

2nd Grade - My Neighbors are Nebraska – Lesson 4

Modeled:

This lesson can be done in whole group or with students on individual computers. It is up to the teacher's discretion as to what will work best with the group of students. Alter the lesson as needed to fit your school and students' needs.

Display the website <http://www.statesymbolsusa.org> so that all students can see the site. Click on Nebraska. Display the symbols of Nebraska so that students can see the different areas. Explain that these symbols were chosen by Nebraskans because they are common and important in Nebraska. Click on the Nebraska state bird, the Western Meadowlark. Read through the facts together and highlight the important details. Scroll to the bottom and show the video of the Meadowlark.

Shared:

Have students do a "Stand up-Hand up-Pair up" to find a partner and discuss the important details they heard in the reading or from the video. Use music or chimes to signal that students should rotate and find a new partner. Do this several times to ensure that all students hear and share numerous ideas. If needed, divide conversation into smaller segments by having all students focus their conversation on one symbol at a time. Have students return to their seats and take out their flipbook. Assist students in labeling their first tab "State Bird."

Staple
<h1>I am a Nebraska Patriot</h1>
State Bird

Open the tab book and use the top flap to illustrate the Western Meadowlark. Use the bottom flap to make a class-generated bulleted list of important details remembered about the Meadowlark.

Guided:

Repeat this process for the state flag, the state tree, and the state flower from the <http://www.statesymbolsusa.org> website. If students show a particular interest in a different state symbol, that symbol can be explored as an alternative to the symbols suggested. Have students label the tabs of the remaining pages to correlate with the symbols chosen. If students are able, allow them to complete this with a partner or independently on an electronic device (this will vary depending on availability in your building). If this is not available or appropriate for your students, continue to work in whole group.

Independent:

To complete the lesson click on the state song from the <http://www.statesymbolsusa.org> website.

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Scroll to the bottom click the "Songs" tile. Then scroll to find Nebraska > *Beautiful Nebraska* tile. Scroll down and play the video. Have students use the last page in the book to finish the prompt, "I love Nebraska because..."

I am a Nebraska Patriot
State Bird
State Flag
State Tree
State Flower
I love Nebraska because...

Summary Allow students to share their flip book by using inner/outer circle cooperative learning strategy. Place half of the students on the inner circle and have the other half find a partner to face them as the outer circle. Have them share their favorite detail about Nebraska with each other. Ring a chime or play music to signal that the students should start rotating to the right. When the music stops, the outer circle stops rotating and finds their next partner to share with. Repeat this as time allows.

Extension Kool-Aid or corn can be served to spotlight the state soft drink and state nickname from <http://www.statesymbolsusa.org>

NAME:

Timeline for:

The image shows a blank timeline template. It consists of a central horizontal line with a decorative, double-lined zigzag pattern. Six callout boxes are arranged around the line, three on each side. Each callout box is a rounded rectangle with a pointed tail that connects to the central line. The boxes are currently empty, intended for users to write dates and descriptions of events.

A Timeline of _____

By _____
