

# The Power of **Afterschool** and the Future of **Learning**

A Nebraska Afterschool Conference

**September 28, 2012**

**LaVista Embassy Suites Conference Center**

Sponsored by the 21st Century Community Learning Center Program at the Nebraska Department of Education in partnership with Nebraska Community Learning Center Network; Building Bright Futures; NASA Nebraska Space Grant Consortium; City of Omaha, Office of the Mayor; and University of Nebraska-Lincoln Extension 4-H Youth Development.

8:30-9:00 ..... REGISTRATION / WALK 'N TALK

9:00-9:15 ..... OVERVIEW WELCOME, Dr. Roger Breed, Commissioner, Nebraska Department of Education

9:15-10:00 ..... KEYNOTE, Suzi Yokley-Busby

**Helping Youth through Positive Engagement** ..... Windsor V

10:00-10:30 ... WALK 'N TALK (displays/resource sharing)

10:30-11:30 ... CONCURRENT SESSIONS A

- Building Intentional Relationships for the Successful Academic, Social, Emotional, and Behavioral Development of all Youth ..... Fedora II
- Planning and Implementing Family Science Events ..... Gatsby
- Fitting Nutrition in Afterschool Programs ..... Sugarloaf
- Partnerships Beyond Afterschool: A Broader Vision of Community School Partnerships ..... Windsor I
- Collaboration between School and Expanded Day Program ..... Windsor II
- Let's Go Global ..... Windsor III
- Engaging Students through Project-Based Learning in the Afterschool Setting..... Windsor IV

11:30-11:45 ... WALK 'N TALK

11:45-1:00 ..... LUNCHEON ..... Windsor V

KEYNOTE, Claiborne Taylor and Jennifer Kobrin

**Y4Y - Your One-Stop-Shop for Improving Afterschool Programs and Supporting Student Success**

1:00-1:15 ..... WALK 'N TALK

1:15-2:15 ..... CONCURRENT SESSIONS B

- Using the Y4Y Portal to Strengthen your Program..... Fedora II
- The Five Minute Miracle and other Ways to Integrate the Arts into Teaching! ..... Gatsby
- Building a Positive Climate to Help Youth Thrive ..... Sugarloaf
- Behavior Strategies that Everyone Should Know..... Windsor I
- Using Voice and Choice ..... Windsor II
- Principals' View on School and CLC Integration..... Windsor III
- Resources and Activities to Engage Secondary Students in STEM..... Windsor IV

2:15-2:30 ..... TRANSITION

2:30-3:30 ..... CONCURRENT SESSIONS C

- Engaging Minority Students in Afterschool Programs ..... Fedora II
- Physical Activity in Afterschool Programs: Lessons Learned and Future Directions ..... Gatsby
- Creating an Afterschool Youth Leadership Program..... Sugarloaf
- Marketing Your Program (in your school and community) ..... Windsor I
- The Importance of Art in Afterschool Programming..... Windsor II
- Robotics, Unplugged! ..... Windsor III
- Road, Rails and Race Cars...Engage – Excite - Educate..... Windsor IV

## KEYNOTES



**Suzi Yokley-Busby** is currently serving with the Secondary Success Program/Middle School Transition Rooms, within the Omaha Public Schools. Before this position, she worked with the University of Nebraska at Omaha and Building Bright Futures to bring the concept of Positive Youth Engagement to the communities within the metropolitan area.

Suzi has a Bachelors of Science in Elementary Education and Special Education from Nebraska Wesleyan University. She has a Masters Degrees in Community Counseling and Educational Administration from the University of Nebraska at Omaha. She is currently completing her Doctoral Degree in Educational Administration at UNO, and the title of her doctoral dissertation is "The impact of attendance longevity in an afterschool program, designed to build intentional relationships and support academic success, on urban neighborhood elementary students' achievement, attendance, and school awards".

Suzi has worked for the Omaha Public Schools for nearly 20 years. During that time she has fulfilled the duties of an elementary classroom teacher, special education teacher, coach, Citizenship Facilitator, 'Safe, Secure & Disciplined Schools' Facilitator, and Alternative Education Transition Administrator/Dean of Students. During that same time, she served as the Director of Education at Omaha's Hope Center for Kids for several years. She has also been an educator in Lincoln, Nebraska and Victorville, California. Suzi currently enjoys spending time with her family, mentoring, and staying involved in many church and community activities.

### Helping Youth through Positive Engagement .....Morning Keynote

By creating positive opportunities within our own programs, we can collectively help youth succeed! Positive Youth Engagement should involve youth, their schools, their families, and their community through education and experiences that are supported by evidence-based models. The Search Institute's 40 Developmental Assets, PBIS (Positive Behavior Intervention Supports), the Gallup Strengths Finder, and other related frameworks can be used to enhance this success.



**Claiborne Taylor**, Co-director of the Center for Afterschool and Expanded Learning at Foundations, Inc., develops web portal content and the interactive user experience for the U.S. Department of Education's 21st Century Community Learning Center's Y4Y web portal. He designs and delivers trainings nationwide on topics such as language and literacy, effective staff meetings, and shaping successful afterschool programs. He also manages and oversees the Center's online trainings and development, in addition to other responsibilities. Mr. Taylor has a variety of experience in the field of education as an educator in afterschool, elementary, and collegiate classrooms, as an academic researcher, and most recently in developing high-quality, interactive, and timely professional development opportunities for educators throughout the United States. Mr. Taylor holds an M.A. from the School of Education at Stanford University, with a concentration in Policy, Organization, and Leadership Studies, and a B.A. in History from Washington and Lee University, with concentrations in Psychology and Poverty Studies.

**Jennifer Kobrin**, Co-director of the Center for Afterschool and Expanded Learning, manages technical assistance and professional development contracts for clients from state departments of education, urban and rural school districts, and local community-based organizations. She manages logistics and content-development for various annual conferences and events of 1,000+ participants, and has experience with both web-based and face-to-face professional development. Ms. Kobrin designs and delivers professional development and technical assistance to schools, districts, and community-based organizations on the topics of program quality and language and literacy, with a focus on English language learners (ELL). She plans and supports webinar delivery to national audiences which have included statewide 21<sup>st</sup> Century Community Learning Program grantees and subgrantees, school districts, and community-based afterschool programs. Ms. Kobrin has vast experience working as an ESL teacher in the United States and overseas, and informs districts on best-practices and state/federal policy for ELLs and related issues. She holds a M.S. Ed. from the University of Pennsylvania, Intercultural Communication, Language and Literacy in Education Division and a B.A. from Smith College in Anthropology, with a minor in Spanish Language and Literature.



### Y4Y - Your One-Stop-Shop for Improving Afterschool Programs and Supporting Student Success .....Noon Keynote

Using the U.S. Department of Education's You for Youth Web Portal, we will explore benefits and strategies for aligning learning across in-school and out-of-school experiences. We will briefly highlight tools and strategies for sharing responsibility for student learning, integrating academics into afterschool programming, and partnering effectively with school day staff.

**Building Intentional Relationships for the Successful Academic, Social, Emotional, and Behavioral Development of all Youth** (es, ms, hs, yw, sc, pda)..... **Fedora II**

When opportunities are created to build intentional relationships with youth, every obstacle can become more manageable for the child as well as the adult. Academics, social interactions, emotional development, and behaviors both in school and at home, are affected by their habits. Programs that include learning opportunities that develop healthy habits associated with all areas of development will secure successful outcomes for your program and your youth.

Suzi Yokley-Busby, Teacher Leader/Behavior Interventionist, Omaha Public Schools  
Miles Busby, At-Risk Youth Advocate, Omaha

**Planning and Implementing Family Science Events** (es, ms, hs, yw, sc)..... **Gatsby**

If you are interested in learning about ways to engage youth and families in STEM (Science, Technology, Engineering, Mathematics) activities, this is the session for you! Participants will engage in a discussion about conducting family nights in the areas of science, technology, engineering, and math, followed by the opportunity to enjoy several activities from the book, “Family Engineering”. Come prepared to learn and HAVE FUN!!!

Kathie Phillips, Curriculum Specialist, Lincoln Community Learning Centers (CLC), Lincoln Public Schools  
Katie Konold, Site Supervisor, Lincoln Public Schools - Norwood Park and Brownell CLC’s  
Ryan Mohling, Site Supervisor, Lincoln Public Schools - Belmont/Goodrich and Calvert CLC’s  
Pat Dugan, Site Supervisor, Lincoln Public Schools - Belmont/Goodrich and Calvert CLC’s

**Fitting Nutrition in Afterschool Programs** (es, ms, yw, sc) ..... **Sugarloaf**

Are you interested in the latest and greatest with nutrition? Are you looking for effective and interactive lesson ideas to teach nutrition to youth? If so, this session is for you. Attend this session to learn about MyPlate, effective strategies for teaching nutrition in the afterschool setting, and participate in hands-on activities that you can take back to use in your own program. This session will also include an overview/summary of the USDA At-Risk Afterschool Meals Program requirements.

Natalie Sehi, Youth Curriculum Coordinator, UNL Extension Nutrition Education Program  
Audra Losey, Extension Educator, UNL Extension Nutrition Education Program  
Beverly A. Benes, Director, Nutrition Services, Nebraska Department of Education

**Partnerships Beyond Afterschool: A Broader Vision of Community School Partnerships** (es, ms, hs, pda) ..... **Windsor I**

Participants will learn successful techniques for developing partnerships that grow the Community School vision. Strategies for managing productive partnerships will be shared with participants, as well as ideas about identifying needs in a community, accessing resources that address those needs, and facing the challenges that occur in the ongoing process of establishing and maintaining partnerships.

LeaAnn Johnson, Director of Lincoln Community Learning Centers, Lincoln Public Schools

**Collaboration between School and Expanded Day Program—Doing what is best for students!** (es, ms, hs, yw, sc, pda) ..... **Windsor II**

Participants in this session will learn about the collaboration between Liberty Elementary School in Omaha and its expanded day program. Communication between home, school and extended day programming is key to this program. Topics will include how to begin collaboration, necessary components for a successful partnership, obstacles encountered and solutions used to strengthen the program. Participants will learn how simple collaboration between school and extended day programs can be, and with little extra costs.

Luisa Palomo, Kindergarten Teacher/2012 NE Teacher of the Year, Omaha Public Schools – Liberty Elementary  
Josh Gillman, Completely Kids Director, Completely Kids-Liberty Elementary  
Cecilia Di Masi, Elementary School Counselor, Omaha Public Schools – Liberty Elementary

es = elementary students  
yw = youth workers

ms = middle school students  
sc = site coordinators

hs = high school students  
pda = project directors/administrators

**Let's Go Global** (es, ms, hs, yw, sc, pda) ..... **Windsor III**  
 Global competency refers to the knowledge, skills and attitudes necessary to live and work effectively in the new global environment. This sectional will cover fun ways to incorporate global learning into your afterschool program through a variety of subjects and hands-on activities.

Sarah Sutton, Program Support, 21<sup>st</sup> Century Community Learning Centers, NDE

**Engaging Students through Project-Based Learning in the Afterschool Setting**  
 (es, ms, hs, yw, sc, pda) ..... **Windsor IV**  
 Do you want to engage your students in meaningful, relevant, hands-on learning activities? Project-based learning may be for you! Attend this session to learn more about project-based learning including what it is, the benefits, and how to get started with project-based learning in your afterschool setting.

Kim Larson, Coordinator of Professional Development, 21<sup>st</sup> Century Community Learning Centers, NDE

**NOTES:**

**Using the Y4Y Portal to Strengthen your Program** (es, ms, hs, yw, sc, pda) ..... **Fedora II**

We'll examine the You for Youth (Y4Y) Web Portal, an online professional development program from the US Department of Education's 21<sup>st</sup> Century Community Learning Centers designed for all Out of School Time practitioners. By sharing how Y4Y offers trainings, customizable tools, and opportunities to connect with other Out of School Time practitioners, we'll help you understand why Y4Y is your one-stop-shop for improving your program and supporting youth success.

Claiborne Taylor, Co-Director, Center for Afterschool and Expanded Learning

Jennifer Kobrin, Co-Director, Center for Afterschool and Expanded Learning

**The Five Minute Miracle and other Ways to Integrate the Arts into Teaching!** (es, ms, yw, sc) ..... **Gatsby**

This session features hands-on theater/drama, music and movement activities that demonstrate arts integration techniques that can be used in any classroom. Examples of Tableau, the Five-Minute Miracle, and other strategies will be shared, as well as an overview of several arts integration partnerships that the Lied Center for Performing Arts has conducted with afterschool programs.

Nancy Engen-Wilden, Education/Grant Programs, Lied Center for Performing Arts

Oscar Rios Porieth, Cultural Liaison, Lincoln Public Schools

**Building a Positive Climate to Help Youth Thrive** (es, ms, yw, sc) ..... **Sugarloaf**

This workshop will define positive youth development and identify ways your program can incorporate elements of positive youth development in your afterschool programming. Staff from Kearney Community Learning Center will share how they successfully use positive youth development concepts to help young people thrive.

Jessica Schlegelmich, Assistant Director, Kearney Community Learning Center, Kearney Public Schools

Michelle Krehbiel, Youth Development Specialist, University of Nebraska – Lincoln 4-H Youth Development

**Behavior Strategies that Everyone Should Know** (es, ms, hs, yw, sc, pda)..... **Windsor I**

This session will address important behavior strategies that can improve outcomes for children and make your job more fun and enjoyable. Session topics will include ways to reinforce children's positive behavior, how to decrease arguing and correction strategies.

Matthew McNiff, Behavior Consultant, Educational Service Unit #5

**Using Voice and Choice** (es, ms, sc, pda)..... **Windsor II**

Organize your program so students have daily choices about how they spend their time. The concept of voice and choice can be employed through input from surveys and focus groups on program schedule and offerings. This student-centered approach encourages students to take responsibility for their own learning and allows the program to better meet the needs of students and their families.

Patricia Stewart, Project Director, Lexington Public Schools

Marcia Fritz, Program Director, Cozad Elementary

Gwyn Williams, Program Director, Omaha-Collective for Youth

**Developing a Unified and Collegial System that Effectively Integrates Community Learning Centers and Other Programs Within a School.** (es, ms, hs, sc, pda)..... **Windsor III**

Participants will be equipped with practical strategies to integrate Title I, School Improvement, and CLC plans into one plan. This systems leadership approach will provide more clarity and alignment to your work as a Full Service Community School.

Rik Devney, Principal, Lincoln Public Schools-Huntington Elementary

Bret Schroder, Director of Instruction, Crete Public Schools

es = elementary students

yw = youth workers

ms = middle school students

sc = site coordinators

hs = high school students

pda = project directors/administrators

**Resources and Activities to Engage Secondary Students in STEM** (ms, hs, yw, sc, pda) ..... **Windsor IV**

Learn ways to engage your middle and high school students in exciting STEM (Science, Technology, Engineering, Mathematics) activities using free resources including those available from NASA. One of the NASA resources that will be shared is the use of a remotely-controlled NASA robotic telescope that allows students to observe and photograph the wonders of the deep sky from their afterschool center. Attendees will also learn about resources available through Nebraska's Strategic Air and Space Museum.

Michael Sibbersen, Science and Technology Coordinator, Strategic Air and Space Museum

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**Engaging Minority Students in Afterschool Programs** (ms, hs, yw, sc, pda) ..... **Fedora II**

This presentation will address barriers to engaging and retaining minority students in afterschool programs. After the session participants will be able to: 1) identify barriers that keep minority students from participating in afterschool programs; and 2) know strategies for engaging and retaining minority students in meaningful, high quality afterschool programs.

T. J. McDowell, Jr., Graduation Initiative Coordinator, Lincoln Public Schools

**Physical Activity in Afterschool Programs: Lessons Learned and Future Directions** ..... **Gatsby**  
(es, sc, pda)

This session will provide a background on previous strategies used to increase physical activity in afterschool programs in Omaha. This will include barriers to implementing physical activity and approaches used to overcome them. The session will also provide suggestions for future directions related to physical activity afterschool.

Danae Dinkel, Doctoral Candidate, University of Nebraska – Omaha

**Creating an Afterschool Youth Leadership Program** (es, ms, yw, sc, pda) ..... **Sugarloaf**

This workshop will highlight the importance of youth leadership and youth/adult partnerships and describe how to implement youth leadership in your afterschool programming. Arnold Community Learning Center will share stories and examples of how their leadership program has changed youth in their community.

Dayna Krannawitter, Site Supervisor, Arnold CLC-Lincoln Public Schools

Michelle Krehbiel, Youth Development Specialist, University of Nebraska – Lincoln 4-H Youth Development

**Marketing Your Program (in your school and community)** (es, ms, hs, sc, pda)..... **Windsor I**

The workshop is designed to show program staff steps they can take to market their program to both school and community audiences. National resources like the Afterschool Alliance’s Lights On! Afterschool Program will be combined with examples of outreach activities and strategies that Nebraska City’s Afterschool Club has engaged in to build strong community support for and involvement in afterschool programs.

Kary Sell, Director, Afterschool Clubs, Nebraska City Public Schools

Jeff Cole, Network Lead, NE Community Learning Center Network

**The Importance of Art in Afterschool Programming** (es, ms, hs, yw, sc, pda) ..... **Windsor II**

Iggy and Gail will talk about their extensive experience in providing hands-on visual arts workshops with afterschool programs the last few years. They will give examples of different types of activities, talk about the value of the arts for the students, and will share their experiences of arts activities with their students. Handouts will be given of a few projects.

Iggy Sumnik, Artist-Sculptor, WhyArts?

Gail Schriber, Visual Artist, WhyArts?

**Robotics, Unplugged!** (es, ms, yw, sc, pda) ..... **Windsor III**

Curiosity has landed! Find out the latest on NASA’s new rover and discover how to get students excited about robotics. Engage your elementary students in STEM (Science, Technology, Engineering, Mathematics) using inexpensive, hands-on activities that do NOT require the purchase of robotics kits. We will have a guided virtual tour of the free NASA resources available to your afterschool program that support robotics education.

Wendi Laurence, Curriculum Development Specialist, NASA Summer of Innovation

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**Road, Rails and Race Cars...Engage - Excite - Educate** (es, ms, hs, yw, sc, pda) .....**Windsor IV**

Research shows that engaging students in STEM (Science, Technology, Engineering, Mathematics) learning outside the regular classroom has a profound impact on shaping students' attitudes toward STEM subjects and their future career goals. Learn about an innovative transportation engineering afterschool club for students, piloted in Lincoln, NE by the Mid-America Transportation Center. Come learn about the program, engage in sample activities, and find out more about hosting a club in your school.

Mary Herrington, Teacher, Culler Middle School - Lincoln Public Schools

Cynthia Baker, Educational Programs Coordinator, Mid-America Transportation Center/UNL

Quinton Rodgers, Graduate Research Assistant/Lead Mentor, Mid-America Transportation Center/UNL

Scott Sorensen, Graduate Research Assistant/Lead Mentor, Mid-America Transportation Center/UNL

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## The Power of Afterschool and the Future of Learning

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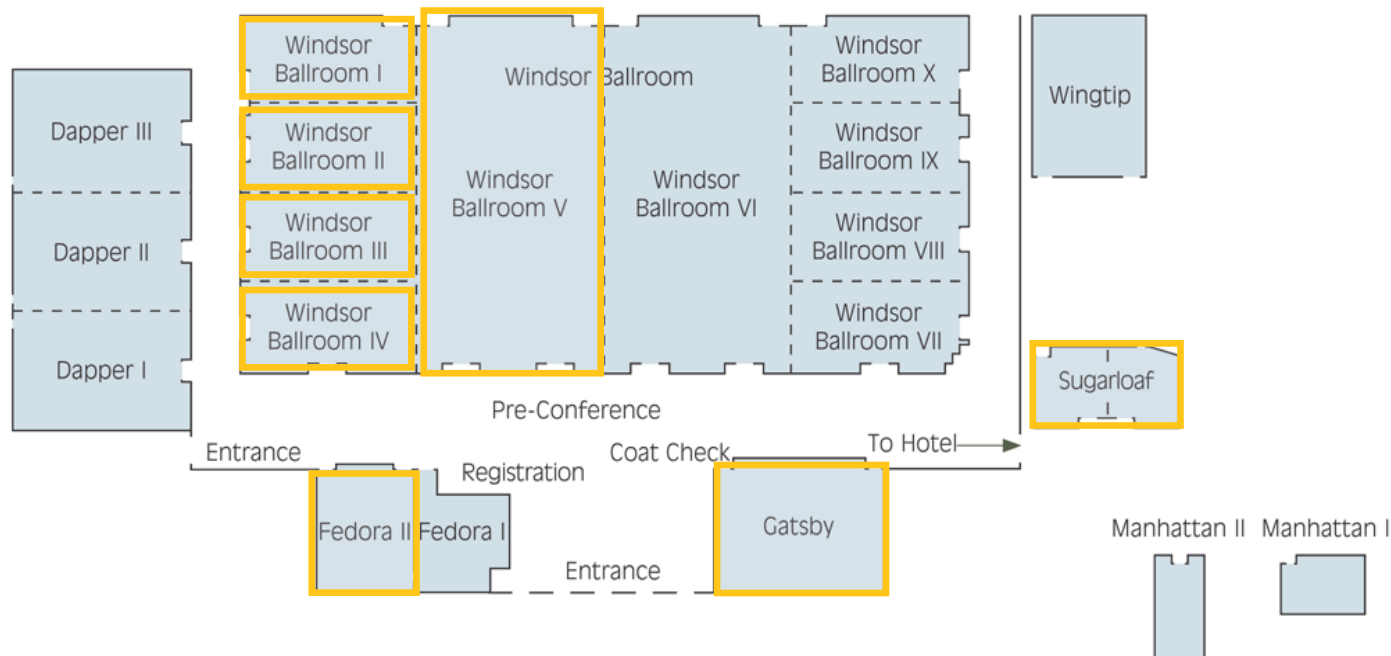
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# MAP

## LA VISTA CONFERENCE CENTER FLOOR PLANS



**BUILDING BRIGHT FUTURES**  
CREATING EDUCATIONAL EXCELLENCE & EQUITY



Sponsored by the 21st Century Community Learning Center Program at the Nebraska Department of Education in partnership with Nebraska Community Learning Center Network; Building Bright Futures; NASA Nebraska Space Grant Consortium; City of Omaha, Office of the Mayor; and University of Nebraska-Lincoln Extension 4-H Youth Development.



UNIVERSITY OF  
**Nebraska**  
Lincoln EXTENSION



NEBRASKA  
**Community Learning  
Center Network**



Program design by Sherri Landis  
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Cover logo by NE Community Learning Center Network

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