



## Targeted Teaching Topic

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**Summary of Topic:**

Anatomy Position Terms

**Main Curriculum Tie:**

Anatomy and medical terms.

**Required Materials for Lesson:**

- Pre-made slips of paper.
- A hat to draw or select papers from.

**Background for Teacher:**

Positional terms.

**Student Prior Knowledge:**

Positional terms.

**Intended Learning Outcome:**

Retention of vocabulary words.

**Instructional Procedure:**

- Teacher writes anatomical positions on a small slip of paper and puts in a hat.
- Each student draws a paper as they enter the room. Without looking up the answer or talking to each other, they would assume the position they drew. Example: supine or prone.
- Other students would take turns identifying the position shown.

**How to Measure Outcome:**

Quiz over the words. Did student pose correctly? Did others identify the position correctly?