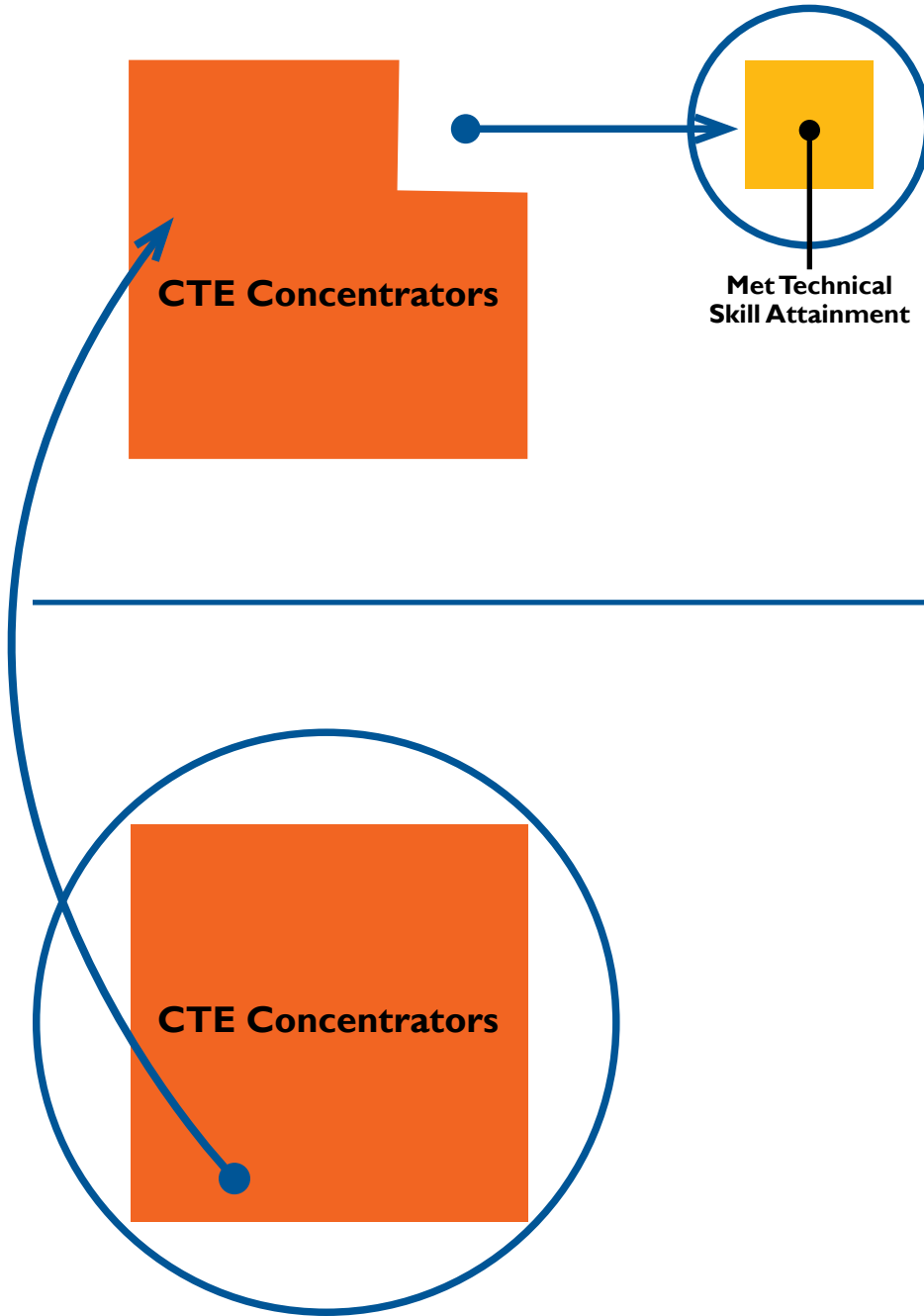
Denominator: Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.



2SI: Technical Skill Attainment

Numerator: Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.

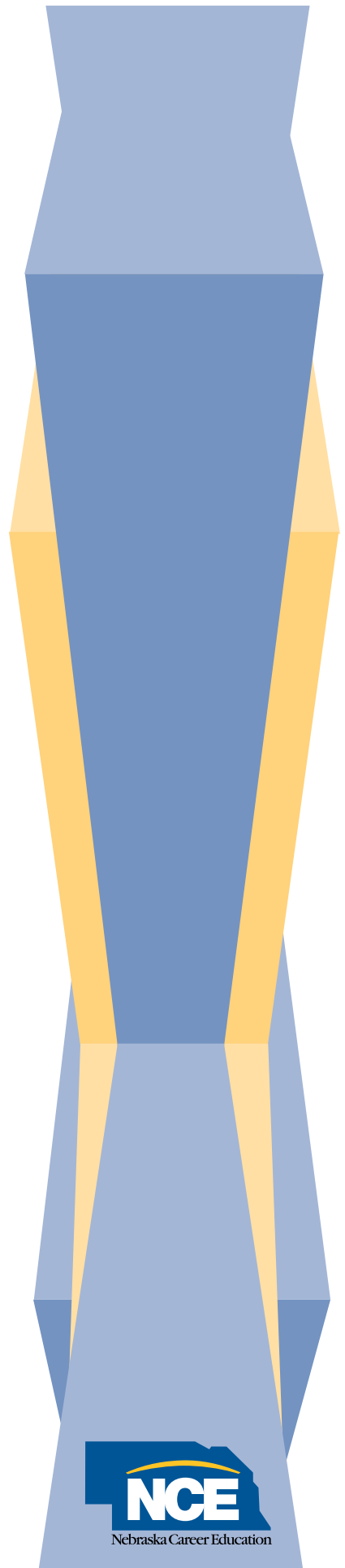
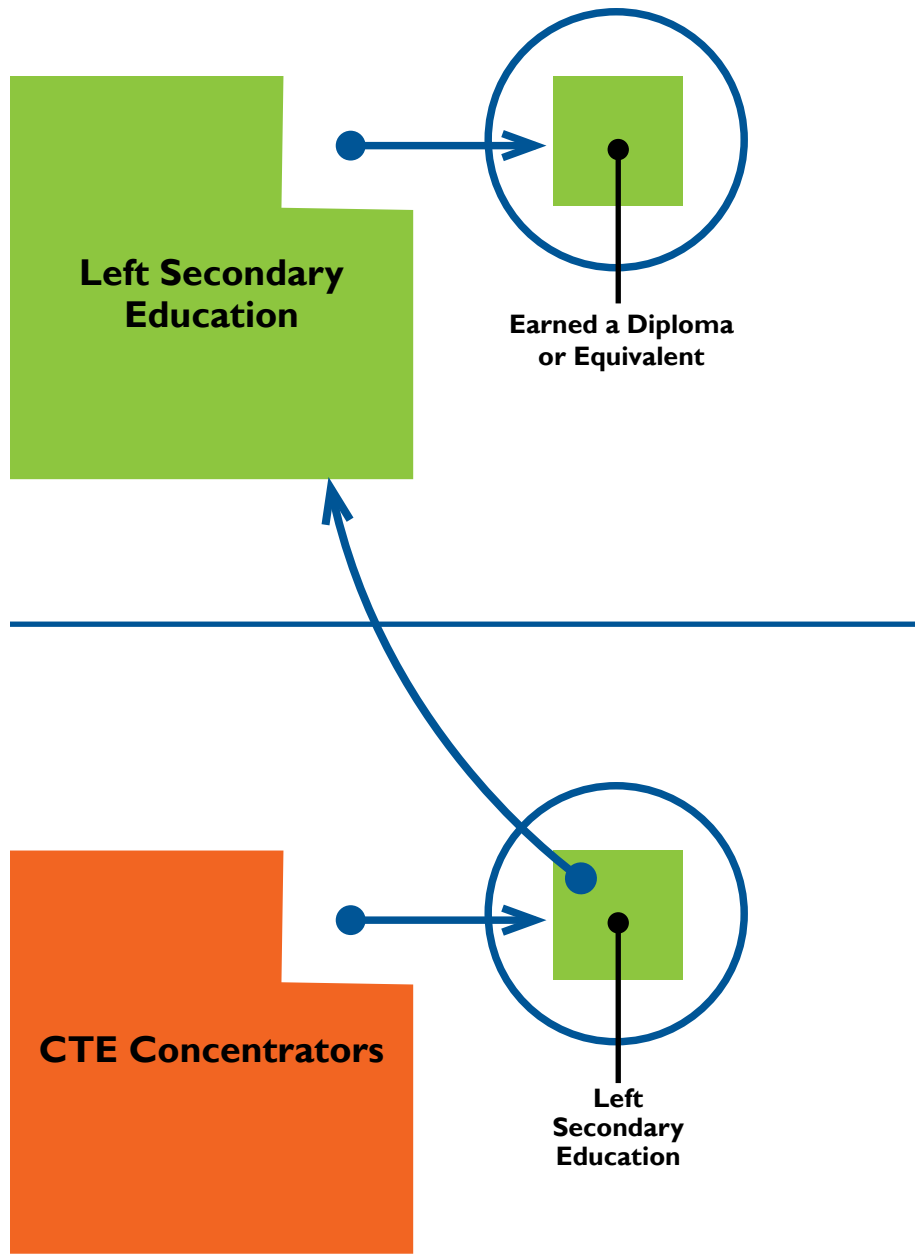
Denominator: Number of CTE concentrators who took the assessments during the reporting year.



3SI: Secondary School Completion

Numerator: Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

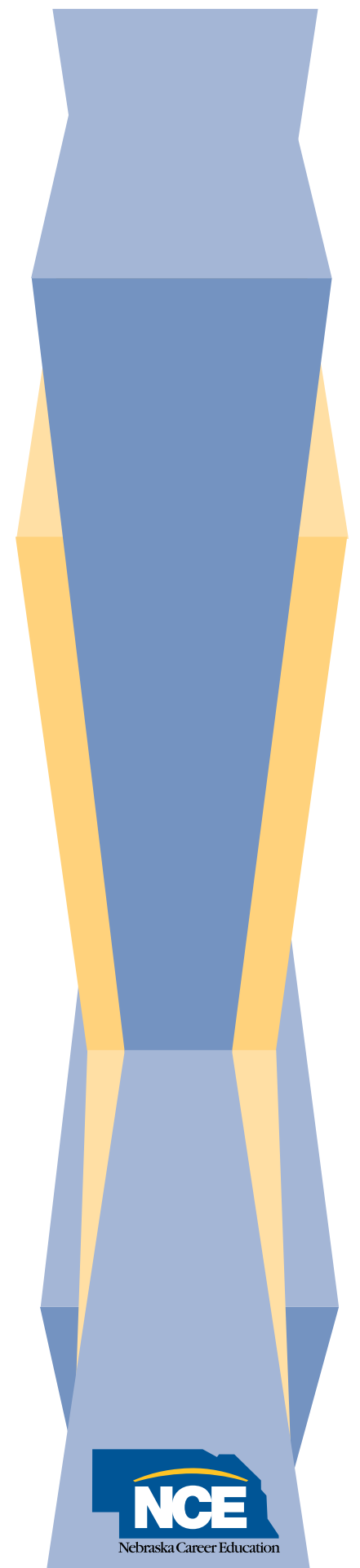
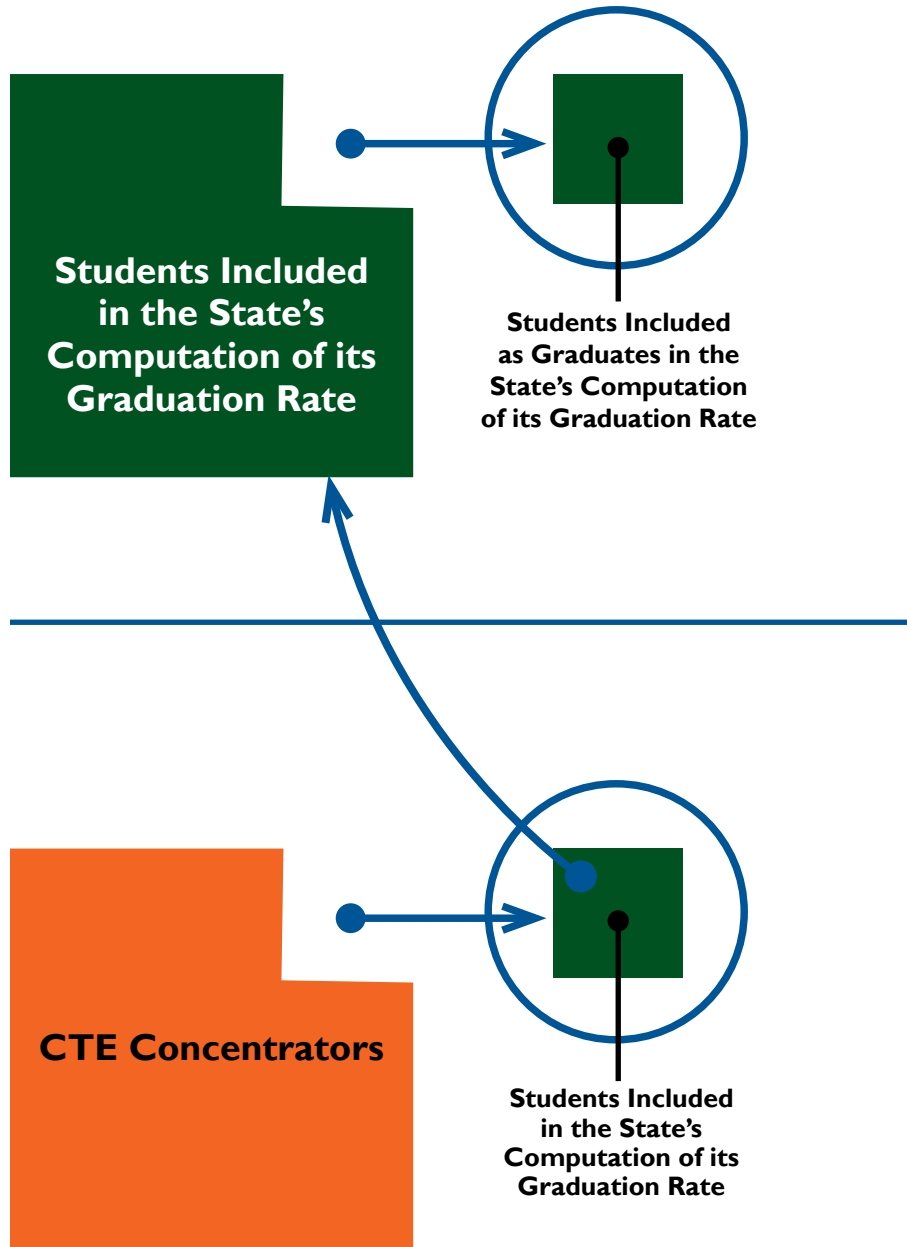
Denominator: Number of CTE concentrators who left secondary education during the reporting year.



4SI: Student Graduation Rates

Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.

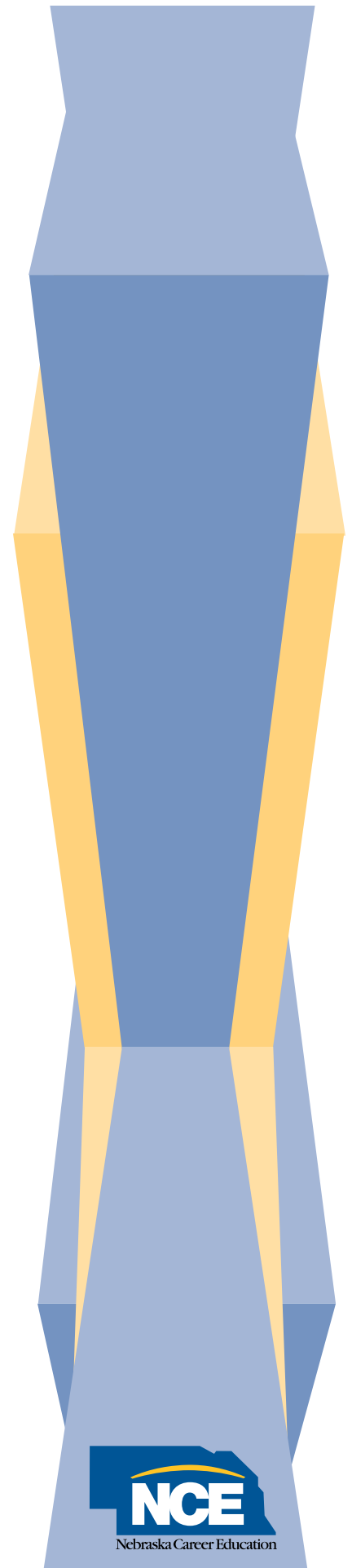
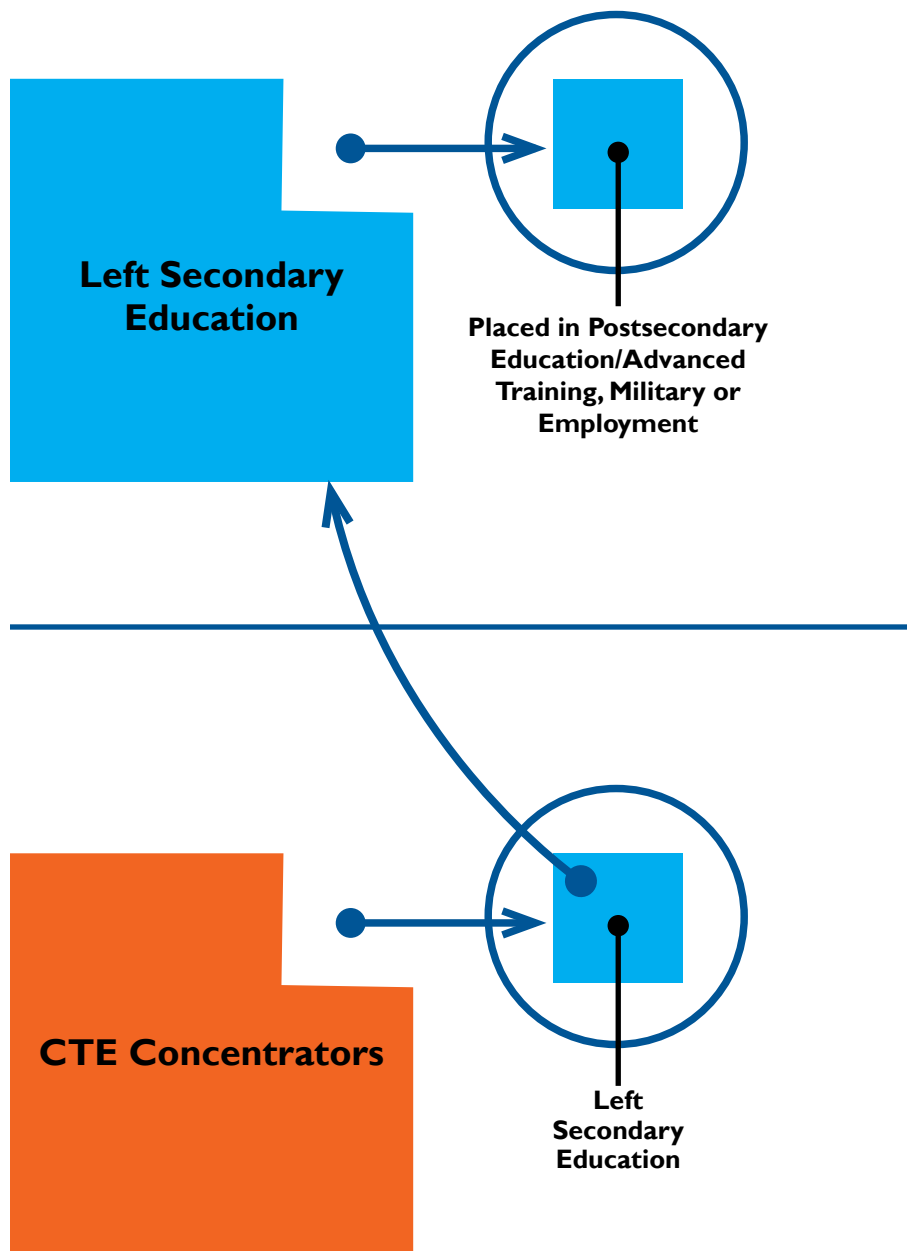
Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.



5S1: Secondary Placement

Numerator: Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).

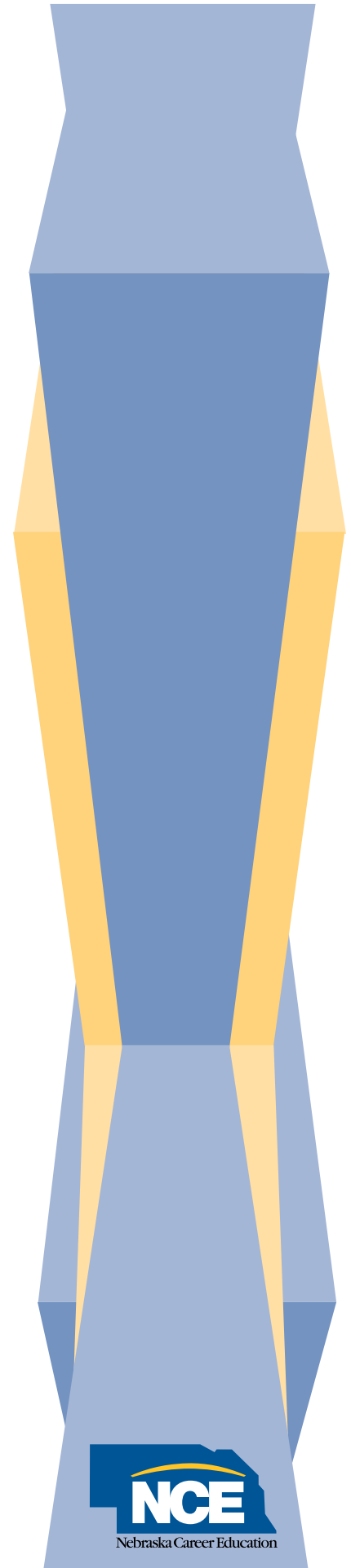
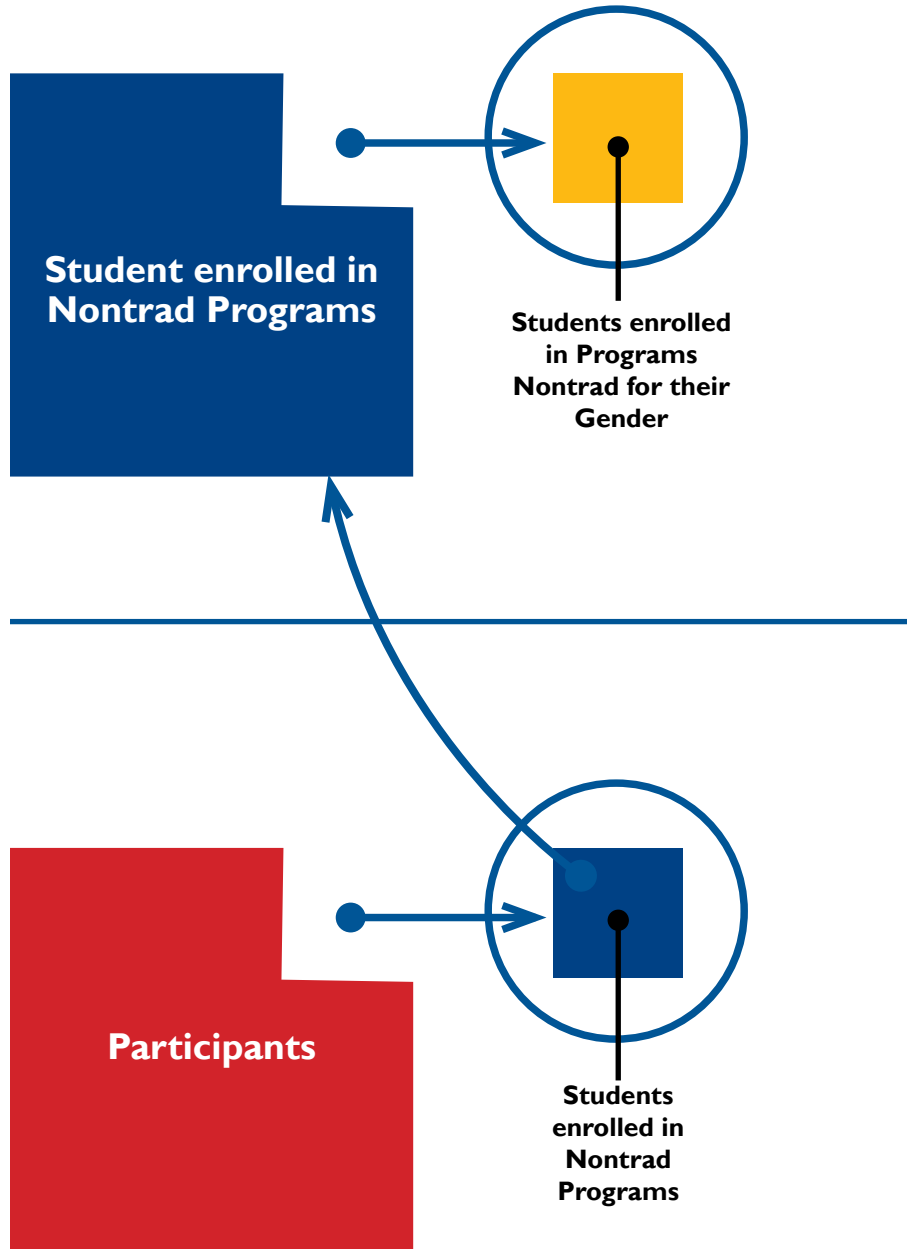
Denominator: Number of CTE concentrators who left secondary education during the reporting year.



6S1: Nontraditional Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

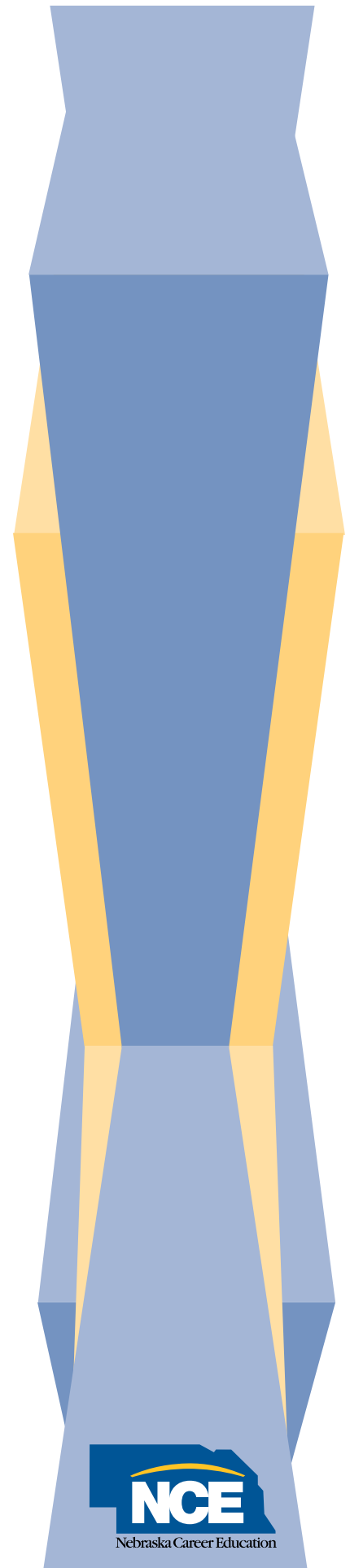
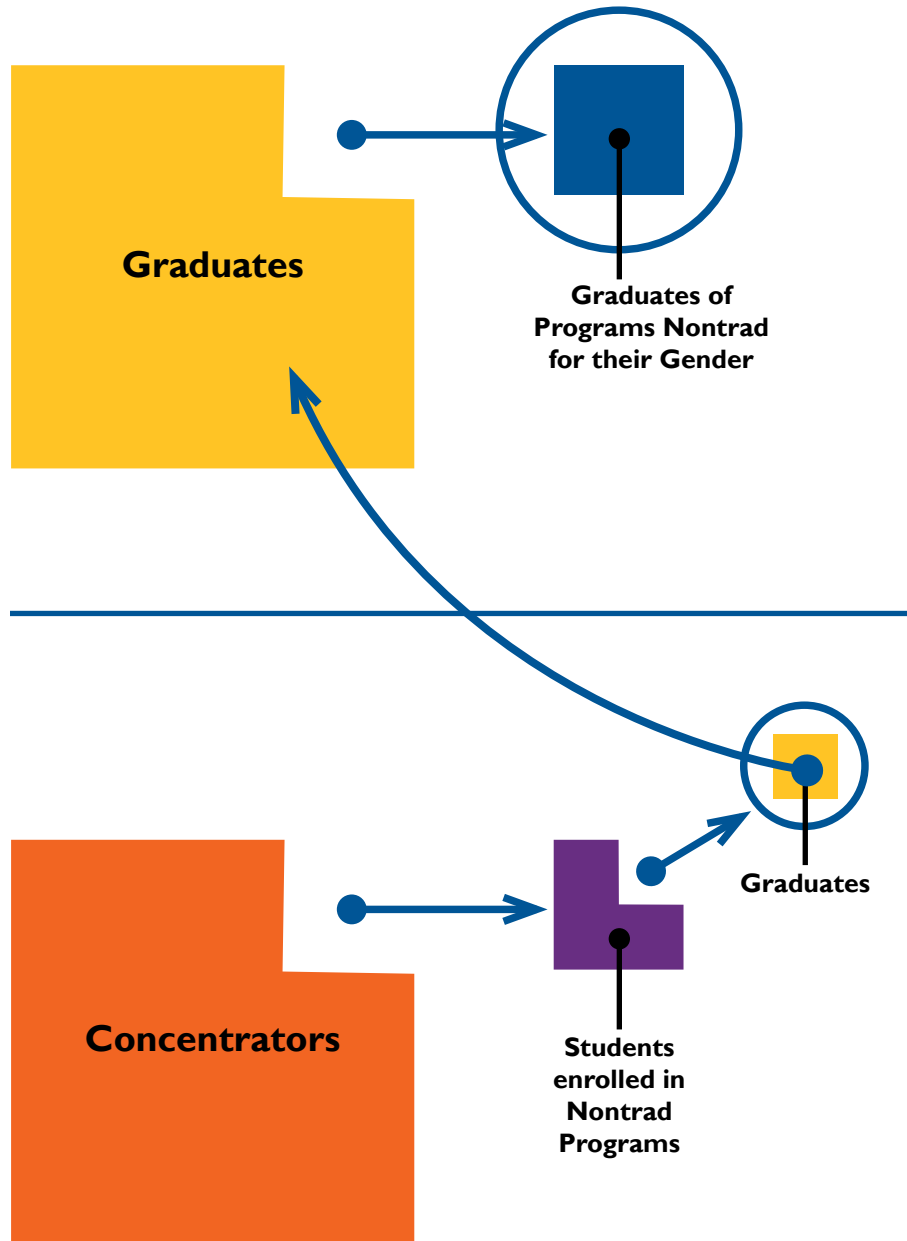
Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.



6S2: Nontraditional Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.



Special Populations and Other Student Categories

Unless otherwise noted, the categories and definitions are described in section 3 of Perkins IV.

Definitions of Terms

Disability Status: The term “disability status” as used in section 1111(h)(1)(C) (i) of the ESEA refers to a “child with a disability,” which under section 9101 of the ESEA has the same meaning as the term in section 602 of the Individuals with Disabilities Education Act. Under section 602(3) of the IDEA, the term “child with a disability” means a child “(i) with mental retardation, hearing impairments (including deafness), speech or language impairments, visual impairments (including blindness), serious emotional disturbance (referred to in this title as ‘emotional disturbance’), orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities; and (ii) who, by reason thereof, needs special education and related services.”

Economically Disadvantaged: Individuals from economically disadvantaged families, including foster children. Secondary schools use free and reduced lunch eligibility to determine the economically disadvantaged status. Postsecondary institutions use Pell Grant or BIA eligibility.

Individual with Limited English Proficiency: A secondary school student, an adult, or an out-of-school youth, who has limited ability in speaking, reading, writing, or understanding the English language, and—
(A) whose native language is a language other than English; or
(B) who lives in a family or community environment in which a language other than English is the dominant language.

The Secondary Nebraska Definition is:

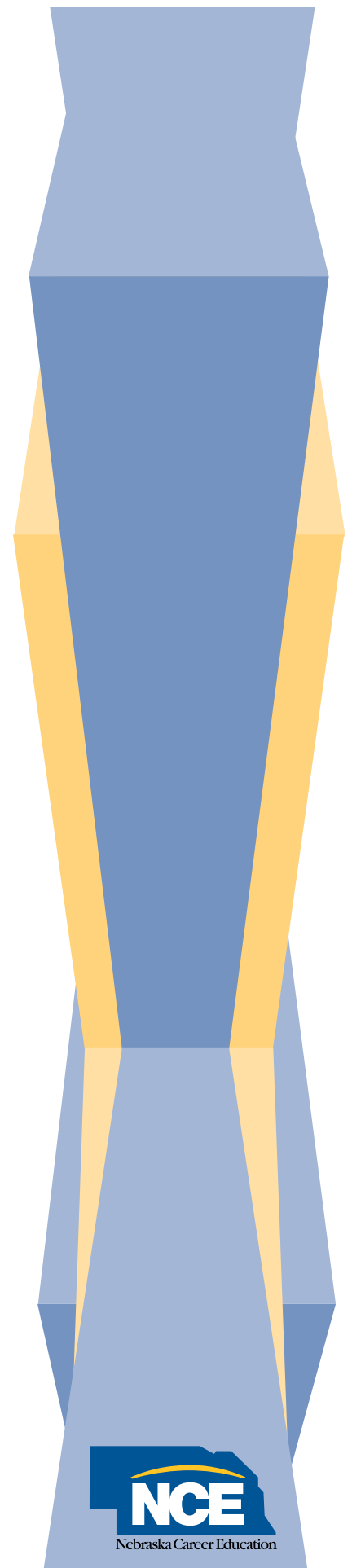
The definition of Limited English Proficient in NCLB is as follows: an individual whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual (i) the ability to meet the State’s proficient level of achievement on State assessments, (ii) the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society.

Migrant Status: The term “migrant status” as used in section 1111(h)(1)(C) (i) of the ESEA is not defined; however, the Nebraska Definition follows 34 CFR 200.40 that identifies:

An eligible migrant child is one who is between 3-21 years of age and has moved across district or state lines within the preceding 36 months to seek, or to join a parent, spouse or guardian to obtain temporary or seasonal employment in agricultural or fishing work as a principal means of livelihood.

Nontraditional Fields: Occupations or fields of work, including careers in computer science, technology, and other current and emerging high skill occupations, for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Single parents: The term “single parents” is described as an individual who:
a) is unmarried, divorced, or legally separated from a spouse; and
b) (i) has a minor child or children for which the parent has either custody or joint custody; or
(ii) is pregnant

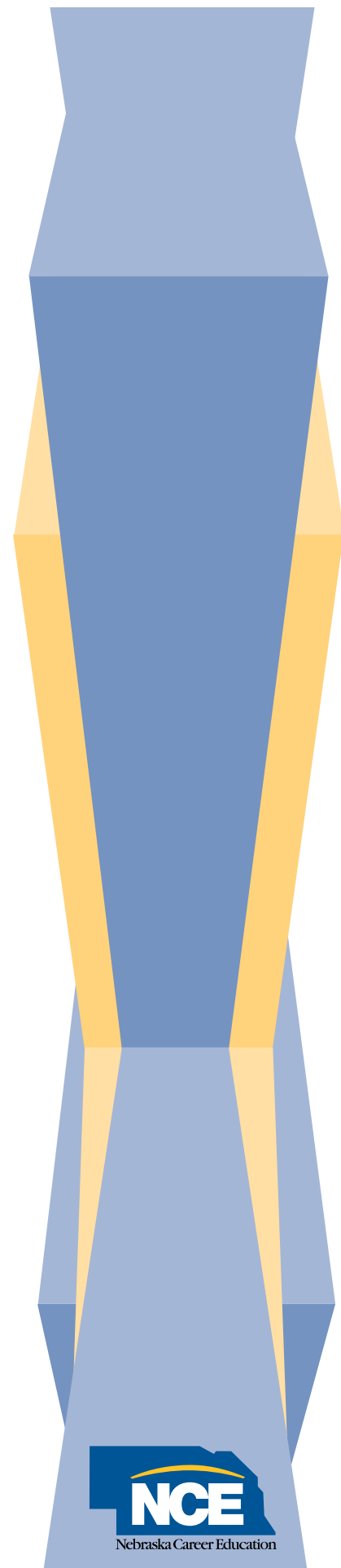


Career and Technical Education
Definitions of Terms
<p>Employment A student is considered employed if he or she works for pay at any point during the reporting period. Employment may include part-time or full-time work, and need not be related to a student's field of vocational study. Individuals should be counted as employed irrespective of whether they were continuously working throughout the time or whether they were employed, in the same or different job, before high school graduation.</p>
<p>Military Enlistment Military service may include any branch of the armed forces.</p>
<p>Postsecondary Education or Advanced Training At the secondary level, a student is considered pursuing higher education or advanced job training if he or she enrolls into a 2-year to 4-year college or university, proprietary school, or adult education program during the reference period.</p>
<p>Program year (PY) The program year for Carl Perkins funding is July 1 through June 30.</p>

Nontraditional Cluster Reference

The Carl D. Perkins Career and Technical Education Act of 2006 focuses on encouraging participation and completion in career areas underrepresented for a specific gender. In the table below, cluster areas marked with "F" are considered nontraditional for females, and cluster areas marked with "M" are considered nontraditional for males.

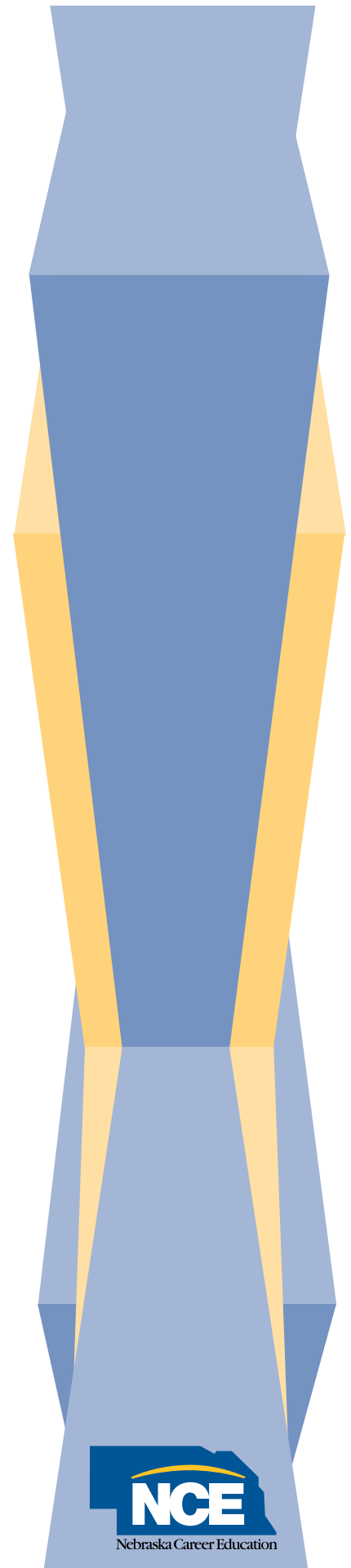
Code	Description	Gender
CEAGFNRS	Agriculture, Food, and Natural Resources Systems	F
CEARCCON	Architecture and Construction	F
CEAVCOMM	Arts, A/V, and Communication	
CEBUSMGT	Business Management and Administration	
CEEDUCAT	Education and Training	
CEFINANC	Finance	
CEFOUND	Foundational, Exploratory, Career Development, or Other	
CEGOVTPA	Government and Public Administration	
CEHEALTH	Health Sciences	M
CEHSPTOR	Hospitality and Tourism	
CEHUMAN	Human Services	M
CEINFOTE	Information Technology	F
CELPSSC	Law, Public Safety, Security, and Corrections	F
CEMANUFA	Manufacturing	F
CEMARKET	Marketing	
CESTEM	Science, Technology, Engineering, and Mathematics	F
CETDWL	Transportation, Distribution, Warehousing, and Logistics	F



Process for Reporting NSSRS Data

Considerations when reporting the Career Education: Programs Fact Template Data:

- Data submission includes all grades (7-12) in schools that offer career education courses.
- Career Education Participants are determined during the current program year only.
- Concentrators are determined by evaluating the courses completed throughout the 9-12 high school experience in specific program areas.
- NO student can concentrate in CEFOUND Programs Code.
- Students may have multiple Programs Fact records if participating and/or concentrating in more than one Programs Code.



Secondary

All of the templates, forms, data reporting calendar, and instructions for interfacing with the NSSRS are available at <http://www.education.ne.gov/nssrs>

The due date for these forms is June 30 of the reporting year.

There are three primary aspects for reporting secondary data.

1. The Student Template

A Student template must first be submitted for each student appearing in a Programs Fact template or the data loading process will reject the record. The Student Snapshot template is already required for reporting by every school for every student through the NSSRS system. This template collects information related to the student's demographics and characteristics.

2 The Programs Fact Template has three primary areas for completion for Career and Technical Education.

The basic flow for completing the template requires the following steps:

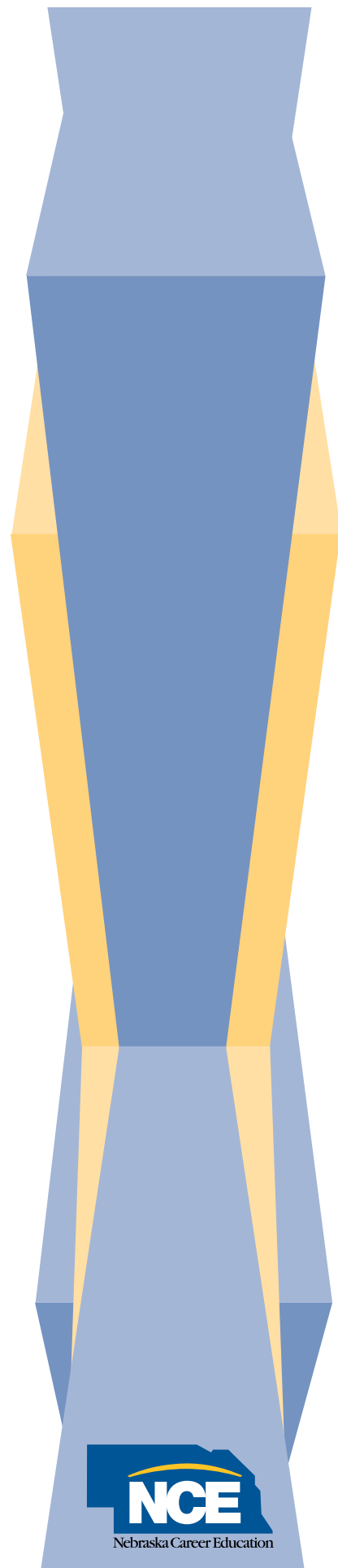
1. Identify what cluster area(s) the student participated and/or concentrated.
2. Code the appropriate cluster for the student.
3. Identify the student's highest level of participation in that cluster area
4. If the student is a concentrator, identify the Technical Skill Attainment using the coding structure provided.

A Student template must first be submitted for each student appearing in a Programs Fact template or the data loading process will reject the record.

Note: a student may have multiple areas of concentration and participation and thus would have multiple records within the programs fact template.

3. The Post School Survey Template

The Post School Survey is used to provide follow-up information on the concentrator that graduated in the previous year. The information provides the data required to report on the follow-up measure.



Career Education Programs Fact Template:

* County District Number [Programs Fact: District Code (1)]

This is the number assigned to your school district by NDE and should include a hyphen (“-”) between the county number and the district number. The number is based on the county in which the district headquarters is located and an assigned district number. You have used this number in reporting before NSSRS; it was preprinted on your forms in the past. This value is used in every template. This is a key field; a value must be supplied for each record or the data loading process will reject the record.

School Number [Programs Fact: Location (2)]

Provide the primary school number the student is attending. This number is the last 3 digits of the county district school number which was preprinted on your forms in the past.

* School Year [Programs Fact: School Year Date (3)]

Provide the literal “2015-06-30”. This is a key field; a value must be supplied for each record or the data loading process will reject the record.

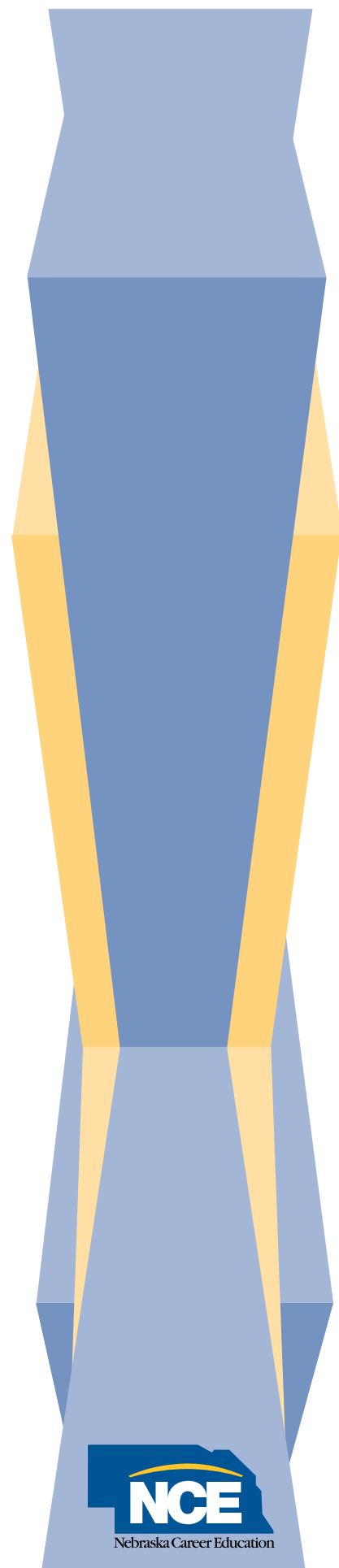
* NDE Student ID [Programs Fact: Student ID (4)]

Provide the 10 digit Nebraska Department of Education Student Identifier. This is a key field; a value must be supplied for each record or the data loading process will reject the record. This ID is validated against the Nebraska Uniq-ID system during the File Validation process.

* Programs Code [Programs Fact: Programs Code (5)]

Use the appropriate Programs Code from the list below. This is a key field; a value must be supplied for each record or the data loading process will reject the record. There may be multiple Programs Fact records if a student participates in more than one Program. For a course crosswalk and other resources related to the Programs Codes visit see Appendix A.

Code	Description
CEAGFNRS	Career Education: Agriculture, Food, and Natural Resources Systems
CEARCCON	Career Education: Architecture and Construction
CEAVCOMM	Career Education: Arts, A/V, and Communication
CEBUSMGT	Career Education: Business Management and Administration
CEEDUCAT	Career Education: Education and Training
CEFINANC	Career Education: Finance
CEFOUND	Career Education: Foundational, Exploratory, Career Development, or Other
CEGOVTPA	Career Education: Government and Public Administration
CEHEALTH	Career Education: Health Sciences
CEHSPTOR	Career Education: Hospitality and Tourism
CEHUMAN	Career Education: Human Services
CEINFOTE	Career Education: Information Technology
CELPSSC	Career Education: Law, Public Safety, Security, and Corrections
CEMANUFA	Career Education: Manufacturing
CEMARKET	Career Education: Marketing
CESTEM	Career Education: Science, Technology, Engineering and Mathematics (STEM)
CETDWL	Career Education: Transportation, Distribution, Warehousing, and Logistics



*** Beginning Date [Programs Fact: Beginning Date (6)]**

Provide the date in YYYY-MM-DD format representing the first day of school. This is a key field; a value must be supplied for each record or the data loading process will reject the record. The data loading process will check for valid dates.

Participation Info Code [Programs Fact: Participation Info Code (18)]

Provide additional information regarding the student's level of participation in the program.

Code	Description
CE0001	Career Education Participant
CE0002	Career Education Participant with Postsecondary
CE0003	Career Education Concentrator
CE0004	Career Education Concentrator with Postsecondary

NOTES:

Only one Participation Info Code [Programs Fact: Participation Info Code (18)] value is required for each Career Education Programs Code [Programs Fact: Programs Code (5)].

CE0002 (Career Education with Postsecondary), CE0003 (Career Education Concentrator), and CE0004 (Career Education Concentrator with Postsecondary) all imply the student is also a Career Education Participant.

CE0004 (Career Education Concentrator with Postsecondary) implies the student is also a Career Education Concentrator.

Multiple Programs Fact records are submitted for a Career Education student only when multiple Programs Code [Programs Fact: Programs Code (5)] are applicable, in which case the Participation Info Code [Programs Fact: Participation Info Code (18)] corresponding to each record may be different.

“...with Postsecondary”

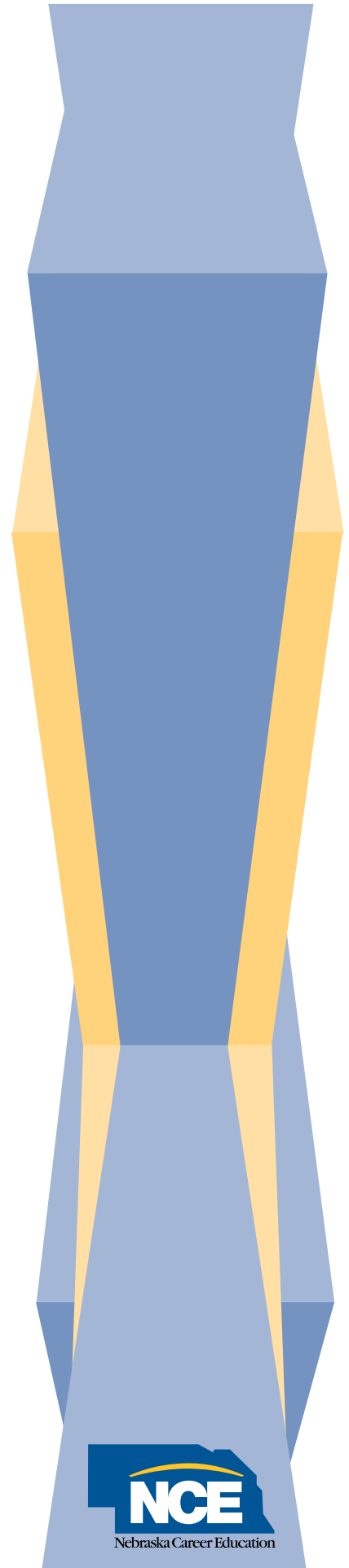
Designates a student's engagement in career education courses that were dual or concurrent credit, articulated credit, or other types of engagement of the course with postsecondary education (2 or 4 year institution). The historic application of the postsecondary was a student that was considered “tech prep,” but the new legislation expanded the scope and meaning.

Program Codes and Participants

To assist the determination of participation in the different cluster areas a NDE course code crosswalk was created and is available in Appendix A. The crosswalk is designed to serve as a guide for schools to crosswalk the local course offerings and course titles to the 16 career clusters and Foundational courses program code.

Program Codes and Concentrators

The use of approved Programs of Study to determine areas of concentration aligns with the NCE Career Fields and Clusters model.



Technical Skill Attainment [Programs Fact: Exit Reason Code 3 (15)]

Must provide Technical Skill Attainment for Career Education Concentrators and Career Education Concentrators with Postsecondary (i.e. Participation Info Code [Programs Fact: Participation Info Code (18)] values of CE0003 (Career Education Concentrator) or CE0004 (Career Education Concentrator with Postsecondary)).

The methodology used to determine Technical Skill Attainment for concentrators may vary by individual and program area. The highest rated method (using the rank of rigor scale below) should be selected for each concentrator reported. More detailed descriptions of the methodologies are provided below.

All other Career Education participants reported must leave this field blank. Examples of what may be considered methods to determine the proper code are provided below in the order of “rank of rigor”.

Code	Description	Rank of Rigor (4=highest rank)
	Not Applicable	0
CE0001	Met Technical Skill Attainment through Industry Certification	4
CE0002	Met Technical Skill Attainment through third party assessment	3
CE0003	Met Technical Skill Attainment through Locally developed criterion	1
CE0004	Did not meet Technical Skill Attainment	0
CE0005	Met Technical Skill Attainment through dual credit and/or articulated courses	2

EXAMPLES of Technical Skill Attainment Measures:

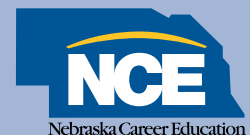
Code CE0001 (Met through industry certification) - The industry certifications may include: American Welding Society (AWS); Certified Nursing Assistant (CNA); and CISCO certification are some examples of industry certifications.

Code CE0002 (Met through third party assessment) -Third party assessments are provided typically by a vendor and are directed at specific career areas. Examples include NOCTI (National Occupational and Competency Testing Institute); SkillsUSA assessments; and VTecs.

Code CE0005 (Met through Dual Credit or articulated course) – Typically a student earned an A or B in an articulated/dual credit course.

Code CE0003 (Met using locally developed criterion) – Several options have been used for this criteria including vocational GPA of a B of higher; student earns an A or B in a capstone concentrator course; or the successful completion of locally developed CRT’s as examples.

Code CE0004 (Did not meet)-The concentrator student did not achieve any of the above options to demonstrate technical skill attainment.



Post School Survey Template

The Post School Survey template collects the post-graduate activities of Career Education Concentrators who graduated during the 2014-2015 school year.

A Student template must first have been submitted in the school year specified by School Year [Post School Survey:School Year Date (2)] for each student appearing in a Post School Survey template or the data loading process will reject the record.

Post school activity for the 2014-2015 school year Career Education Concentrator graduates is determined within the 2nd quarter after the program year of graduation (i.e. October 1, 2015 – December 31, 2015). The completed Post School Survey template is submitted during the 2015-2016 year-end data collection (Due June 30).

Post Graduate Activity Code (7)]

Provide the appropriate code to describe this student's activity after completion.

Code	Description
0	Unavailable
1	2 Year College
2	4 Year College
3	Employment
4	Military
5	Not Placed

Post Graduate Activity Determination Code [Post School Survey: Post Graduate Activity Determination Code (9)]

Provide the appropriate code that indicates the method of determining the Post Graduate Activity Code [Post School Survey: Post Graduate Activity Code (7)] value for this student.

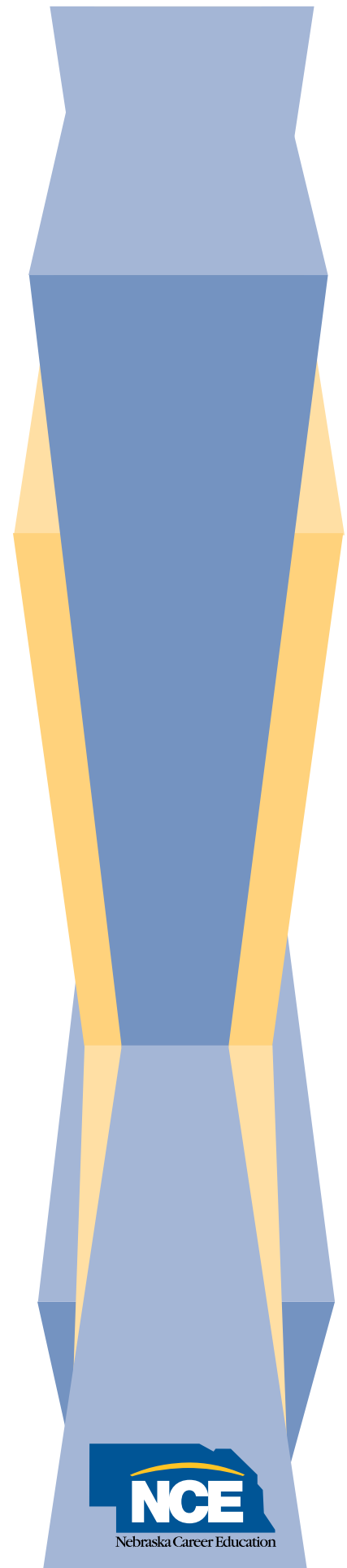
Code	Description
0	Unavailable
1	Administrative Records Match
2	Follow-up Survey
3	Observation
4	Exit Survey

Resources, tips, and information on the NATIONAL STUDENT CLEARINGHOUSE are available in Appendix B.



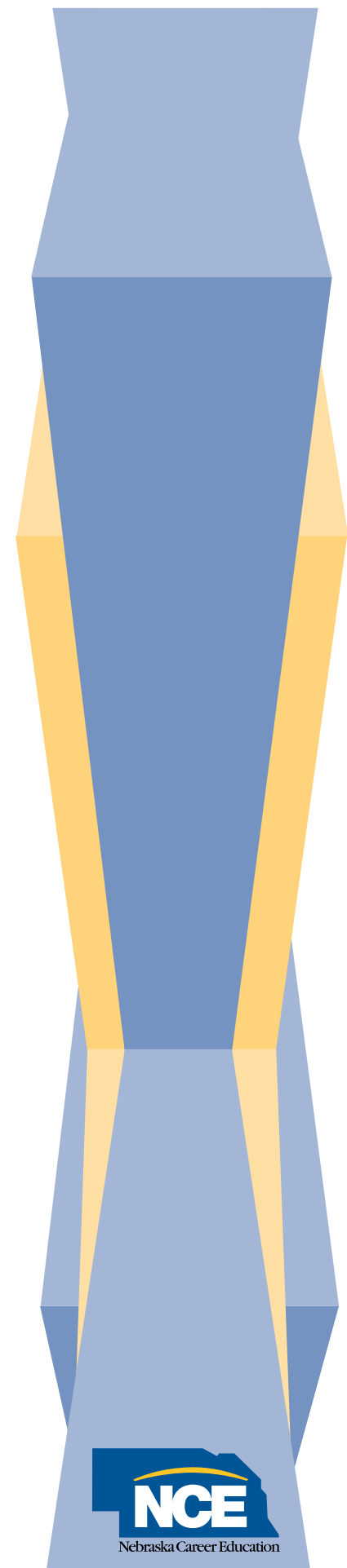
Appendix A: Crosswalk Clusters to NDE Course Codes

Agriculture, Food, and Natural Resources Systems	NDE Course Code #	Course Name
<p>CEAGFNRS [Programs Fact: Programs Code (5)] Planning and managing agriculture, food, fiber, and natural resources systems. Production of agricultural commodities, including food, fiber, wood products, horticultural, crops, and other plant and animal products. Financing, processing, and marketing and distribution of agricultural products; farm production and supply and service industries; horticulture and landscaping services, and the use and conservation of land and water resources; development and maintenance of recreational resources. It also includes mining and extraction operations and related environmental management services.</p>	011000	Introduction to Ag, Food & Natural Resources
	011004	Animal Biology
	011005	Large Animal Management
	011006	Companion Animals
	011007	Plant Science/Horticulture
	011008	Agronomic Science
	011009	Agribusiness
	011010	Economics & Agribusiness MGT
	011011	Agricultural Sales & Entrepreneurship
	011014	Equine Science
	011015	Veterinary Science
	011016	Plant Biology
	012001	Nursery and Landscape
	012002	Floriculture
	012003	Turf Management
	012004	Biotechnology
	013000	Natural Resources
	013001	Wildlife Management
	013002	Advanced Natural Resources
	014000	Food Science
	014001	Advanced Food Science
	016000	Power, Structural, and Technical Systems Fundamentals
	016002	Structural Systems
	016003	Power and Technology
	016004	Welding
	016005	Metals and Fabrication
	017000	Leadership
	018049	Environmental Science
	018050	Advanced Placement Environmental Science
	018060	CASE Introduction to AFNR
	018061	CASE Plant Science
	018062	CASE Animal Science
	018063	CASE Animal and Plant Biotechnology
	018080	FNS Food Prod., Nutrition, & Health
018081	FNS Food Science	
018082	FNS Nutrition Science	
018083	FNS Food & Nutrition Research & Development	
090107	Human Food, Nutrition & Wellness	
100110	Principles of Construction Technology	
101930	Manufacturing Welding (STS)	
101940	Adv.Welding Fabrication & Mnfg.	



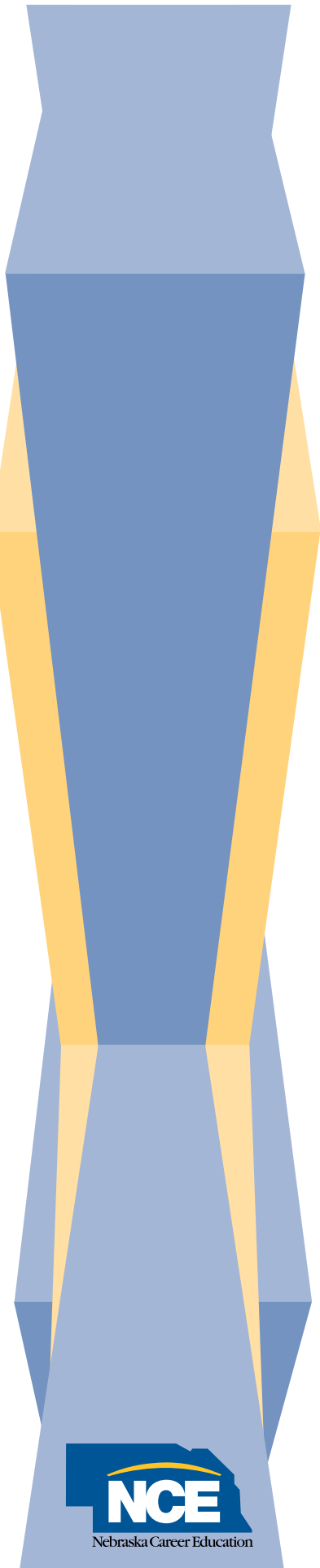
Architecture and Construction	NDE Course Code #	Course Name
CEARCCON [Programs Fact: Programs Code 5] Designing, planning, managing, building, and maintaining physical structure and the larger built environment including roadways and bridges and industrial, commercial, and residential facilities and buildings.	016002	Structural Systems (AG)
	090109	Housing and Interior Design
	100100	Introduction to the Built Environment
	100110	Principles of Construction
	100120	Advanced Construction
	100130	The Language of Architecture and Construction (CADD)
	100140	Computer Aided Drafting
	100141	Applications in Design and Pre-construction
	100405	Electricity
	100161	PLTW Introducton to Engineering Design
	100162	PLTW Civil Engineering and Architecture
	103191	Introduction to Engineering
103192	Engineering Concepts	

Arts, A/V, and Communication	NDE Course Code #	Course Name
CEAVCOMM [Programs Fact: Programs Code (5)] Designing, producing, exhibiting, performing, writing, and publishing multimedia content, including visual and performing arts and design, journalism, and entertainment services.	270608	Introduction to Media
	270609	Media Production I
	270610	Media Production II
	270611	Introduction to Digital Design
	270612	Intermediate Digital Design
	270613	Advanced Digital Design



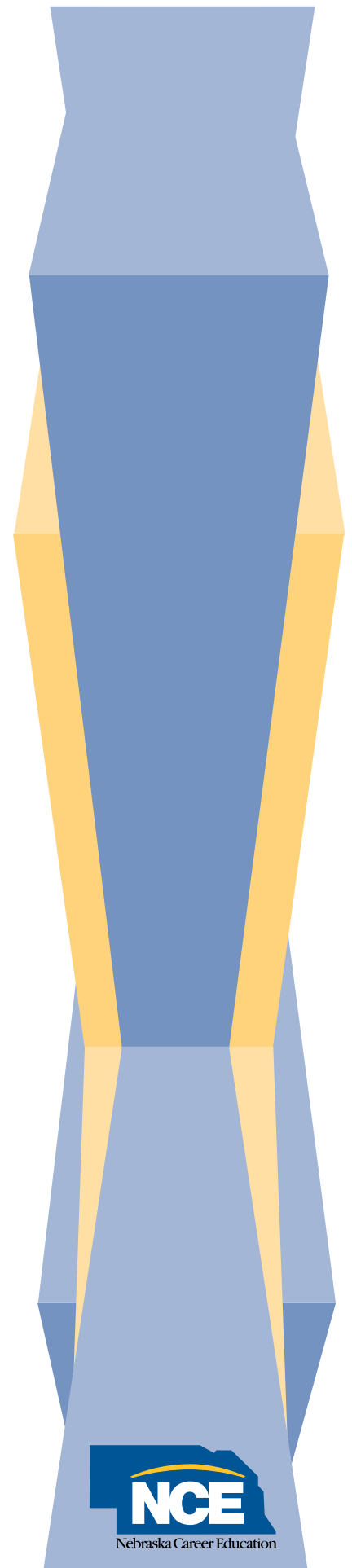
Business Management, and Administration	NDE Course Code #	Course Name
CEBUSMGT [Programs Fact: Programs Code (5)] Planning, managing, and providing administrative support, information processing, accounting, and human resource management services and related management support services.	030300	Accounting
	030301	Advanced Accounting
	030302	College Principles of Accounting
	030600	Business Communication
	030801	Financial Planning
	030802	Insurance
	030803	Financial Services
	030900	Business Law
	031800	Business Economics
	031805	Business Strategies
	032300	Introduction to Business, Marketing & Management
	032370	Entrepreneurship
	032400	College Introduction to Business
	032600	College Introduction to Entrepreneurship
	032802	Management and Leadership
	033001	Principles of Finance
	033422	Computer Applications
	034100	Business in a Global Economy
270501	Information Technology Applications I	
270502	Information Technology Applications II	

Education and Training	NDE Course Code #	Course Name
CEEDUCAT [Programs Fact: Programs Code (5)] Planning, managing, and providing education and training services and related learning support services, including assessment and library and information services.	090119	Child Development
	350001	Introduction to Education
	350002	Human Development
	350010	Experiencing Teaching
	350015	Early Childhood Education I
	350020	Early Childhood Education II



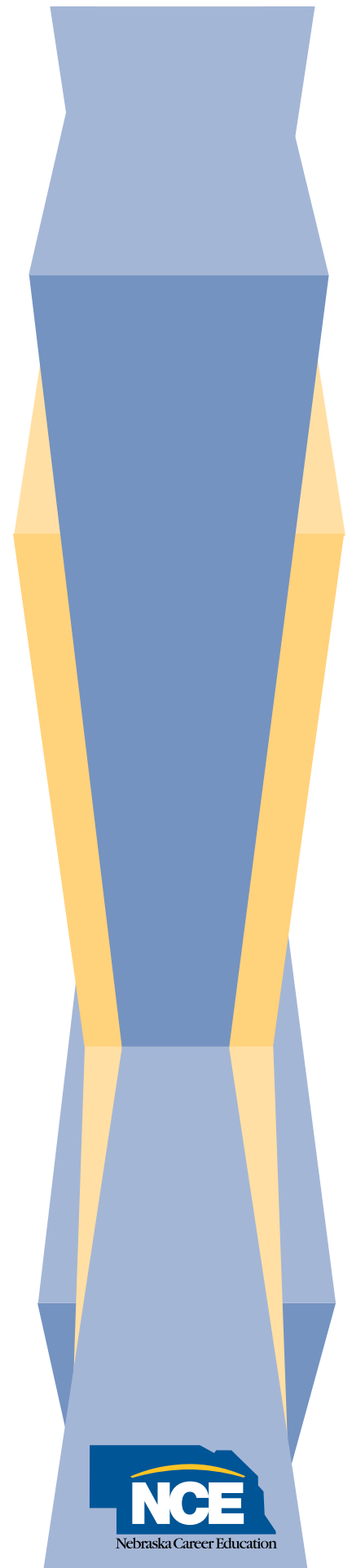
Finance	NDE Course Code #	Course Name
CEFINANC [Programs Fact: Programs Code (5)] Planning, managing, and providing banking, investment, financial planning, and insurance services.	030300	Accounting
	030301	Accounting, Advanced
	030302	College Principles of Accounting
	031800	Business Economics
	033000	Personal Finance
	033002	College Wealth Building and Financial Management
	038500	Advanced Placement Macroeconomics
	038501	Advanced Placement Microeconomics
	151000	Economics

Government and Public Administration	NDE Course Code #	Course Name
CEGOVTPA [Programs Fact: Programs Code (5)] Planning, managing, and providing government legislative and administrative and regulatory services and related general purpose government services at the federal, state, and local levels		



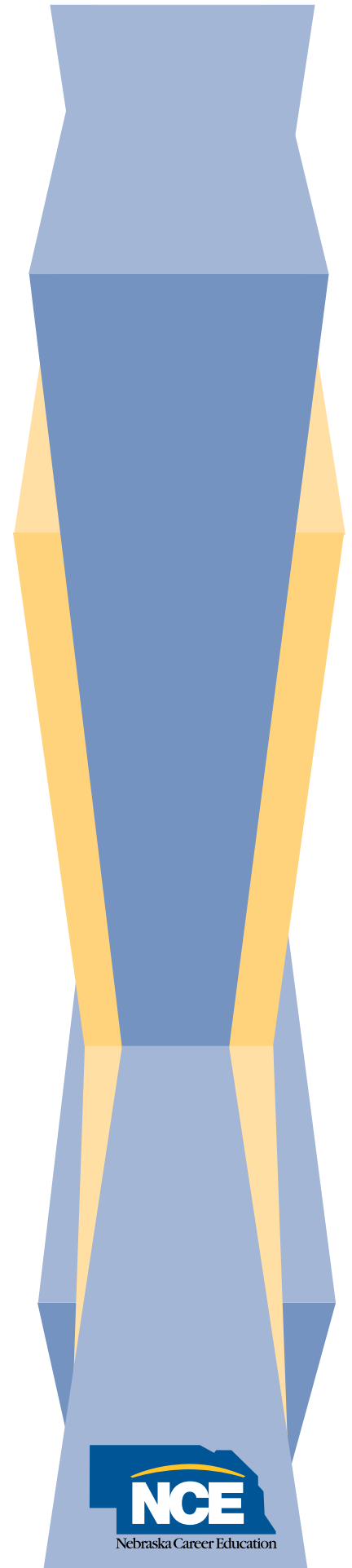
Health Sciences	NDE Course Code #	Course Name
CEHEALTH [Programs Fact: Programs Code (5)] Planning, managing, and providing administrative support information processing, accounting and human resource management services and related management support services.	012004	Biotechnology
	077300	Introduction to Health Sciences
	077301	Advanced Health Science
	077303	Personal and Community Medical Issues
	077304	Exploring the Clinical Lab
	077400	Nursing Assistant
	077401	Medication Aide
	077402	Emergency Medical Tech - Basic
	077500	Introduction to Sports Medicine
	077600	Medical Terminology
	077700	Clinical Nutrition
	077800	Health Information Technology
	130210	Anatomy and Physiology

Hospitality and Tourism	NDE Course Code #	Course Name
CEHSPTOR [Programs Fact: Programs Code (5)] Planning, managing and providing lodging, food, recreation, convention, and tourism, and related planning and support services such as travel-related services.	032300	Intro to Business, Marketing & Management
	038100	Marketing
	090107	Human Food, Nutrition and Wellness
	370010	Hospitality and Tourism
	370021	Culinary Skills 1
	370022	Culinary Skills 2
	370030	Prostart 1
	370031	Prostart 2



Human Sciences	NDE Course Code #	Course Name
CEHUMAN [Programs Fact: Programs Code (5)] Planning, managing, and providing human services including social and related community services.	033000	Personal Finance
	090101	Introduction to Human Sciences/FCS
	090103	Textiles, Construction & Design
	090104	Life and Career Readiness
	090107	Human Food, Nutrition & Wellness
	090108	Advanced Food, Nutrition and Wellness
	090109	Housing and Interior Design
	090116	Relationships
	090117	Parenting Decisions
	090119	Child Development
	090206	Fashion Design
	018080	FNS Food Production, Nutrition and Health
	018081	FNS Food Science
	018082	FNS Nutrition Science
	151200	Psychology
	151210	AP Psychology
	320600	Fundamentals of Entrepreneurship
350002	Human Growth and Development	

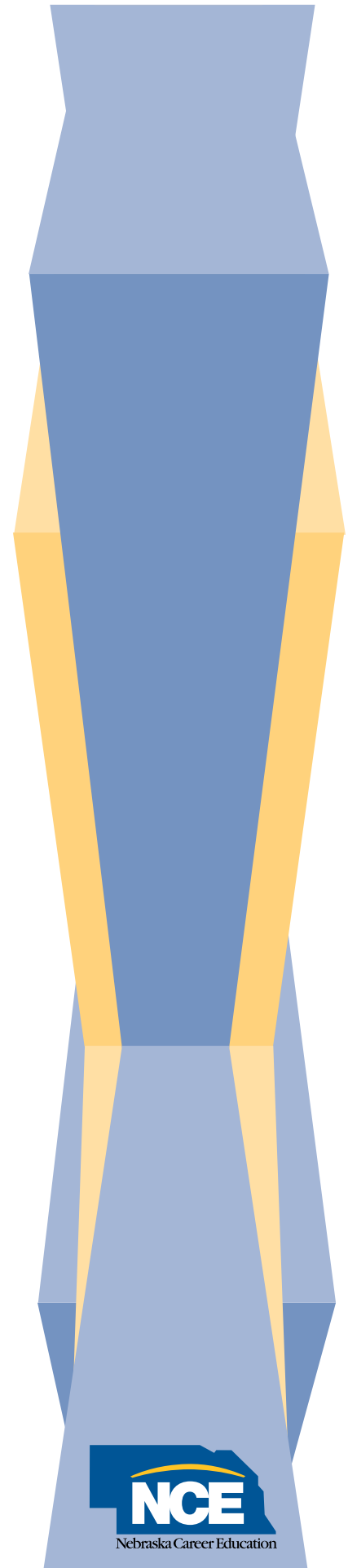
Information Technology	NDE Course Code #	Course Name
CEINFOTE [Programs Fact: Programs Code (5)] Designing, developing, managing, and operating communication and information technology networks and related hardware and software including both telecommunications and computing services.	270401	Programming I
	270402	Programming II
	270501	Information Technology Applications I
	270502	Information Technology Applications II
	270504	Information Technology Fundamentals
	270505	CISCO I: Introduction to Networks
	270506	CISCO II: Routing and Switching Essentials
	270507	CISCO III: Scaling Networks
	270601	Network Systems
	270602	Digital Media
	270604	Web Design
	270606	PC Support and Maintenance
	270607	Information Technology Support
	270611	Introduction to Digital Design



Law, Public Safety and Security	NDE Course Code #	Course Name
CELPSSC [Programs Fact: Programs Code (5)] Planning, managing, and providing judicial, legal, and protective services including professional and technical support services in the fire protection and criminal justice systems.	390010	Foundations of Law, Public Safety, Corrections & Security
	390015	Introduction to Criminal Justice
	390025	Courts & Judicial Process
	390026	Police and Society
	077402	Emergency Medical Tech-Basic

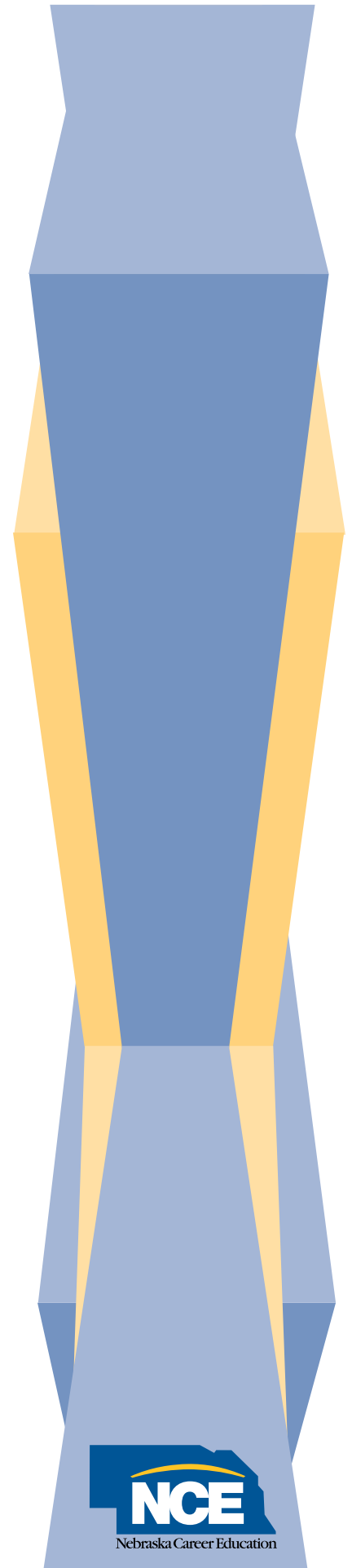
Manufacturing	NDE Course Code #	Course Name
CEMANUFA [Programs Fact: Programs Code (5)] Planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, and maintenance and manufacturing/process engineering.	016004	Welding
	016005	Metals and Fabrication
	100100	Intro to the Built Environment
	100140	Computer Aided Drafting
	100161	PLTW Intro to Engineering
	100110	Principles of Construction Tech (STS)
	100401	Introduction to Electronics
	100402	Advanced Electronics
	101400	Manufacturing - Metals
	101401	Advanced Metals Fabrication & Manufacturing
	101900	Introduction Mechatronics
	101901	PLTW Computer Integrated Manf.
	101920	Manufacturing-Woods
	101921	Advanced Fabrication and Manufacturing
	101930	Manufacturing Welding (STS)
	101940	Advanced Welding Fabrication and Manufacturing
	101950	Manufacturing Plastics
101951	Advanced Plastics Fabrication and Manufacturing	
103191	Introduction to Engineering	

Marketing	NDE Course Code #	Course Name
CEMARKET [Programs Fact: Programs Code (5)] Planning, managing, and performing wholesaling and retailing services and related marketing and distribution support services including merchandise/product management and promotion.	032370	Entrepreneurship
	032600	College Introduction to Entrepreneurship
	038100	Marketing
	038101	Marketing Management
	038200	Advanced Marketing
	038201	College Principles of Marketing

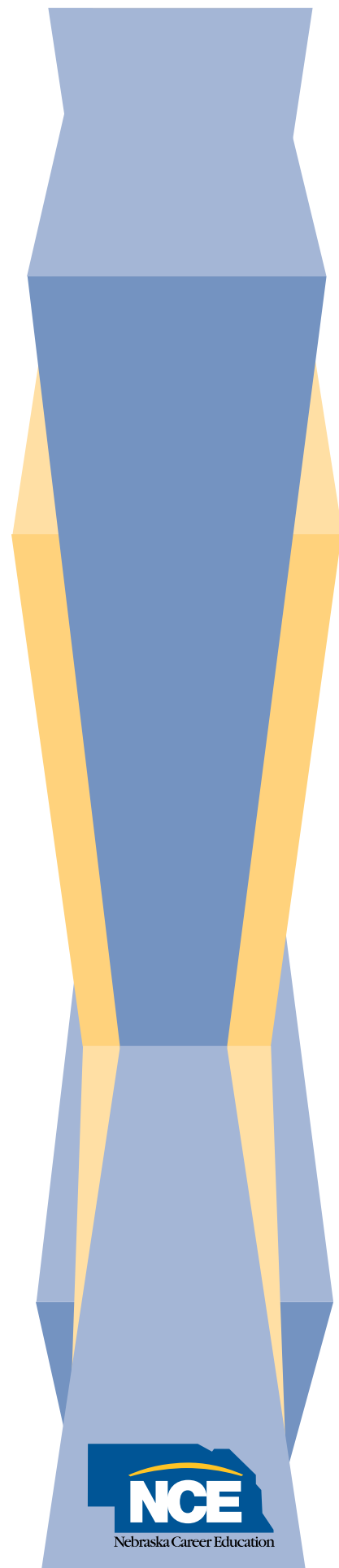


Science, Technology, Engineering, and Mathematics (STEM)	NDE Course Code #	Course Name
CESTEM [Programs Fact: Programs Code (5)] Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering), including laboratory and testing services and research and development services.	100100	Introduction to the Built Environment
	100140	Computer Aided Drafting
	100160	PLTW Principles of Engineering
	100161	PLTW Introduction to Engineering Design
	100162	PLTW Civil Engineering and Architecture
	100163	PLTW Engineering Design and Development
	100164	PLTW Aerospace Engineering
	100165	PLTW Biotechnical Engineering
	100403	PLTW Digital Electronics
	100406	Energy Exploration
	100407	Energy Generation and Distribution
	100408	Green Energy
	101901	PLTW Computer Integrated Manufacturing
	103191	Introduction of Engineering
	103192	Engineering Concepts
103193	Engineering Applications	
103194	Robotics I	

Transportation, Distribution, and Logistics	NDE Course Code #	Course Name
CETDWL [Programs Fact: Programs Code (5)] Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water and related professional and technical support services such as transportation infrastructure planning and management. Logistics services, mobile equipment, and facility maintenance.	016003	Power and Technology (AG)
	016004	Welding (AG)
	100100	Introduction to the Built Environment
	100403	PLTW Digital Electronics
	101600	Introduction to Transportation, Distribution and Logistics
	101601	Emerging Technologies in Transportation and Logistics
	101610	Distribution and Logistics
	101620	Transportation Technology Services and Maintenance
	101630	Automotive & Mobile Equipment Services & Repair
	101640	Automotive Body Repair and Refinishing
	101650	Business Logistics
	101930	Manufacturing Welding (STS)



Foundational, Career Development and Career Education Introductory courses.	NDE Course Code #	Course Name
<p>CEFOUND [Programs Fact: Programs Code (5)] These courses are foundational or introductory in nature or are cross-cluster in the knowledge and skills taught in the course. These courses may be offered at the middle school/ junior high level in addition to the high school level. The Cooperative Education/Diversified Occupations class is only taught at the high school level.</p>	018002	Careers and Literacy of Agriculture
	032350	Exploration of Business & Entrepreneurship
	033422	Computer Applications
	033501	Keyboarding Applications
	077200	Exploration of Health Sciences
	090001	Exploratory Family and Consumer Sciences
	090002	Introduction to Family & Consumer Sciences
	090003	FCS and Career Essentials
	100500	Technology Education
	100501	Gateway to Technology
	100706	Exploring Skilled and Technical Science - 6th Grade
	100707	Exploring Skilled and Technical Science - 7th Grade
	100708	Exploring Skilled and Technical Science - 8th Grade
	320100	Middle School Career Development
	320400	C4C - Curriculum for Careers
	320500	Exploration of Entrepreneurship
	329930 - 329934	Career Education Foundational and Specialty, Other



Appendix B: Graduate Follow Up Approaches and Resources

National Student Clearinghouse

The National Student Clearinghouse, a nonprofit organization, is a trusted source for postsecondary and secondary student degree, diploma, and enrollment verification. This resource has been used to support data matching and follow-up requirements for state and federal reporting in addition to tracking and assessing the educational achievement of former students.

The use of “StudentTracker,” a resource through the National Student Clearinghouse, can accurately track the postsecondary enrollment and degrees of former students nationwide. Using data provided via the National Student Clearinghouse, a school district might answer key questions, such as:

- Where did my program’s former participants enroll in college?
- How long did their educational efforts persist?
- Did they transfer between colleges?
- Did they receive a college degree? If so, which degree?
- Where did they graduate from college?
- What was their college major?

More than 3,300 colleges and universities, enrolling over 96% of all students in public and private U.S. institutions, participate in the Clearinghouse. These institutions permit the Clearinghouse to make their information available, in full compliance with **FERPA**, to educational organizations, such as outreach programs, for the betterment of education.

The Nebraska Department of Education has entered into a state-level agreement that provides free access for all public schools in Nebraska to StudentTracker information. In the past, in order to access StudentTracker information, districts were required to enter into an agreement directly with the National Student Clearinghouse. However, this is no longer the case. Now, the Nebraska Department of Education provides StudentTracker information directly to school districts via the NDE portal.

To access this information, enter the NSSRS Validation section of the NDE portal. Next, locate the “Data Downloads” tab in the blue options ribbon at the top of the page. Beneath the “Data Downloads” tab, you will find the “Student Clearinghouse” option. Selecting the “Student Clearinghouse” option provides an overview of the National Student Clearinghouse, the StudentTracker system, as well as external links for more information. At the bottom of the page you will find links to Excel data file(s) which contain the student match information from the National Student Clearinghouse StudentTracker for your school district. The year represented by the link indicates the academic year in which the students contained in the file graduated from high school with a diploma (only students graduating early or on-time are included in the file). Details explaining the data elements included in the Excel file(s) is also provided.

For more information about the National Student Clearinghouse, go to:

<http://www.studentclearinghouse.com>

For more information about the Student Tracker resource, go to:

http://www.studentclearinghouse.com/high_schools/studenttracker/



Other Follow-up survey tips and samples

Overcoming Obstacles to Mail and Telephone Surveying

Low response rates are perhaps the single greatest challenge to conducting follow-up information on students. Initial response rates of less than 40 percent are common for the first round of a follow-up survey effort. Consider taking a number of steps to increase responses, such as:

Mail Survey

- Mailing a postcard two weeks prior to the survey to check for invalid addresses and prepare students
- Provide a postage-paid, addressed response envelope along with the survey
- Offer a sweepstakes prize eligible to all students responding by a given date
- Include a coupon for free or reduced merchandise redeemable at a local business
- Send a reminder postcard to non-respondents a week following the deadline
- Call non-respondents
- Mail a second survey, along with a letter explaining its importance

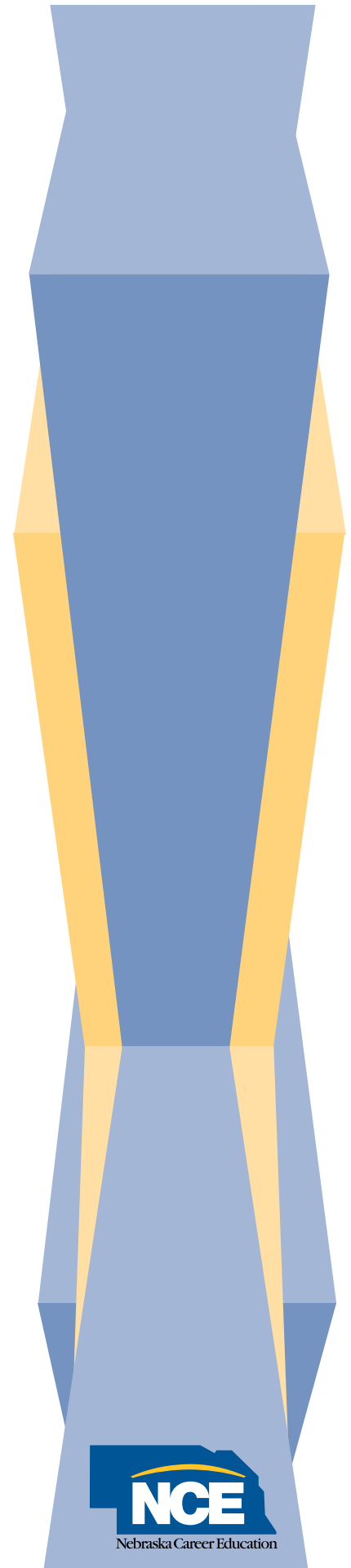
Phone Survey

- Ask if there is a good time to call back in the event the person is not there
- Request forwarding information from the person answering the phone
- Use state or national databases to track students who may have moved within or outside the state

Internet Survey

Consider using the Internet as a way of increasing student survey responses. Survey development can often be performed in-house—for example, by offering students credit for designing a survey web site. Publicizing the site prior to student graduation and offering some form of perk—for example, providing students with an alumni page to update their friends on their activities—can serve as an alternative to traditional mail and phone survey efforts.

There is a free online survey tool located at: <http://www.surveymonkey.com/>



Appendix C:

Graduate Follow-up Study Demographic Questionnaire

PLEASE PRINT CLEARLY

Last Name: _____ First Name: _____ Nickname: _____

Student Number: _____ Social Security Number _____ - _____ - _____

High School Attended: _____

Student Address

Parent Name & Address

Other Parent/Guardian Name & Address

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Student Phone Number:

Parent's/Guardian's Phone Number:

(Home) _____

(Home) _____

(Work) _____

(Work) _____

(Cell/Other) _____

(Cell/Other) _____

Marital Status of Parents (check one)

Married

Divorced

Separated

Single

Please print the names and telephone numbers of at least two relatives who live at an address different than yours and who will always know where to get in touch with you.

Additional Relative #1

Additional Relative #2

Name _____

Name _____

Phone # _____

Phone # _____

Relationship _____

Relationship _____

Please print the names and telephone numbers of at least two additional friends or relatives who will always know where to get in touch with you.

Additional Relative/Friend #1

Additional Relative/Friend #2

Name _____

Name _____

Phone # _____

Phone # _____

Relationship _____

Relationship _____

Family Members (Enter the names of brothers/sisters; begin with the youngest residing in the household.)

Name	Relation to You	Grade	School
_____	_____	_____	_____
_____	_____	_____	_____

(Use back of form for additional space)

Sample Questions for the Previous Year's Graduates

(Adapted from Omaha Public Schools)

1. Is the graduate deceased?
 - a. Deceased (Skip to Question #19)

2. Are you married?
 - a. Yes
 - b. No

3. Do you have any children or dependents? If so, how many?
 - a. None
 - b. 1
 - c. 2
 - d. 3
 - e. More than 3

4. Which of the following best describes your present employment situation? Are you employed, not employed, full-time member of the armed forces, or a full time household manager?
 - a. Employed full-time
 - b. Employed part-time
 - c. Full-time member of the Armed Forces
 - d. Full-time Household Manager (Skip to Question #8)
 - e. Not employed – LOOKING (Skip to Question #8)
 - f. Not employed - NOT Looking (Skip to Question #8)

5. In total, how many hours do you typically work each week? (Including all jobs)
 - a. 1 to 10, inclusive
 - b. Greater than 10 through 20
 - c. Greater than 20 through 30
 - d. Greater than 30 through 40
 - e. Greater than 40 through 50
 - f. Greater than 50 through 60
 - g. Greater than 60

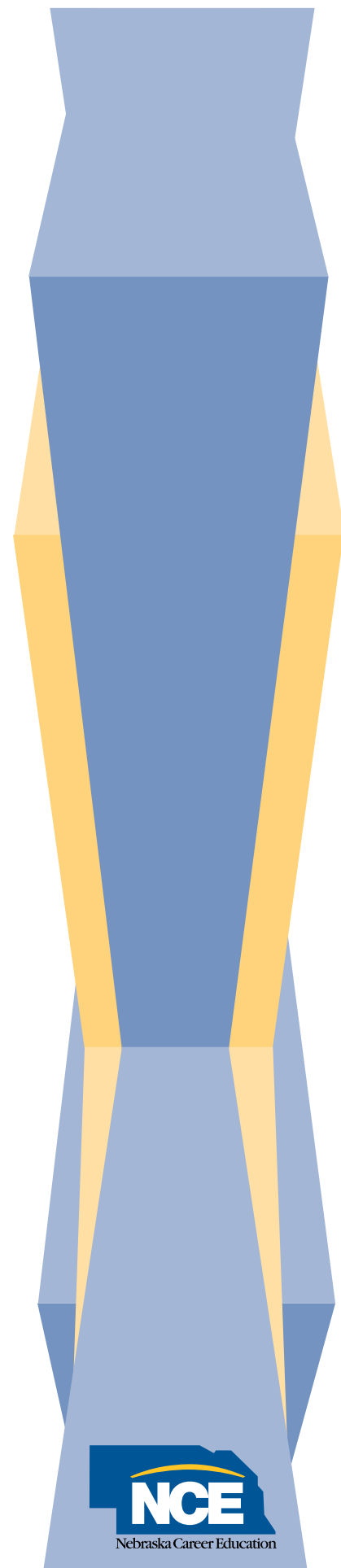
6. What type of work are you currently performing? (Write a brief description of the job, then code the job using the 16 Career Clusters Code sheet)

Code: _____

7. What is your hourly wage? (This refers to your predominant job)
 - a. \$7.25 or less
 - b. \$7.25 - \$8.50
 - c. \$8.51 - \$10.50
 - d. \$10.51-\$12.50
 - e. \$12.51 - \$15.00
 - f. \$15.01 - \$20.00
 - g. \$20.01 or greater

8. What is your general career goal? In other words, what job or type of job would you like to pursue for your career? (Write a brief description of the job, then code the job using the 16 Career Clusters Code sheet)

Code: _____



9. Are you currently participating in any educational or training classes or activities?

If so, are you attending full- or part-time?

- a. No (Skip to question #14)
- b. Full-time (12 sem hrs, 15 Qtr hrs, 6 sem hrs for Graduate students)
- c. Part-time

10. What school are you presently attending? (Record code from College Code Sheet and type the name of the institution along with its location--city and state)

College Code: _____

Institution & Location: _____

11. Which of the following best describes your current educational program?

- a. Beyond a 4-year program (Graduate programs)
- b. A 4-year program
- c. A 2-year program
- d. An apprenticeship program
- e. A 1-year program
- f. On-line classes
- g. Other (work related seminars)

12. What is your major field of study?

13. Which of the following categories best describes your present school?

- a. Attending the University of Nebraska – Omaha
- b. Attending the University of Nebraska – Lincoln
- c. Other Nebraska state college
- d. A Nebraska technical community college
- e. A Nebraska church affiliated college
- f. Other Nebraska College
- g. Attending college “outside” of Nebraska
- h. Business or trade school
- i. Nurses training or other health related programs
- j. Other (seminars, workshops, apprenticeships, etc.)

14. Did either of your parents (or guardians) attend any type of formal education beyond high school?

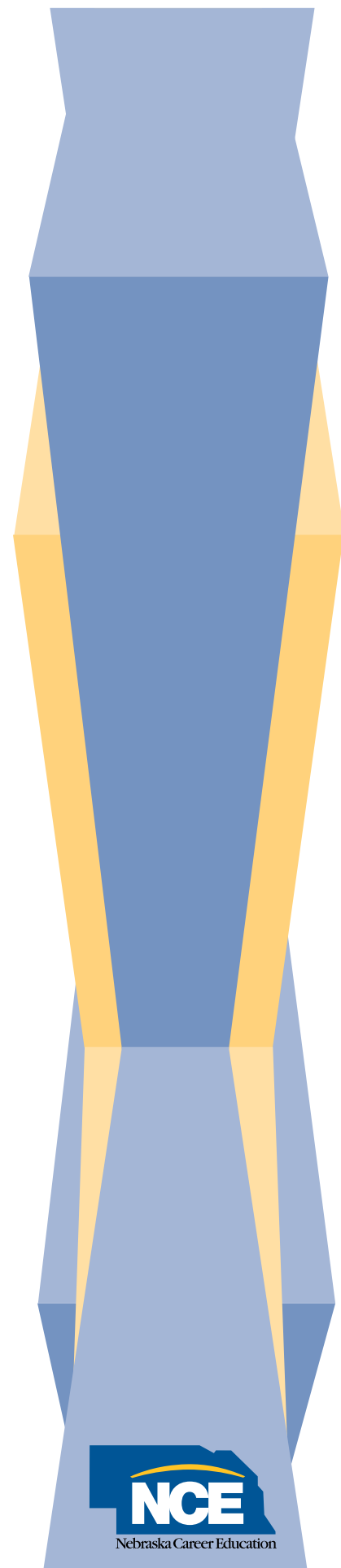
- a. Yes
- b. No (Skip to Question #16)

15. Did either of your parents (or guardians) complete any type of college degree?

- a. Yes
- b. No

16. Since graduating from high school, have you completed any of the following...?

- a. Law/PhD/MD
- b. Master’s
- c. A Bachelor’s Degree
- d. An Associate Degree
- e. Journey person status
- f. A certificate (Greater than 2 years to complete)
- g. A certificate (1 to 2 years to complete)
- h. A certificate (less than 1 year to complete)
- i. Any type of work-related training or seminars beyond initial job training
- j. Some college classes but no “degree”
- k. None of the above (High School Diploma)



17. If you've applied for a job since you graduated from high school, did the employer ask to see high school portfolio? This question applies to the 2003 graduates only.

- a. Yes
- b. No
- c. I have not applied for a job.

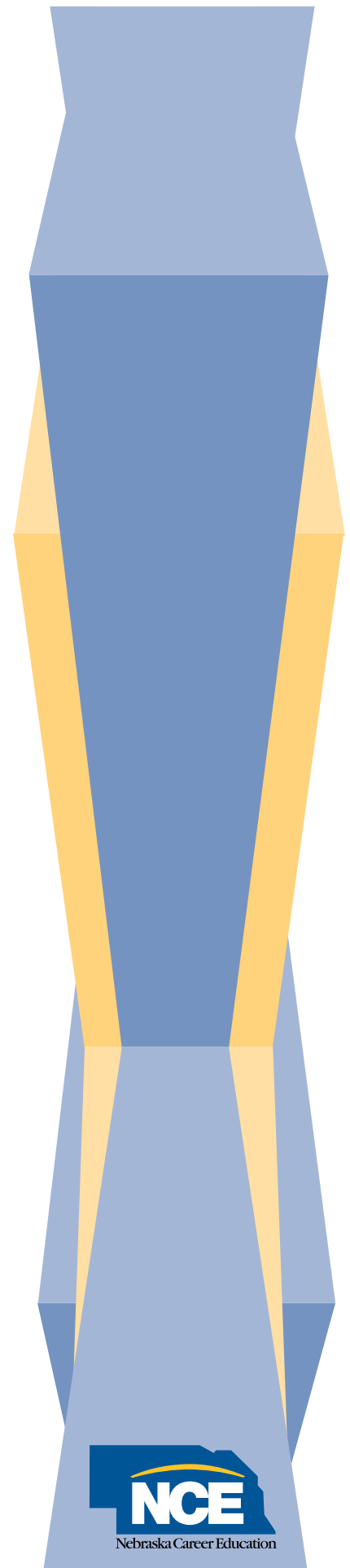
18. Were you aware that if you took specific high school courses and received a 'B' or better, you could receive college credit if you attended Metro Community College? This question applies to the 2003 graduates only.

- a. Yes
- b. No

19. Who completed the survey?

- a. the graduate
- b. a parent or grandparent
- c. a sibling
- d. spouse
- e. roommate
- f. other relative

20. Enter your Survey Caller number: _____



SAMPLE High SCHOOL DATA
Perkins 2009-2010

SAMPLE Perkins High School Data for 2009-2010
Background:

This school offers exploratory classes in 7th and 8th grades in Business, Family & Consumer Sciences, and Industrial Technology. In grades 9–12 it offers courses in Agriculture (3 courses), Business (5 courses), Family & Consumer Science (3 courses), Marketing (2 courses) and Industrial Technology (4 courses). It does not offer any classes in Health Sciences or Trades & Industry. It also has articulated agreements with River City Community College in several CTE areas.

SAMPLE Career Education Participants Use of the Crosswalk of Career Education Courses and Clusters Yields the following

Student Number	Name	Course(s)	Cluster Area	Postsecondary
101	Jane Smith	11005 Livestock Production	CEAGNRFS	
102	John Smith	270401 Computer Language I	CEINFOTE	
		100800 Construction/Home Maintenance	CEARCHCON	
103	Betty Jones	77301 Advanced Health Science	CEHEALTH	x
		77400 Introduction to Nursing Assistant	CEHEALTH	
104	Bob Jones	33502 Keyboarding Advanced	CEFOUND	
105	Cindy Lewis	31805 E Commerce	CEBUSMG	
		11006 Small Animal Care	CEAGNRFS	
106	Pam Titus	90107 Nutrition and Food	CEHUMAN	x
107	Don Black	16001 Metals and Welding	CEMANUFA	x
108	Dennis White	NO CTE Courses	No Programs Fact Record Needed	

NOTE: The CTE Participants to be reported for 2009-2010 using the Programs Fact Template. All other information about the participants (Race, Ethnicity, and Special Population categories are pulled from the individual student record and do not need to be reported with Perkins IV accountability

SAMPLE HIGH SCHOOL DATA
Perkins 2009-2010

Career Education Concentrators

Number of seniors that took **3 or more courses** in a CTE program area: **Considered CTE concentrators** .

The following is the Sample High School **senior concentrator** data necessary for performance reporting:

SAMPLE Student Number	SAMPLE Name	Gender	Concentrat or (*) = Primary	For the 2007-2008 Reporting Year Most Closely Aligned Cluster Area	"Non Trad" Program 5S1 and 6S1	Ethnicity breakout	Special Pop. Breakout	Postsecond ary Connection	1S1 1S2 Acad. Attain	2S1 Techni cal Skill Attain ment	4S1 Complete
1	Joe Adams		ITE	Architecture				X		3	
2	Beth Anderson		BE	Business ADM				X		3	
3	Becky Andrews		FCS	Human Services						3	
4	Shirley Baum		FCS	Human Services						3	
5	Karen Calvin		ITE	Manufacturing				X		2	
6	Jose Cardimas		BE	Finance						4	
7	Gregg Christensen		MKT	Marketing						3	
8	Dean Folkers		AG	Ag, NR, Systems						3	
9	Craig Frederick		AG*, ITE	Ag, NR, Systems/ Manufacturing				X		3,1	
10	Tony Glenn		ITE	Manufacturing				X		4	
11	Rebecca Hasty		ITE*, BE	Manufacturing, Finance						2,3	
12	Suzanne Hiebner		BE	Business ADM				X		3	
13	Julane Hill		BE	Business ADM				X		3	
14	Donelle Johnson		AG	Ag, NR, Systems						3	
15	Carol Jurgens		BE	Finance				X		3	
16	Rich Katt		AG	Ag, NR, Systems						3	
17	Karen Kloch		BE	Business ADM						2	
18	Kim Larson		MKT	Marketing				X		4	
19	Mary A. Mitchell		FCS	Education & Training						3	
20	Bev Newton		BE	Information Technology						3	
21	Donlynn Rice		MKT	Marketing				X		5	
22	Roxie Rosenthal		AG	Ag, NR, Systems						3	
23	Bonnie Sibert		BE	Business ADM						3	
24	Teri Sloup		ITE	Manufacturing				X		1	
25	Donna Vrbka		FCS	Human Services				X		3	

Data Retrieved from the student record

Data Retrieved from the student record

Data Retrieved from the student record

Data Retrieved from the student record

Data Retrieved from the student record

Data Retrieved from the student record

Data Previously Reported and Calculated that No longer is required for reporting

DISTRICT_CODE	LOCATIO_N_CODE	SCHOOL_YEAR_DATE	STUDENT_ID	PROGRAMS_CODE	BEGINNING_DATE	END_DATE	STATION_ID	STATE_LOCATION	PROGRAM_CITY	ENTRANCE_DE_1	ENTRANCE_DE_2	ENTRANCE_DE_3	EXIT_REASON_CODE_1	EXIT_REASON_CODE_2	EXIT_REASON_CODE_3	PROGRAM_COMMENT	ORIGINAL_PGM_START_DATE	PARTICIPATION_INFO_CODE
00-0000	001	2008-06-30	1	CEARCCON	2007-08-22								CE0003		CE0004			CE0004
00-0000	001	2008-06-30	2	CEBUSMG1	2007-08-22								CE0003		CE0004			CE0004
00-0000	001	2008-06-30	3	CEHUMAN	2007-08-22								CE0003		CE0003			CE0003
00-0000	001	2008-06-30	4	CEHUMAN	2007-08-22								CE0002		CE0003			CE0003
00-0000	001	2008-06-30	5	CEMANUFA	2007-08-22								CE0004		CE0004			CE0004
00-0000	001	2008-06-30	6	CEFINANC	2007-08-22								CE0004		CE0004			CE0003
00-0000	001	2008-06-30	7	CEMARKET	2007-08-22								CE0003		CE0003			CE0003
00-0000	001	2008-06-30	8	CEAGFNRS	2007-08-22								CE0001		CE0004			CE0004
00-0000	001	2008-06-30	9	CEMANUFA	2007-08-22								CE0003		CE0004			CE0004
00-0000	001	2008-06-30	10	CEAGFNRS	2007-08-22								CE0004		CE0004			CE0004
00-0000	001	2008-06-30	11	CEFINANC	2007-08-22								CE0003		CE0003			CE0003
00-0000	001	2008-06-30	11	CEMANUFA	2007-08-22								CE0002		CE0003			CE0003
00-0000	001	2008-06-30	12	CEBUSMG1	2007-08-22								CE0003		CE0004			CE0004
00-0000	001	2008-06-30	13	CEBUSMG1	2007-08-22								CE0003		CE0004			CE0004
00-0000	001	2008-06-30	14	CEAGFNRS	2007-08-22								CE0003		CE0003			CE0003
00-0000	001	2008-06-30	15	CEFINANC	2007-08-22								CE0003		CE0004			CE0004
00-0000	001	2008-06-30	16	CEAGFNRS	2007-08-22								CE0002		CE0003			CE0003
00-0000	001	2008-06-30	17	CEBUSMG1	2007-08-22								CE0003		CE0003			CE0003
00-0000	001	2008-06-30	18	CEMARKET	2007-08-22								CE0004		CE0004			CE0004
00-0000	001	2008-06-30	19	CEEDUCAT	2007-08-22								CE0003		CE0003			CE0003
00-0000	001	2008-06-30	20	CEINFOTE	2007-08-22								CE0003		CE0003			CE0003
00-0000	001	2008-06-30	21	CEMARKET	2007-08-22								CE0005		CE0004			CE0004
00-0000	001	2008-06-30	22	CEAGFNRS	2007-08-22								CE0003		CE0003			CE0003
00-0000	001	2008-06-30	23	CEBUSMG1	2007-08-22								CE0003		CE0003			CE0003
00-0000	001	2008-06-30	24	CEMANUFA	2007-08-22								CE0003		CE0003			CE0003
00-0000	001	2008-06-30	25	CEHUMAN	2007-08-22								CE0003		CE0004			CE0004
00-0000	001	2008-06-30	101	CEAGFNRS	2007-08-22										CE0001			CE0001
00-0000	001	2008-06-30	102	CEARCCON	2007-08-22										CE0001			CE0001
00-0000	001	2008-06-30	102	CEINFOTE	2007-08-22										CE0001			CE0001
00-0000	001	2008-06-30	103	CEHEALTH	2007-08-22										CE0002			CE0002
00-0000	001	2008-06-30	104	CEFOUND	2007-08-22										CE0001			CE0001
00-0000	001	2008-06-30	105	CEAGFNRS	2007-08-22										CE0001			CE0001
00-0000	001	2008-06-30	105	CEBUSMG1	2007-08-22										CE0001			CE0001
00-0000	001	2008-06-30	106	CEHUMAN	2007-08-22										CE0002			CE0002
00-0000	001	2008-06-30	107	CEMANUFA	2007-08-22										CE0002			CE0002

Sample Perkins Data Programs Fact Template Information 2008

Participants

Jane Smith	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000101
* Programs Code [Programs Fact:Programs Code (5)]	CEAGFNRS
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	0
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0001

John Smith	
PROGRAMS FACT (1)	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000102
* Programs Code [Programs Fact:Programs Code (5)]	CEINFOTE
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	0
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0001
PROGRAMS FACT (2)	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000102
* Programs Code [Programs Fact:Programs Code (5)]	CEARCCON
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	0
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0001

Betty Jones	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000103
* Programs Code [Programs Fact:Programs Code (5)]	CEHEALTH
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	0
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0002

Bob Jones	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000104
* Programs Code [Programs Fact:Programs Code (5)]	CEFOUND
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	0
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0001

Cindy Lewis	
PROGRAMS FACT (1)	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000105
* Programs Code [Programs Fact:Programs Code (5)]	CEBUSMGT
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	0
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0001
PROGRAMS FACT (2)	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000105

Sample Perkins Data Programs Fact Template Information 2008

* Programs Code [Programs Fact:Programs Code (5)]	CEAGFNRS
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	0
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0001

Pam Titus	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000106
* Programs Code [Programs Fact:Programs Code (5)]	CEHUMAN
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	0
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0002

Don Black	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000107
* Programs Code [Programs Fact:Programs Code (5)]	CEMANUFA
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	0
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0002

Concentrators

Joe Adams	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000001
* Programs Code [Programs Fact:Programs Code (5)]	CEARCCON
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Beth Anderson	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000002
* Programs Code [Programs Fact:Programs Code (5)]	CEBUSMGT
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Becky Andrews	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000003
* Programs Code [Programs Fact:Programs Code (5)]	CEHUMAN
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Sample Perkins Data Programs Fact Template Information 2008

Shirley Baum	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000004
* Programs Code [Programs Fact:Programs Code (5)]	CEHUMAN
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Karen Calvin	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000005
* Programs Code [Programs Fact:Programs Code (5)]	CEMANUFA
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0002
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Jose Cardinas	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000006
* Programs Code [Programs Fact:Programs Code (5)]	CEFINANC
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0004
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Gregg Christensen	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000007
* Programs Code [Programs Fact:Programs Code (5)]	CEMARKET
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Dean Folkers	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000008
* Programs Code [Programs Fact:Programs Code (5)]	CEAGFNRS
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Craig Frederick	
PROGRAMS FACT (1)	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000009
* Programs Code [Programs Fact:Programs Code (5)]	CEAGFNRS
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004
PROGRAMS FACT (2)	

Sample Perkins Data Programs Fact Template Information 2008

* NDE Student ID [Programs Fact:Student ID (4)]	0000000009
* Programs Code [Programs Fact:Programs Code (5)]	CEMANUFA
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0001
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Tony Glenn	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000010
* Programs Code [Programs Fact:Programs Code (5)]	CEMANUFA
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0004
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Rebecca Jones	
PROGRAMS FACT (1)	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000011
* Programs Code [Programs Fact:Programs Code (5)]	CEMANUFA
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0002
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003
PROGRAMS FACT (2)	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000011
* Programs Code [Programs Fact:Programs Code (5)]	CEFINANC
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Suzanne Hiebner	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000012
* Programs Code [Programs Fact:Programs Code (5)]	CEBUSMGT
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Julane Hill	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000013
* Programs Code [Programs Fact:Programs Code (5)]	CEBUSMGT
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Donelle Johnson	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000014
* Programs Code [Programs Fact:Programs Code (5)]	CEAGFNRS

Sample Perkins Data Programs Fact Template Information 2008

Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Carol Jurgens	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000015
* Programs Code [Programs Fact:Programs Code (5)]	CEFINANC
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Rich Katt	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000016
* Programs Code [Programs Fact:Programs Code (5)]	CEAGFNRS
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Karen Kloch	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000017
* Programs Code [Programs Fact:Programs Code (5)]	CEBUSMGT
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0002
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Kim Larson	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000018
* Programs Code [Programs Fact:Programs Code (5)]	CEMARKET
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0004
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Mary A. Mitchell	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000019
* Programs Code [Programs Fact:Programs Code (5)]	CEEDUCAT
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Bev Newton	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000020

Sample Perkins Data Programs Fact Template Information 2008

* Programs Code [Programs Fact:Programs Code (5)]	CEINFOTE
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Donlynn Rice	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000021
* Programs Code [Programs Fact:Programs Code (5)]	CEMARKET
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0005
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Roxie Rosenthal	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000022
* Programs Code [Programs Fact:Programs Code (5)]	CEAGFNRS
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Bonnie Sibert	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000023
* Programs Code [Programs Fact:Programs Code (5)]	CEBUSMGT
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0003

Teri Sloup	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000024
* Programs Code [Programs Fact:Programs Code (5)]	CEMANUFA
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0001
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004

Donna Vrbka	
PROGRAMS FACT	
* NDE Student ID [Programs Fact:Student ID (4)]	0000000025
* Programs Code [Programs Fact:Programs Code (5)]	CEHUMAN
Technical Skill Attainment [Programs Fact:Exit Reason Code 3 (15)]	CE0003
Participation Info Code [Programs Fact:Participation Info Code (18)]	CE0004