Safe & Secure Schools equals Success and Access

Jolene Palmer
Safety & Security Director
NDE
YOU ARE PART OF SOMETHING

BROADER. BOLDER. BETTER.
AQuESTT

Accountability for a Quality Education System, Today and Tomorrow

A next-generation accountability system that supports and rewards continuous improvement for every child, school, and educator
Safe & Secure Schools equals Success and Access Domain
The Six Tenets of AQ uESTT
A safe environment is a **prerequisite** for productive learning (Maslow, 1970; Piaget, 1936).
Safety is... a pre-requisite for learning

• fear decreases engagement & achievement (lit. review) Cornell and Mayer (2010), Henrich and colleagues (2004), Arum (2003), Aizer, 2008; Carrell & Hoekstra, 2010; Delaney-Black et al., 2002; Gibson, Morris, & Beaver, 2009; Ripski & Gregory, 2009; Sharkey, 2009 plus many more

• consistent negative effects of reporting feeling unsafe on test scores

• Minority students are more likely to report feeling unsafe at school

Johanna R. Lacoe (2012)
Positive Partnerships, Relationships, and Student Success

The State Board believes that student engagement through positive partnerships and relationships are fundamental to successful schools and districts. The State Board seeks to support schools and districts to implement best practices in student, family and community engagement to enhance educational experiences and opportunities.

Areas of Focus

- Individualized or Personalized Learning Plans
- Attendance and Participation
- Family Involvement
- Community and Support Services
Why relationships?

- **85%** of all attackers in middle & high schools **were students** (FBI, 2015)

Two things we know.....

1. They were **disconnected** from schools.
2. They **always told** someone.
Prevention Strategy #1

Relationships

--- Staff to students
--- Students to students
What does your school do to assess relationships between staff and students?
LB 923 (2014)

• Provide leadership & support for safety
• School Safety Standards
• Tornado drills
• Security Assessment in all buildings
• School Safety Plans
• Oversee suicide prevention training
• Cyberbullying support (2015)
• Concussion (more to come in future)
Statewide Standard Response Protocol

Common language
Common protocol
All locations

Provide leadership & support
Supplement

- clear language & actions
- specific
- consistent
- simple
- enhances crisis response

replacement
4 ACTIONS

Lockout  Lockdown  Evacuate  Shelter

www.iloveyouguys.org
Get the training....
...for staff and students
free, free, free !!!
...more free stuff!
Safety Standards

- Prevention (7)
- Preparedness (6)
- Response (12)
- Recovery (4)
<table>
<thead>
<tr>
<th>Number</th>
<th>PREVENTION Standard</th>
<th>CITATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.S.1.1</td>
<td>The school system shall coordinate efforts for prevention through collaboration with local, state, and regional stakeholders.</td>
<td>(Rule 10-011.01B, Rule 10-011.01C)</td>
</tr>
<tr>
<td>a</td>
<td>The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, and emergency management) for a wide variety of real-world scenarios.</td>
<td>(Statue 81-502, Title 153)</td>
</tr>
<tr>
<td>b</td>
<td>The school system shall have guidelines and policies for event and incident management.</td>
<td>(Title 153)</td>
</tr>
<tr>
<td>c</td>
<td>The school system should follow standard practice policies using protocols recommended by the iloveyouguy.org Standard Response Protocol (SRP) (i.e., lock down, lock out, evacuate, and shelter).</td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>The school system shall maintain compliance with fire and life safety codes.</td>
<td></td>
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<tr>
<td>e</td>
<td>The school system shall have visible signage to identify interior/exterior spaces for emergency responders.</td>
<td>NFPA 1 Chapter 10.13.1.1-3</td>
</tr>
<tr>
<td>S.S.1.2</td>
<td>The school system shall designate safety and security teams who are responsible for compliance with local, state, and federal mandates through a written safety (internal and external) plan.</td>
<td>Statute 79-2,144</td>
</tr>
<tr>
<td>a</td>
<td>The school system shall have teams responsible for safety and security. The team(s) will respond and manage any incident that occurs.</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>The safety teams meet to review safety standards/protocols and update documents.</td>
<td>(Rule 10-009.01A2), (Rule 10-011.01C)</td>
</tr>
<tr>
<td>S.S.1.3</td>
<td>The school system should assess school climate/culture and implement processes and practices to create a positive and safe environment conducive to learning.</td>
<td></td>
</tr>
<tr>
<td>a</td>
<td>The school system should assess positive relationships between employees and students and between students and students.</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>The school system should implement processes and practices to create a positive and safe environment conducive to learning</td>
<td></td>
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</table>
Statewide picture of

School Safety & Security

Security Assessments
School Safety Plans
Rule 10 – Safety Audits

• Completed annually by external person

• Continue as is

  – Other options in Safety Standards:
    • standardized audit form
    • certified auditor

• School decision + one
Difference...

**Safety Audit**
- Annually
- Focus on environmental causes/threats

**Security Assessment**
- Once, then build capacity to self-assess
- Focus on human caused/related
- Training and support provided to build capacity to self-assess based on collected data
Security Assessment

2015/2016 & 2016/2017

COLLECT DATA

all buildings
Safety & Security Process

Collect data via security assessments

Analyze data

Determine plan for training, support, and financial needs

Provide training and support (School Safety Plans, Vulnerability & Security procedures, & Data gaps from security assessment)

Develop school capacity

2015-2017
Oct 2017
Nov/Dec 2017
Begin Jan 2018
Begin Jan 2018
<table>
<thead>
<tr>
<th>Prevention Program</th>
<th>Cost to District</th>
</tr>
</thead>
<tbody>
<tr>
<td>KOGNITO</td>
<td>$0 District cost</td>
</tr>
<tr>
<td>High School</td>
<td>Training cost provided by SAMHSA Grant through DHHS</td>
</tr>
<tr>
<td>Middle School</td>
<td></td>
</tr>
<tr>
<td>Elementary</td>
<td></td>
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<tr>
<td>Making Educator</td>
<td>$0 District cost</td>
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<tr>
<td>Partners in Youth Suicide Prevention</td>
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<tr>
<td>Question Persuade</td>
<td>Details pending</td>
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<tr>
<td>Respond (QPR)</td>
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<tr>
<td>Lessons Learned</td>
<td>$0 District cost</td>
</tr>
<tr>
<td>Postvention</td>
<td></td>
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<tr>
<td>Prevention Impact</td>
<td></td>
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</tbody>
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32,997
Works Cited


THINK BROADER
Holistic view of each student
Equal access to information
Collective impact

EXPERIENCE BOLDER
New system for measurement
Customized for Nebraska
Outcome-based approach

BE BETTER
Continuous improvement
Sharing of best practices
Focused on every student, every day