



**Part B Targeted Improvement Plan (TIP)
Phase II Review Tool**

Regional Consultant TIP Review Checklist

Name of District	Name of Regional Consultant	Date Reviewed

Focus for Improvement Selected:	
Evidence-based Strategy Selected:	

Consistency Check Between Phase I and Phase II				
	Yes	No	N/A	Notes:
Did the focus for improvement change since the last submission?				
If a change was made to the focus for improvement, was data and an explanation provided?				
Did the evidence-based strategy selected change since the last submission?				
If a change was made to the evidence-based strategy selected, was data and an explanation provided?				

Review of Progress Toward Established Target				
	Yes	No	Unclear	Notes:
Did the district meet the set target?				
Was a detailed explanation of progress provided?				
Did the district provide clear evidence of data analysis regarding progress made towards target identified?				



Review of Phase II Infrastructure Development				
	Yes	No	Unclear	Notes:
1. The district listed specific steps that have been taken to further align current initiatives and improvement plans that impact children with disabilities.				
2a. The district described how it is aligning and leveraging current improvement plans across the district (in general and special education).				
2b. The district described how aligning and leveraging improvement plans across the district will specifically improve outcomes for children with disabilities.				
3. The district's evaluation described how it will measure changes made to the infrastructure to better align current initiatives identified in the infrastructure analysis conducted in Phase I.				

Review of Phase II Support for LEA Implementation of Evidence-Based Practices				
	Yes	No	Unclear	Notes:
1. The district described the student-centered, evidence-based practices (EBPs) that will be implemented.				
2. The district identified the professional development made available to support high-fidelity adoption, implementation, and sustainability of the student-centered, evidence-based improvement strategy.				
3. The district identified how it will support the staff in implementing EBPs.				
4. The district identified how challenges within Phase I would be addressed.				



Review of Phase II Evaluation				
	Yes	No	Unclear	Notes:
1. The district described the data analysis process used to identify outcomes within implementation.				
2. The district described milestones in implementation will be measured.				
3. The district established criteria and measures for successful implementation of the strategy(ies) selected.				
4. The district identified the system for collecting valid and reliable implementation data and data related to the focus of improvement that would be used.				
5a. The district described how often data would be reviewed.				
5b. The district identified who would be participating in the review of data collected.				
5c. The district described how changes would be made to the implementation and improvement strategies as a result of the data reviews.				
6. The district showed, through the use of data, how student results changed over time and/or how results changed when compared to other groups of students.				
7a. The district described how it does, or plans to, evaluate the effectiveness of professional development provided.				
7b. The district has a process for making adjustments to professional development if the PD is determined to be ineffective.				
8. The district has a process it will use to make modifications to the TIP as necessary.				

	Yes	No*
District is ready to implement plan as written		

*Plan forwarded to SSIP PLC for further work with the district.