CAREER EDUCATION TEACHERS
WHICH CAREER FIELD DO YOU PRIMARILY TEACH WITHIN?

1. AGRICULTURE, FOOD, & NATURAL RESOURCES 95
2. BUSINESS, MARKETING, & MANAGEMENT 108
3. COMMUNICATION & INFORMATION SYSTEMS 22
4. HEALTH SCIENCES 23
5. HUMAN SCIENCES & EDUCATION 91
6. SKILLED & TECHNICAL SCIENCES 143

SCHOOL COUNSELORS
THREE AREAS IN WHICH YOU WOULD LIKE TO BECOME MORE PROFICIENT:

1. PROGRAMS 95
2. ACCOUNTABILITY 60
3. DELIVERY 34
4. MANAGEMENT 28
5. FOUNDATION 7

SCHOOL COUNSELORS: WHICH CAREER FIELD DO YOU PRIMARILY TEACH WITHIN?

1. AGRICULTURE, FOOD, & NATURAL RESOURCES 19.7%
2. BUSINESS, MARKETING, & MANAGEMENT 29.7%
3. COMMUNICATION & INFORMATION SYSTEMS 18.9%
4. HEALTH SCIENCES 22.4%
5. HUMAN SCIENCES & EDUCATION 4.6%
6. SKILLED & TECHNICAL SCIENCES 4.8%

TOP SCHOOL COUNSELING PROGRAM KNOWLEDGE TOPICS OF INTEREST

1. Individual counseling, group counseling and classroom instruction ensuring equitable access to resources promoting academic achievement, career development and personal/social development for every student 50
2. The continuum of mental health services, including prevention and intervention strategies to enhance student success 46
3. Barriers to student learning and use of advocacy and data-driven school counseling practices to close the achievement/opportunity gap 36
4. Collaborations with stakeholders such as parents and guardians, teachers, administrators and community leaders to create learning environments that promote educational equity and success for every student 35
PROFESSIONAL LEARNING SURVEY

PEDAGOGICAL PROFESSIONAL LEARNING OPPORTUNITIES:

CHOOSE ONE AREA IN WHICH YOU WOULD LIKE TO BECOME MORE PROFICIENT:

- Learning environment: Create and maintain a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement (n=118)
- Instructional strategies: Use effective instructional strategies to ensure growth in student achievement (n=131)
- Vision and collaboration: Contribute to and promote the vision of the school and collaborate with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement (n=169)

ENTREPRENEURSHIP SKILLS

CAREER READINESS SKILLS

MOST INTERESTED IN TEACHING ABOUT

- Concepts & Processes
- Personal Traits/Behavior

CONCEPTS & PROCESSES 54.8%
PERSONAL TRAITS/BEHAVIOR 45.2%

WANT MORE INFORMATION ON HOW TO TEACH:

- #1 READY SKILL
  Concepts and strategies needed for career exploration, development, and growth (n=353)
- #2 READY SKILL
  Concepts, strategies, and systems needed to interact effectively with others (n=224)

#1 READY SKILL

50.1%

Concepts, strategies, and systems needed to interact effectively with others

#2 READY SKILL

31.8%

Concepts and strategies needed for career exploration, development, and growth

#3 READY SKILL

31.3%

The processes, strategies, and systems needed to guide the overall business organization

BUSINESS FUNCTION

- #1 40.4%
The concepts, processes, and systems needed to determine and satisfy customer needs/wants/expectations, meet business goals/objectives, and create new product/service ideas (n=285)

- #2 36.7%
The financial concepts and tools used in making business decisions (n=259)

- #3 31.3%
The processes, strategies, and systems needed to guide the overall business organization (n=221)

Items based on the National Content Standards for Entrepreneurship Education

Career Readiness Standards Least Easily Integrated into Curriculum

1. Contributes to Employer & Community Success
2. Attends to Personal and Financial Well-Being

These data were collected from a survey conducted January 2016 by Nebraska Career Education. The population consisted of 2200 career education teachers and school counselors. All Nebraska career education teachers and school counselors with a valid e-mail address accessible by the Nebraska Department of Education were included in the frame. Participation was voluntary and there was no direct benefit to participants.

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