## **SAFE Student Screening Tool: Grades 6 to 12**

Students referred to educators or school nurses for assistance because of academic, behavioral, or physical challenges sometimes have histories of possible brain injuries. The SAFE Student Screening tool provides information to help educators develop and implement appropriate accommodations and services.

Completing this form will not diagnose a brain injury! If you have concerns about brain injury, contact your physician or an educator.

Student's name:		Student's date of birth:		Today's date:			
Your relationship to student:		Student's gender		Studen 6 7	t's grade: 8 9 10 11 12		
Student's race: □ African American □ Caucasian □ Asian □ Hispanic □ Native American □ Other							
Is the student currently receiving special education services?   Yes No  If yes, what is the student's disability verification?							
Sickness	Has the student ever had a seizure, high fever (greater than 104 degrees), infection of the brain or spinal cord (e.g., meningitis or encephalitis), or other serious illness affecting the brain?				☐ Yes ☐ No If yes, how many times?		
<b>A</b> ccidents	Has the student ever:  been in a car accident?  experienced a near drowning or suffocation?  stopped breathing for one minute or longer?  been exposed to a toxin (e.g., lead, carbon monoxide)?  suffered a blow to the head (e.g., sports injury or assault)?   Yes  No  If yes, how many times?  Yes  No  Yes  No						
<i>F</i> alls	Has the student ever had a substantial fall resulting in a blow to the head (e.g., down stairs, during a sporting event, or when riding a bicycle/motor bike)?						
<i>E</i> mergency Room	$\mathcal{E}$				☐ Yes ☐ No If yes, how many times?		
	What is the total number of possible injuries for the student?				Total		
Student Behaviors	If you answered <b>YES</b> to any of the above questions, have you noticed any of the following behaviors in the student since the incident? Check all that apply:						
	□ Sensitivity to light or sound		□ Slowed spe	•	6		
	☐ Frequent headaches, changes i ringing in ears	n vision, or	☐ Difficulty with learning new material or a loss of previously-mastered academic skills ☐ Changes in social interactions, immaturity, or egocentricity				
	☐ Decreased coordination or phy performance	vsical					
	ashaala				Apathy or loss of interest in previously-enjoyed hool or leisure activities		
	☐ Sadness, anxiety, emotional or mood swings	utbursts, or	□ Problems witha		tention,organization,		
	□ Lack of energy or tiring easily			memory,multi-tasking,			
	□ Other		starting or finishing tasks orproblem solving (check each that applies)				

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