

PRINCIPAL OR SCHOOL/DISTRICT ADMINISTRATOR COMBINED ACTION PLAN RUBRIC

Element/Category	Unsatisfactory	Basic	Proficient	Exemplary
Formative/ Summative Evaluation Document Rubric.	Results across all Action Plans demonstrate that objectives have not been achieved, or have been achieved at a level that is significantly below expectations. Improvement in student achievement or school/district performance as a result of the Plans has been minimal. Plan design may have evidenced insufficient quality and/or rigor and implementation strategies were not carried out effectively.	Results across all Action Plans demonstrate that objectives have been met in part. Some improvement in student achievement or school/district performance as a result of the Plans is evident. Plan design may have been somewhat lacking in quality and/or rigor and implementation strategies were not carried out as effectively as expected.	Results across all Action Plans demonstrate that objectives have been met or nearly met on an overall basis. Significant improvement in student achievement or school/district performance as a result of the Plans is evident. Plan design evidenced appropriate quality and/or rigor and implementation strategies were carried out effectively.	Results across all Action Plans demonstrate that objectives have been met or exceeded to a significant degree. Improvement in student achievement or school/district performance as a result of the Plans exceeds expectations. Plan design is exemplary and implementation strategies were carried out in a highly effective fashion. The results can serve as a model for other administrators.