

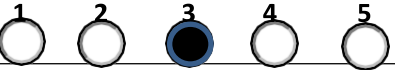
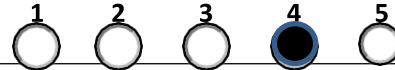
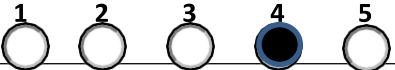



Sample OSY Instructional Action Plan: Paw

Name	Date	Last Grade Completed	English Proficiency	MSIX ID
Paw Reh	2/21/17	9 th	Intermediate	M123456-1

Step 1: Create a Positive Learning Environment	Step 2: Building Rapport	Step 3: Transition to Instruction:	Step 4: Young Adult Learning Strategies:
<ul style="list-style-type: none"> Where may you conduct the lesson? What distractions or challenges may you encounter? How will you address these? 	<ul style="list-style-type: none"> What conversation starters/questions will you use to build rapport with OSY? Use this time to determine if there are specific lessons that would be helpful/applicable for the OSY. 	<ul style="list-style-type: none"> How will you transition from rapport building to the instructional lesson? 	<ul style="list-style-type: none"> What young adult learning strategies do you plan to use? Where and how will you implement young adult learning strategies?
<p><i>During the first home visit, I noticed that the house in which Paw is residing seems very chaotic so I arranged to have a classroom available for us to use every Tuesday. The library is 2 minutes away and it provides a consistent learning environment. Also, they have great resources that Paw can use.</i></p>	<p><i>I will start my session discussing any obstacles that the OSY may perceive she is facing; using the Conversation Starter, "What obstacles may get in your way of achieving your dreams? How can you overcome these obstacles?"</i></p> <p><i>I will share my personal story of having to finish school while being a single parent and working three jobs, so that she will feel comfortable and understand that she can overcome her situation with hard work and determination.</i></p> <p><i>I will use the Life Skills lesson "Taking Care of Yourself During Pregnancy" as a bridge to Instruction.</i></p>	<p><i>After our conversation, I will focus on key vocabulary that will be presented during the lesson as a way to transition into instruction. I will refer back to her initial concerns about needing resources for pre-natal care and will have a list of local resources available for her review. I will explain that she will likely encounter some of these terms during her initial visits and will suggest that she write down any additional questions she has as we go throughout the lesson that we can discuss afterwards.</i></p>	<p><i>I will use the following learning strategies:</i></p> <ul style="list-style-type: none"> <i>- Principle 7: Young adults want guidance (Self-Esteem). She is currently pregnant and will need information on medical services and understanding pregnancy.</i> <i>- Principle 2: Young adults will learn only when they feel a need to learn (Benefit). She is interested in getting a GED and how to be successful in this goal.</i> <p><i>These strategies will be implemented at the home, using the parenting lessons and a list of resources for pregnant mothers in the area. She will also be provided with Pre-GED lessons. Paw is motivated to learn due to her situation and her desire to obtain a GED.</i></p>

<p>Reflection:</p> <ul style="list-style-type: none"> Was I able to create a positive learning environment? What worked? What didn't? <p><i>The meeting at the library worked really well since it eliminated the distractions created by the other people that live in Paw's house. Something that did not work was that Paw did not feel as comfortable at the library as she would have been in her home. However, I hope that she will feel better in the future.</i></p>	<p>Reflection:</p> <ul style="list-style-type: none"> What did I learn about my student(s)? <p><i>Paw identified her biggest obstacles as lack of family support. Although she lives with others, she has no family nearby. She feels she is hardly keeping up with work and her pregnancy. She worries how she will complete a GED once the baby arrives.</i></p>	<p>Reflection:</p> <ul style="list-style-type: none"> Was my transition plan successful? Why/why not? <p><i>Yes, because we talked about her concerns in the context of not having her mother or someone to whom she can ask pregnancy questions. I used this as an opportunity to connect to the vocabulary in the lesson.</i></p>	<p>Reflection:</p> <ul style="list-style-type: none"> Were my strategies successful? Why/why not? <p><i>Trying to focus on current and future goals in the same lesson seemed overwhelming.</i></p>
<p>Future modifications:</p> <p><i>Paw and I spoke about how we might need to meet at her house once the baby arrives. It is going to be important to locate a great learning environment at her house and I need to adapt to her and her roommate's needs. We might not be able to eliminate all distractions but we will try our best to work around them.</i></p>	<p>Future lessons are they interested in?</p> <p><i>She is interested in GED and pregnancy related topics, so I suggested the "Write On: Going to the Doctor" lesson. She agreed to give that lesson a try.</i></p>	<p>What will I do the same/different in the future?</p> <p><i>I will bring a list of local parenting resources. There are parenting classes available in the community. I will tie these into our next lesson and have her practice using the vocabulary in role play phone calls to the agencies.</i></p>	<p>What will I do the same/different in the future?</p> <p><i>Focus on the most pressing need - pregnancy and related resources.</i></p>

<p>Self-Evaluation:</p> <p>On a scale of 1-5 (1 being ineffective, 5 being very effective), how would you rate your ability to create a positive learning environment?</p> <p>1 2 3 4 5</p> <p></p>	<p>Self-Evaluation:</p> <p>On a scale of 1-5 (1 being ineffective, 5 being very effective), how would you rate your ability to build rapport with your student(s)?</p> <p>1 2 3 4 5</p> <p></p>	<p>Self-Evaluation:</p> <p>On a scale of 1-5 (1 being ineffective, 5 being very effective), how would you rate your ability to transition to instruction?</p> <p>1 2 3 4 5</p> <p></p>	<p>Self-Evaluation:</p> <p>On a scale of 1-5 (1 being ineffective, 5 being very effective), how would you rate your ability to implement young adult learning strategies?</p> <p>1 2 3 4 5</p> <p></p>
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