Parent and Family Engagement Notification Requirements

The **district** has a **Title I parent and family engagement policy** that meets the ESSA requirements; is distributed to parents and family members; and is made available to the community.  (Note: the school and district policy may be one and the same if the requirements of both sections are included.)

Describe how (*not just a list*) the district will do the following:
- involving parents and family members in developing the plan;
- plan effective parental and family involvement activities;
- build capacity for involvement;
- coordinate and integrate parental and family engagement strategies with other programs;
- conduct an annual evaluation of the content and effectiveness of parental involvement policy;
- involve parents and family members in activities.

§ 1116(a)

The **school** has a policy that meets the requirements of ESSA; is distributed to parents and family members and is made available to the community.  The policy shall carry out the following: (Note: the school and district policy may be one and the same if the requirements of both sections are included.)

**Title I Parent and Family Engagement Policy**

Describe how (*not just a list*) the school will do the following:
- convene annual meeting(s) at convenient time(s);
- involve parents and family members, in the planning, review, and improvement of the parent and family involvement policy;
- provide parents and family members with timely information regarding curriculum, academic assessments used, and proficiency levels;
- provide opportunities for parents and family members to participate, as appropriate, in decisions relating to the education of their children.

**Shared Responsibilities for High Student Academic Achievement**

- jointly develop with parents a school-parent compact that outlines shared responsibility for improved student academic achievement.

**Building Capacity for Involvement**

- provide assistance, opportunities, and/or materials for helping parents to understand topics relating to their students’ academic achievement in a format, and when feasible, in a language the parents can understand.

**Accessibility**

- to the extent practicable, districts and schools shall provide opportunities for the participation of parents and family members with limited English proficiency, with disabilities, or of migratory children, including providing information and school reports required in a format and in a language such parents and family members can understand.

§ 1116(a-f)

**School-Parent Compacts** have been jointly developed with parents and must describe:
- the school’s responsibility to provide high-quality curriculum & instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards,
- ways in which parents will be responsible for supporting their children’s learning, and
- the importance of communication between schools/teachers and parents on an ongoing basis

§ 1116(d)