# Grade 2

Theme: My Neighbors are Nebraska (Civics)

**Lesson Title:** I am a Nebraska Patriot

**Literacy Strategies:** Note-making, oral discussions, quick write

## Objectives / Learning Targets

I can describe and identify the patriotic symbols of Nebraska by creating a Nebraska Patriot flipbook.

## Background Information

Before beginning the lesson, look into background information on the Nebraska state symbols found on this website [http://www.statesymbolsusa.org](http://www.statesymbolsusa.org). This is also the website that will be utilized throughout the lesson. Familiarize yourself with this website before beginning.

## Materials & Resources

- [http://www.statesymbolsusa.org](http://www.statesymbolsusa.org)
- Individual or partner students on electronic devices (if possible)
- Pre-made tab flipbooks (made using 3 pieces of paper folded and layered within each other) example is shown.

## Content Standards/Indicators

- Social Studies: SS 2.1.2.b
- ELA: LA 2.1.5.b, LA 2.1.5.c, LA 2.1.5.e, LA 2.1.6.d, LA 2.1.6.e, LA 2.1.6.m, LA 2.1.6.n, LA 2.2.1.c, LA 2.2.2.a, LA 2.2.2.c, LA 2.3.1.a, LA 2.3.1.b, LA 2.3.3.e

## Procedures & Routines

**Anticipatory Set:**

Tell the class, "Today we are going to be doing something very special. This year Nebraska is turning 150! Today we are going to talk about being Nebraskan patriots. This means having pride in our state and learning more about where we live. Each state is very special. States make up our country, The United States of America. Today we are going to learn about 4 Nebraska state symbols that make our state special. After today's lesson you will be able to identify and describe 4 of our state symbols."

Distribute the tab flipbooks and have students create the cover to say,

"I am a Nebraska Patriot
By: ________"

Help students to draw the outline of our state on the cover.
Modeled:
*This lesson can be done in whole group or with students on individual computers. It is up to the
teacher's discretion as to what will work best with the group of students. Alter the lesson as needed to
fit your school and students' needs.*
Display the website http://www.stateSymbolsusa.org so that all students can see the site. Click on
Nebraska. Display the symbols of Nebraska so that students can see the different areas. Explain that
these symbols were chosen by Nebraskans because they are common and important in Nebraska. Click
on the Nebraska state bird, the Western Meadowlark. Read through the facts together and highlight the
important details. Scroll to the bottom and show the video of the Meadowlark.

Shared:
Have students do a "Stand up-Hand up-Pair up" to find a partner and discuss the important details they
heard in the reading or from the video. Use music or chimes to signal that students should rotate and
find a new partner. Do this several times to ensure that all students hear and share numerous ideas. If
needed, divide conversation into smaller segments by having all students focus their conversation on
one symbol at a time. Have students return to their seats and take out their flipbook. Assist students in
labeling their first tab "State Bird."

I am a
Nebraska
Patriot

State Bird

Open the tab book and use the top flap to illustrate the Western Meadowlark. Use the bottom flap to
make a class-generated bulleted list of important details remembered about the Meadowlark.

Guided:
Repeat this process for the state flag, the state tree, and the state flower from
the http://www.stateSymbolsusa.org website. If students show a particular interest in a different state
symbol, that symbol can be explored as an alternative to the symbols suggested. Have students label
the tabs of the remaining pages to correlate with the symbols chosen. If students are able, allow them
to complete this with a partner or independently on an electronic device (this will vary depending on
availability in your building). If this is not available or appropriate for your students, continue to work in
whole group.

Independent:
To complete the lesson click on the state song from the http://www.stateSymbolsusa.org website.
Scroll to the bottom click the “Songs” tile. Then scroll to find Nebraska > Beautiful Nebraska tile. Scroll down and play the video. Have students use the last page in the book to finish the prompt, "I love Nebraska because..."

<table>
<thead>
<tr>
<th>I am a Nebraska Patriot</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Bird</td>
</tr>
<tr>
<td>State Flag</td>
</tr>
<tr>
<td>State Tree</td>
</tr>
<tr>
<td>State Flower</td>
</tr>
<tr>
<td>I love Nebraska because...</td>
</tr>
</tbody>
</table>

**Summary**
Allow students to share their flip book by using inner/outer circle cooperative learning strategy. Place half of the students on the inner circle and have the other half find a partner to face them as the outer circle. Have them share their favorite detail about Nebraska with each other. Ring a chime or play music to signal that the students should start rotating to the right. When the music stops, the outer circle stops rotating and finds their next partner to share with. Repeat this as time allows.

**Extension**
Kool-Aid or corn can be served to spotlight the state soft drink and state nickname from [http://www.statesymbolsusa.org](http://www.statesymbolsusa.org)