|| Nebraska Principal Effective Practices Framework

EFFECTIVE PRACTICE (1) Vision for Learning:
The principal uses multiple sources of information and engages key school community members to establish and communicate a shared vision and set of core values for teaching and learning that results in improved student achievement, reduction of achievement gaps, and enhanced student well-being.

EFFECTIVE PRACTICE (2) Developing Relationships:
The principal develops and supports productive relationships with students, staff, families, and the community in an effort to support and enhance each student's academic success and well-being.

EFFECTIVE PRACTICE (3) Continuous School Improvement:
The principal leads a continuous school improvement process that results in improved student achievement, enhanced student well-being, and greater school effectiveness.

EFFECTIVE PRACTICE (4) Instructional Leadership:
The principal provides leadership to ensure the implementation of a rigorous curriculum, the use of effective teaching practices, and accountability for each student's academic success and well-being.

EFFECTIVE PRACTICE (5) Staff Leadership:
The principal builds a professional community within the school and develops the professional capacity and practice of personnel by recruiting, selecting, developing, retaining, supporting, and leading teachers and staff in accord with the school's vision and core values.

EFFECTIVE PRACTICE (6) Systems Management:
The principal manages the organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff.

EFFECTIVE PRACTICE (7) Culture for Learning:
The principal creates a school culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students.

EFFECTIVE PRACTICE (8) Professional Ethics and Advocacy:
The principal acts with fairness, integrity, and a high level of professional ethics, and advocates for policies of equity and excellence in support of the vision and core values of the school.