IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator 1.1 A Express basic needs.

Year	Phrases/Structures	Vocabulary
Year 1	**TEACHER PROMPT:** Are you hungry? ***¿Tienes hambre?*** **STUDENT RESPONSE:** I'm hungry. ***Tengo hambre.*** **TEACHER PROMPT:** Are you thirsty? ***¿Tienes sed?*** **STUDENT RESPONSE:** I'm thirsty. ***Tengo sed.*** Bathroom, please. ***El baño, por favor.*** Teacher… ***Maestro/a…***	
Year 2	I want_____. ***Yo quiero_____.*** I'm tired. ***Estoy cansado/a.*** I'm sick. ***Estoy enfermo/a.***	**Classroom Objects** ***Los Objetos de la Clase*** the book ***el libro*** the scissors ***las tijeras*** the lunch ticket ***el ticket/el boleto***

Phrases-Structures-Vocabulary

Progress Indicator 1.1 A Express basic needs.

Year	Phrases/Structures		Vocabulary	
Year 3	I need_____. *(with people or pets only)*	***Yo necesito a _____.***	**Family**	***La Familia***
			my sister	***mi hermana***
			my brother	***mi hermano***
			my mom	***mi mama/mi madre***
			my dad	***mi papa/mi padre***
			my grandmother	***mi abuela***
			my grandfather	***mi abuelo***
	I need _____.	***Yo necesito_____.***	**Needs**	***Las Necesidades***
			food	***comida***
			water	***agua***
			a home	***una casa***
			medicine	***medicina***
			to sleep	***dormir***
			medicine	***medicina***

Phrases-Structures-Vocabulary

Progress Indicator 1.1 A Express basic needs.

Year	Phrases/Structures		Vocabulary	
Year 4	Where is _____?	***¿Dónde está __?***	**Places in a School**	***Los Lugares en Una Escuela***
	I don't know.	***No sé.***	the cafeteria	***la cafetería***
	I know.	***Yo sé.***	the library	***la biblioteca***
			the telephone	***el teléfono***
			the bathroom	***el baño***
	It's near _____. (the place)	***Está cerca de* _____. (el lugar)***	the office	***la oficina***
			the playground	***el patio de recreo***
			the gym	***el gimnasio***
	It's to the right of _____. (the place)	***Está a la derecha de* _____. (el lugar)***	the nurse's office	***la oficina de la enfermera***
			the classroom	***la sala de clase***
			the auditorium	***el auditorio***
	It's to the left of _____. (the place)	***Está a la izquierda de* ____. (el lugar)***	the computer lab	***el laboratorio de computadoras***
	****(de = del** when the noun is preceded by **el (del baño))***			
	(de** = **de la** when the noun is preceded by **la (de la biblioteca))			
	I'm lost.	***Estoy perdido/a.***		

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 A Express basic needs.

Year	Phrases/Structures	Vocabulary
Year 5	Where is _____? ***¿Dónde está __?*** It is ____. ***Está _____.*** to the left of __ ***a la izquierda de**** to the right of __ ***a la derecha de* __*** behind __ ***detrás de* __*** in front of __ ***enfrente de* __*** ****(de = del** when the noun is preceded by **el)*** ***(de = de la** when the noun is preceded by **la)*** *Example:* ***(del aeropuerto/del parque)*** ***(de la iglesia/de la piscina)***	**Community/City** — ***La Comunidad/La Ciudad*** the hospital — ***el hospital*** the supermarket — ***el supermercado*** the park — ***el parque*** the mall — ***el centro comercial*** the movie theater — ***el cine*** the airport — ***el aeropuerto*** the downtown — ***el centro*** the bank — ***el banco*** the police station — ***la comisaría*** the swimming pool — ***la piscina*** the street — ***la calle*** the church — ***la iglesia*** the store — ***la tienda***
Year 6	I have a/an _____ ache. ***Tengo dolor de _____.**** (I have a toothache.) ***(Tengo dolor de dientes.)*** **(Omit definite article of body part.)* My _____hurts. **Me duele/n _____.**** **(singular/plural, depending upon the body parts)* *Examples:* (My head hurts.) ***(Me duele la cabeza.)*** (My fingers hurt.) ***(Me duelen los dedos.)***	**Body Parts** — ***Las Partes del Cuerpo*** head — ***la cabeza*** tooth — ***el diente*** toes — ***los dedos de pie*** finger — ***el dedo*** stomach — ***el estómago*** ear (outer) — ***la oreja*** ear (inner) — ***el oído*** wrist — ***la muñeca*** ankle — ***el tobillo*** back — ***la espalda***

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 A Express basic needs.

Year 7	I'm hurt. ***Me lastimé.*** I cut myself. ***Me corté.*** I fell down. ***Me caí.*** I twisted/sprained _____. ***Me torcí *_____.*** I broke _____. ***Me rompí *_____.*** **(In Spanish, use the definite article **[el, la, los, las]** rather than the possessive adjective "my.")* You poor thing! ***¡Pobrecito/a!*** Too bad! ***¡Qué lástima!***	*(You may incorporate parts of the body vocabulary from Year 6, 1.1 A.)*

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 B Express basic courtesies.

Year	Phrases/Structures		Vocabulary
Year 1	Please.	***Por favor.***	
	Thank you.	***Gracias.***	
	You're welcome.	***De nada.***	
	Good-bye.	***Adiós.***	
	See you later.	***Hasta luego.***	
	Sorry./Excuse me.	***Perdón.***	
	Hello.	***Hola.***	
Year 2	Good morning.	***Buenos días.***	
	Good afternoon.	***Buenas tardes.***	
	Good night.	***Buenas noches.***	
	See you later.	***Hasta la vista.***	
	TEACHER PROMPT:		
	What is your name?	***¿Cómo te llamas?***	
	STUDENT RESPONSE:		
	My name is _____.	***Me llamo___.***	
	TEACHER PROMPT:		
	How are you?	***¿Cómo estás?***	
	STUDENT RESPONSE:		
	(I am) (very) fine.	***(Estoy) (muy) bien.***	
	(I am) so-so.	***(Estoy) así así .***	
	(I am) not well.	***(Estoy) muy mal.***	

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 B Express basic courtesies.

Year	Phrases/Structures		Vocabulary
Year 3	Nice to meet you. Bye.	***Mucho gusto.*** ***Chao.***	
Year 4	How are you? This is my friend, ___. Nice to meet you. Bless you. (sneezing)	***¿Qué tal?*** ***Éste es mi amigo, ____.*** *(male)* ***Ésta es mi amiga, ____.*** *(female)* ***Mucho gusto.*** ***Salud.***	

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 B Express basic courtesies.

Year	Phrases/Structures	Vocabulary
Year 5	I'm sorry. ***Lo siento.*** Excuse me. (Before the fact—"Coming through.") ***Con permiso.*** (After the fact) ***Perdón.*** (Getting someone's attention) ***Disculpe.*** What (did you say)? ***¿Cómo?/ ¿Mande?***	
Year 6	I want to introduce you to my ____, _____. (title, name) ***Quisiera presentarle a mi _____, _____. (título, nombre)*** dad, John. ***papá, Juan.*** mom, Mary. ***mamá, María.*** teacher, Mr. Garcia. ***maestro, el señor García.*** teacher, Mrs. Garcia. ***maestra, la señora García.*** friend, John. ***amigo, Juan.*** friend, Mary. ***amiga, María.***	**Expressions** ***Las Expresiones*** Welcome! ***¡Bienvenidos!*** *(to a group of males/mixedgroup)* ***¡Bienvenido!*** *(to a male)* ***¡Bienvenida!*** *(to a female)* ***¡Bienvenidas!*** *(to a group of females)*

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 B Express basic courtesies.

Year 6 cont'd.	Nice to meet you. ***Mucho gusto.*** Nice meeting you, too. ***Igualmente.**** **(Literally means "equally so"; can be used in other situations showing agreement.)* See you soon. ***Hasta pronto.*** We'll see you. ***Nos vemos.***	
Year 7	Hello. ***Diga.*** (España) ***Bueno.*** (México) ***Hola.*** (various countries) ***Aló.*** (Sudamérica) Is ____ there? ***¿Está ____?*** He's busy. ***Está ocupado.*** She's busy. ***Está ocupada.*** Would you like to leave a message? ***¿Te/Le* gusta dejar un recado?*** **(**"Te"* is used with family and friends; **"le"* is used with adults or strangers.)*	

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 C Express state of being.

Year	Phrases/Structures	Vocabulary
Year 1	(I'm) fine. ***(Estoy) bien.*** (I'm) so-so. ***(Estoy) así así.*** (I'm) not well. ***(Estoy) mal.***	
Year 2	**TEACHER PROMPT:** How are you? ***¿Cómo estás?*** **STUDENT RESPONSE:** I am hot. ***Tengo calor.*** I am cold. ***Tengo frío.*** I am scared. ***Tengo miedo.***	
Year 3	**TEACHER PROMPT:** How are you? ***¿Cómo estás?*** **STUDENT RESPONSE:** I'm angry. ***Estoy enojado/a.*** I'm happy. ***Estoy contento/a.*** I'm sad. ***Estoy triste.*** very ***muy***	

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 C Express state of being.

Year	Phrases/Structures	Vocabulary
Year 4	I am _____. *Estoy* _____.	**Feelings** *Los Sentimientos* happy *feliz* nervous *nervioso/a* excited *emocionado/a*

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 C Express state of being.

Year	Phrases/Structures		Vocabulary	
Year 5	How are you (formal)? I am __.	***¿Cómo está usted?*** ***Estoy __.***	**Adjectives** worried great	***Los Adjetivos*** ***preocupado/a*** ***magnífico/a***
Year 6	How are you feeling? I'm feeling ___. I'm in a good mood. I'm in a bad mood. I'm embarrassed.	***¿Cómo te sientes?*** ***Me siento ___.*** ***Estoy de buen humor.*** ***Estoy de mal humor.*** ***Tengo vergüenza.***	*Refer to feelings in 1.1C, Levels 1-5.*	
Year 7	I am bored. I am excited. I am embarrassed.	***Estoy aburrido/a.*** ***Estoy emocionado/a.*** ***Estoy avergonzado/a.***		

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 D Express likes and dislikes.

Year	Phrases/Structures	Vocabulary
Year 1	I like _____. *Me gusta _____.* I don't like_____. *No me gusta ____.*	**Food** / ***La Comida*** cake / ***la torta/el pastel*** ice cream / ***el helado*** gum / ***el chicle*** pudding / ***el pudín*** pie / ***el pay/la tarta***
Year 2	**TEACHER PROMPT:** Do you like _____? *¿Te gusta _____?* **STUDENT RESPONSE:** Yes, I like _____. *Sí, me gusta _____.* No, I don't like__, *No, no me gusta ____.*	**Food** / ***La Comida*** catsup / ***la salsa de tomate*** mustard / ***la mostaza*** hot dog / ***el perro caliente*** hamburger / ***la hamburguesa***
Year 3	Do you like _____? *¿Te gusta _____?* Yes, I like ____. *Sí, me gusta ____.* No, I don't like ___. *No, no me gusta____.*	**Verbs** / ***Los Verbos*** to eat / ***comer*** to drink / ***tomar/beber*** to play / ***jugar*** to draw / ***dibujar*** to sing / ***cantar***

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 D Express likes and dislikes.

Year	Phrases/Structures		Vocabulary	
Year 4	I like (singular noun/verb).	***Me gusta* _____.**	to swim	***nadar***
	I like (plural noun).	***Me gustan* _____.**	to watch T.V.	***mirar la tele***
	I don't like (singular noun/verb).	***No me gusta* _____.**	to play outside	***jugar afuera***
	I don't like (plural noun).	***No me gustan* _____.**	books	***los libros***
			sports	***los deportes***
			movies	***las películas***
			the internet	***la red/el Internet***
			candy	***los dulces***
			popcorn	***las palomitas***

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 D Express likes and dislikes.

Year	Phrases/Structures	Vocabulary
Year 5	Which do you like more, __ or ___ ? ***¿Qué te gusta más, __o _?*** I like _____more. ***Me gusta más_____.***	**Verbs** ***Los Verbos*** to write ***escribir*** to read ***leer*** to read magazines ***leer las revistas*** to read the newspaper ***leer el periódico*** to go for a walk ***dar un paseo/pasear*** to ride a bike ***andar en bicicleta*** to skate/to rollerblade ***patinar*** to go shopping ***ir de compras*** to go to the movies ***ir al cine*** to ski ***esquiar*** to hunt ***cazar*** to fish ***pescar***
Year 6	He/she likes_____. ***Le gusta _____.*** They like_____. ***Les gusta_____.*** We like _____. ***Nos gusta_____.*** He/she doesn't like _____. ***No le gusta _____.*** They don't like _____. ***No les gusta _____.*** We don't like _____. ***No nos gusta _____.*** to study ***estudiar*** to talk on the phone ***hablar por teléfono*** to do chores ***hacer los quehaceres*** to babysit ***cuidar a los niños*** to do homework ***hacer la tarea***	

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 D Express likes and dislikes.

Year 7	I have to _____. ____! (chore) How horrible! How delicious! It's horrible! Great! Wow! Gross! Yuck! Cool!/Sweet!/Groovy! Phew! I have to ____. It's horrible!	***Tengo que _____. ¡ _____!*** ***(quehacer)*** ***¡Qué horrible!*** ***¡Qué rico!*** ***¡Es horrible!*** ***¡Estupendo!*** ***¡Ay!*** ***¡Qué asco!*** ***¡Guácala!*** ***¡Qué padre!/***(México) ***¡Pura vida!/*** (Costa Rica) ***¡Chévere!/*** ***¡Que guay!/*** ***¡Fuchi!/¡Puf!*** ***Tengo que ___.*** ***¡Es horrible!***	**Chores** / ***Los Quehaceres*** to cook / ***cocinar*** to wash dishes / ***lavar los platos*** to make your bed / ***hacer la cama*** to clean my room / ***limpiar mi cuarto*** to vacuum / ***pasar la aspiradora*** to take out the trash / ***sacar la basura*** to dust / ***quitar el polvo*** to set the table / ***poner la mesa*** to clear the table / ***quitar la mesa***

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 E Express agreement and disagreement.

Year	Phrases/Structures	Vocabulary
Year 1		Yes. ***Sí.*** No. ***No.***
Year 2	Yes, (name). ***Sí, (nombre).*** No, (name). ***No, (nombre).***	sir ***señor*** m'am ***señora*** miss ***señorita***
Year 3	Me, too. ***Yo también.*** Not me. ***Yo no.*** And you? ***¿Y tú?***	
Year 4	True. ***Verdad.*** False. ***Falso.*** Really? ***¿De veras?***	

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 E Express agreement and disagreement.

Year	Phrases/Structures	Vocabulary
Year 5	**TEACHER PROMPT:** I want to ___. And you? ***(Yo) quiero ___. ¿Y tú?*** **TEACHER PROMPT:** Do you want to go with me? ***¿Quieres ir conmigo?*** **STUDENT RESPONSE:** Sure. ***Claro.*** Maybe. ***Tal vez.*** Kinda. (More or less.) ***Más o menos.***	*Refer to verbs in 1.1 D, levels 3 and 4.*
Year 6	I don't believe so. ***Creo que no.*** I believe so. ***Creo que sí.***	
Year 7	No way. ***De ninguna manera.*** I agree. ***Estoy de acuerdo.*** I disagree. ***No estoy de acuerdo.***	

IN-VISION Elementary Spanish Curriculum

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 F Respond to one-on-one interactions.

Year	Phrases/Structures	Vocabulary
Year 1	*See 1.1 A, 1.1 B, 1.1 C, 1.1 D, 1.1 E, 1.2 D for conversation topics.* *Examples:* **TEACHER PROMPT:** How are you today? ***¿Cómo estás hoy?*** **STUDENT RESPONSE:** (I'm) fine. ***(Estoy) bien.*** I'm hungry. ***Tengo hambre.*** **TEACHER PROMPT:** What color is it? ***¿De qué color es?*** **STUDENT RESPONSE:** _____.(color) _____.***(color)*** **TEACHER PROMPT:** What is the weather like? ***¿Qué tiempo hace?*** **STUDENT RESPONSE:** It is hot. ***Hace calor.*** It is cold. ***Hace frío.*** It is cool. ***Hace fresco.***	**Colors** — ***Los Colores*** **(See 1.2B.)** brown — ***café/marrón*** red — ***rojo/a*** blue — ***azul*** yellow — ***amarillo/a*** green — ***verde***

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 F Respond to one-on-one interactions.

Year	Phrases/Structures	Vocabulary
Year 1 (con't)	**Within a conversation, students use:** Please. ***Por favor.*** Thank you. Thanks. ***Gracias.*** You're welcome. ***De nada.*** Good-bye. ***Adiós.*** Until later. ***Hasta luego.***	
Year 2	**TEACHER PROMPT:** What is the weather? ***¿Qué tiempo hace?*** **STUDENT RESPONSE:** It's sunny. ***Hace sol.*** It's windy. ***Hace viento.*** It's good weather. ***Hace buen tiempo.*** It's bad weather. ***Hace mal tiempo.*** **TEACHER PROMPT:** What color is it? ***¿De qué color es?***	**Color Vocabulary:** Same as Years 1 and 2, 1.2 B

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 F Respond to one-on-one interactions.

	STUDENT RESPONSE: **_____. (color) _____. (*color*)**	
Year	**Phrases/Structures**	**Vocabulary**
Year 3	**TEACHER PROMPT:** Do you like _____? ***¿Te gusta ____?*** **STUDENT RESPONSE:** I don't like____ . ***No, no me gusta ____.*** I like___ . ***Sí, me gusta ____.*** **TEACHER PROMPT:** How old are you? ***¿Cuántos años tienes?*** **STUDENT RESPONSE:** I am _____ years old. ***Tengo _____ años.*** **TEACHER PROMPT:** When is your birthday? ***¿Cuándo es tu cumpleaños?*** **STUDENT RESPONSE:** (My birthday is in)____. ***(Mi cumpleaños es en) ____.***	**Colors** ***Los Colores*** **Foods** ***La Comida*** soup ***la sopa*** cheese ***el queso*** turkey ***el pavo*** pumpkin pie ***el pay de calabaza/ la tarta de calabaza*** mashed potatoes ***el puré de papas/ el puré de patatas*** chicken ***el pollo*** **Numbers Expressing Age** ***Los Números Expresando la Edad*** **Months** ***Los Meses*** January ***enero*** July ***julio*** February ***febrero*** August ***agosto*** March ***marzo*** September ***septiembre***

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 F Respond to one-on-one interactions.

	(month) *(mes)*	April *abril* October *octubre* May *mayo* November *noviembre* June *junio* December *diciembre*
Year	**Phrases/Structures**	**Vocabulary**
Year 3	**TEACHER PROMPT:** Where do you live? *¿Dónde vives?* In the country? *¿En el campo?* In the city? *¿En la ciudad?* In town? *¿En un pueblo?* **STUDENT RESPONSE:** (I live) in____. *(Vivo) en _____.* the country *el campo* the city *la ciudad* town *un pueblo* **TEACHER PROMPT:** What is the weather like? *¿Qué tiempo hace?* **STUDENT RESPONSE:** It is very hot. *Hace mucho calor.* It is very cold. *Hace mucho frío.* It is very sunny. *Hace mucho sol.* It is very windy. *Hace mucho viento.*	

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 F Respond to one-on-one interactions.

Year	Phrases/Structures		Vocabulary	
Year 4	**TEACHER PROMPT:** What day is it?	***¿Qué día es hoy?***	**Days of the Week**	***Los Días de la Semana***
			Monday	***lunes***
			Tuesday	***martes***
	STUDENT RESPONSE:		Wednesday	***miércoles***
	Today is ____.	***Hoy es ____.***	Thursday	***jueves***
	(Today is Monday.)	***(Hoy es lunes.)***	Friday	***viernes***
			Saturday	***sábado***
			Sunday	***domingo***
	TEACHER PROMPT: What is the date?	***¿Cuál es la fecha?***	**Months**	***Los Meses***
			(See Word List.)	
	STUDENT RESPONSE: Today is the ___ of ___, __.	***Hoy es el __ de _ del __.***	**Years**	***Los Años***
	(Today is the 3rd of April, 2003.)	***(Hoy es el tres de abril del 2003.)***	2001	***dos mil uno***
			2002	***dos mil dos***
			2003	***dos mil tres***
			1492	***cuatrocientos noventa y dos***
			Numbers 1 - 31	***Los Números del 1 al 31***
			(See Word List.)	

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 F Respond to one-on-one interactions.

Year	Phrases/Structures		Vocabulary	
Year 5	**TEACHER PROMPT:**		**Family**	***La Familia***
	Tell me about your family.	***Dime acerca de tu familia.***	a father	***un papá/un padre***
			a mother	***una mamá/una madre***
	STUDENT RESPONSE:		a grandpa	***un abuelo***
	I have _____.	***Tengo _____.***	a grandma	***una abuela***
	I don't have ___.	***No tengo ___.****	an uncle	***un tío***
			an aunt	***una tía***
	**(Omit *"un / " una"* in the negative response.)*		a brother	***un hermano***
			a sister	***una hermana***
	TEACHER PROMPT:		a male cousin	***un primo***
	What is in your (student) desk?	***¿Qué hay en tu pupitre?***	a female cousin	***una prima***
	What is there in your backpack?	***¿Qué hay en tu mochila?***	**Classroom Objects**	***Los Objetos de la Sala de Clase***
			a pen	***una pluma/un bolígrafo (un boli)***
	What is on the (teacher's) desk?	***¿Qué hay en el escritorio?***	a desk (student)	***un pupitre***
			a backpack	***una mochila***
	STUDENT RESPONSE:		a folder	***una carpeta***
	There is/are ___ .	***Hay ____.***	a ruler	***una regla***
			an eraser	***una goma/una goma de borrar***
	TEACHER PROMPT:		a calculator	***una calculadora***
	What's missing?	***¿Qué falta?***	a calendar	***un calendario***
			a computer	***una computadora***
	STUDENT RESPONSE:		a desk (teacher)	***un escritorio***
	____ is missing.	***Falta ___.***	a pencil sharpener	***un sacapuntas/un cortalápices***

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 F Respond to one-on-one interactions.

Year 5 cont'd.	**TEACHER PROMPT:** What is to the left of __? ***¿Qué hay a la izquierda de*___?*** What is to the right of __? ***¿Qué hay a la derecha de**** **STUDENT RESPONSE:** There is/are_____ ***Hay_____.*** ***_____?*** What is behind __? ***¿Qué hay detrás de* __?*** What is in front of __? ***¿Qué hay enfrente de* __?*** ****(de = del** when the noun is preceded by **el)*** ***(de = de la** when the noun is preceded by **la)*** *Example:* ***(del aeropuerto/del parque)*** ***(de la iglesia/de la piscina)***	
Year 6	**TEACHER PROMPT:** What pets do you have? ***¿Qué mascotas tienes?*** **STUDENT RESPONSE:** I have __. ***Tengo__.*** I don't have a pet. ***No tengo mascota.***	**Animals or Pets** — ***Las Mascotas*** a bird — ***un pájaro*** a rabbit — ***un conejo*** a lizard — ***una lagartija*** a turtle — ***una tortuga*** a fish — ***un pez*** a hamster — ***un hámster***

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 F Respond to one-on-one interactions.

Year 6 con't	**TEACHER PROMPT:** What sport do you like? ***¿Qué deporte te gusta?*** **STUDENT RESPONSE:** I like __. ***Me gusta _____.*** **TEACHER PROMPT:** What do you like to eat? ***¿Qué te gusta comer?*** **STUDENT RESPONSE:** I like __. ***Me gusta/n__.***	**Sports** ***Los Deportes*** soccer ***el fútbol*** golf ***el golf*** volleyball ***el vólibol*** softball ***el sófbol*** tennis ***el tenis*** baseball ***el béisbol*** gymnastics ***la gimnasia*** football ***el fútbol americano*** basketball ***el baloncesto/el básquetbol*** wrestling ***la lucha libre*** **Food** ***La Comida*** spaghetti ***el espagueti*** chicken ***el pollo*** fish ***el pescado*** peaches ***los duraznos/los melocotones*** pears ***las peras*** grapes ***las uvas*** dessert ***el postre*** chips ***las papitas*** potatoes ***las papas, las patatas*** french fries ***las papas fritas***

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 F Respond to one-on-one interactions.

Year 7	**TEACHER PROMPT:** What are you doing? ***¿Qué estás haciendo?*** **STUDENT RESPONSE:** I am ____. ***Estoy ____.*** Nothing. ***Nada.*** **TEACHER PROMPT:** What did you eat for breakfast? ***¿Qué desayunaste?*** **STUDENT RESPONSE:** I ate ___ for breakfast. ***Desayuné ___ .***	**Action Verbs** — ***Los Verbos de Acción*** playing — ***jugando*** resting — ***descansando*** eating — ***comiendo*** reading — ***leyendo*** writing — ***escribiendo*** studying — ***estudiando*** learning — ***aprendiendo*** working — ***trabajando*** practicing — ***practicando*** listening to music — ***escuchando la música*** **Breakfast Foods** — ***Las Comidas del Desayuno*** toast — ***pan tostado*** pancakes — ***unos panqueques*** sausage — ***unas salchichas*** bacon — ***tocino*** eggs — ***unos huevos***

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 F Respond to one-on-one interactions.

Year 7 con't	**TEACHER PROMPT:** Where is the ___? ***¿Dónde está __?*** **STUDENT RESPONSE:** It is __. ***Está __.*** **TEACHER PROMPT:** What do you want to be? ***¿Qué quieres ser?*** **STUDENT RESPONSE:** I want to be a/an _____. ***Quiero ser* __.*** **(Omit articles; insert only the name of the profession.)*	**Place Expressions:** ***Las Expresiones de Lugar*** over here ***por acá*** over there ***por allá*** on the corner ***en la esquina*** straight ahead ***todo derecho*** **Professions** ***Las Profesiones*** *(Refer to Word List.)*

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structure-Vocabulary

Progress Indicator: 1.1 G Ask and answer simple questions.

Year	Phrases/Structures	Vocabulary
Year 1	N/A	N/A
Year 2	How are you? ***¿Cómo estás?*** (I'm) Very well. ***(Estoy) muy bien.*** (I'm) Fine. ***(Estoy) bien.*** (I'm) Not well. ***(Estoy) mal.*** (I'm) Not very well. ***(Estoy) muy mal.*** How do you say___? ***¿Cómo se dice___?***	
Year 3	What is your name? ***¿Cómo te llamas?*** (My name is)___. ***(Me llamo)____.*** Do you like? ***¿Te gusta___?*** Yes, I like ___. ***Sí, me gusta___.*** No, I don't like ___. ***No, no me gusta__.***	

Phrases-Structure-Vocabulary

Progress Indicator: 1.1 G Ask and answer simple questions.

Year	Phrases/Structures	Vocabulary
Year 4	What's the day today? ***¿Qué día es hoy?*** Today is ____. ***Hoy es _____.*** What's the date today? ***¿Cuál es la fecha de hoy?*** Today is the_ of __, __. ***Hoy es el _ de __ del __.*** What's the weather like? ***¿Qué tiempo hace?*** There's snow. ***Hay nieve.*** It's cloudy. ***Está nublado.*** It's raining. ***Está lloviendo.*** It's snowing. ***Está nevando.*** There's a storm. ***Hay una tormenta. (with thunder/lightning)*** There's a hurricane. ***Hay un huracán.*** There's a tornado. ***Hay un tornado.***	

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 G Ask and answer simple questions.

Year	Phrases/Structures		Vocabulary	
Year 5	What is this? It's _____.	***¿Qué es esto?*** ***Es _____.***	**Native Animals**	***Los Animales Nativos***
	How old are you? I am _____ years old.	***¿Cuántos años tienes?*** ***Tengo _____ años.***	a quetzal	***un quetzal***
			a coquí	***un coquí***
			a llama	***una llama***
			a condor	***un cóndor***
			a tapir	***un tapir***
			an anaconda	***una anaconda***
	When is your birthday?	***¿Cuándo es tu cumpleaños?***		
	My birthday is _____. (April 2)	***Mi cumpleaños es el _____ de _____.*** ***(dos)*** ***(abril)***		
	How much does it cost? (It costs)____.	***¿Cuánto cuesta?*** ***(Cuesta)_____(pesos).****	**Monetary Unit**	***La Unidad Monetaria***
	**(Depends on monetary unit used according to country)*		dollars	***los dólares***
			(in various Spanish-speaking countries)	***los pesos ($)***
			euros (in Spain)	***los euros (~~€~~)*** ***(las pesetas*** *used until February 2002)*
	Where do you live?	***¿Dónde vives?***		
	I live in ___.	***(Yo) Vivo en ___.***	cents	***los centavos***

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 G Ask and answer simple questions.

Year 6	How many ___are there? ***¿Cuántos* ___ hay?*** **masculine/plural* ***¿Cuántas* _____hay?*** **feminine/plural* There are __#___. ***Hay __#___. **** **(Dependent upon noun being masculine or feminine)*	**Units of Measurement** / ***Las Unidades de la Medida*** inches / ***pulgadas (f)*** feet / ***pies (m)*** yards / ***yardas (f)*** miles / ***millas (f)*** ounces / ***onzas (f)*** pounds / ***libras (f)*** cups / ***tazas (f)*** gallons / ***galones (m)*** *(m=masculine; f=feminine)*
Year 7	Where is he or she from? ***¿De dónde es?*** He's/She's from _____. ***Es de _____.*** Where are you from? ***¿De dónde eres?*** I'm from ____ ***Soy de _____.*** Where are they from? ***¿De dónde son?*** They are from ____. ***Son de _____.*** What do you like best? ***¿Qué _____ te gusta más?***	

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 G Ask and answer simple questions.

Year 7 cont'd.	I like _____ best.	***Me gusta más ____.***	**Topics**	***Los Temas***
	Example:		animal	***animal***
	(I like football best.)	***(Me gusta más el *fútbol americano.)***	color	***color***
			sport	***deporte***
			movie	***película***
	**(Use the definite article in the response.)*		subject	***materia***
	Who is it?	***¿Quién es?***	**People in the Community**	***La Gente en la Comunidad***
	It's a ____.	***Es _____***	a neighbor	***un vecino/una vecina***
	It's a boy.	***Es un muchacho.***	a carpenter	***un carpintero/una carpintera***
	It's a girl.	***Es una muchacha.***	a plumber	***un plomero/una plomera***
	It's a teenager. (male).	***Es un joven.***	a mail carrier	***un cartero/una cartera***
	It's a teenager. (female).	***Es una joven.***	a electrician	***un/una electricista***
	It's a friend of (name).	***Es un amigo/una amiga de (nombre).***	a garbage collector	***un basurero/una basurera***
	Example:		a delivery person	***un repartidor/una repartidora***
	(It's a friend of John's.)	***(Es una amiga de Juan.)***		
	Who are they?	***¿Quiénes son?***		
	They are _____.	***Son _____.***		
	They are boys.	***Son muchachos.***		
	They are boys and girls.	***Son muchachos.***		
	They are girls.	***Son muchachas.***		
	They are teenagers. (*males or mixed group*)	***Son jóvenes.***		
	They are teenagers. *(fem.)*	***Son jóvenes.***		

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 H Make and respond to simple requests.

Year	Phrases/Structures		Vocabulary
Year 1	____, please. Stand up. Sit down. Listen. Silence. Teacher. ***These commands are intended for more than one person.*	***____, por favor.*** ***Levántense..***** ***Siéntense.***** ***Escuchen.***** ***Silencio.*** ***Maestro/a.***	
Year 2	Come here. Let's play! It's your turn. **This command is intended for one person in the "**tú**" form.*	***Ven acá.**** ***¡Vamos a jugar!*** ***Es tu turno.***	
Year 3	Let's go. Stop, please. May I use the bathroom? May I get a drink? ***This command is intended for more than one person.*	***Vámonos.*** ***Alto, por favor.*** ***(Paren, por favor.**)*** ***¿Puedo usar el baño?*** ***¿Puedo tomar agua?***	
Year 4	Come (over) here, please. Help me, please. Hurry up! Be careful! Hey! Watch out! **These commands are intended for one person in the "**tú**" form.*	***Ven acá, por favor.**** ***Ayúdame, por favor.**** ***Apúrate. Apresúrate,*** ***Date prisa.**** ***¡Cuidado!*** ***¡Oye!*** ***¡Ojo!***	

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 H Make and respond to simple requests.

Year	Phrases/Structures		Vocabulary	
Year 5	*All of these game-playing phrases are intended to be said to one person.*			
	It's your turn.	***Es tu turno./Te toca a ti.***	**Game Words**	***El Vocabulario para los Juegos***
	Roll the die/dice**.**	***Tira el dado/los dados.***	the games	***los juegos***
	Take a card.	***Toma una carta.***	the cards	***las cartas***
	Move _#_ spaces forward.	***Mueve __#__ espacios adelante.***	the dice	***los dados***
	Move _#_ spaces backward.	***Mueve__#__ espacios atrás.***	the token	***la ficha***
	Discard.	***Bájala.***		
	Do you have__?	***¿Tienes____?***		
	Pass me ____.	***Pásame _____.***	**Playing Cards**	***Los Naipes (Las Cartas)***
	Skip a turn.	***Pasa al siguiente.***	jack	***la jota***
	Lose a turn.	***Pierde tu turno.***	queen	***la reina***
			king	***el rey***
			ace	***el as***
			joker	***el comodín***
			heart	***el corazón***
			club	***el trébol***
			spade	***la pica /la espada***
			diamond	***el diamante***
	One moment…	***Un momento…***		
	Okay.	***Bien., Vale.***		

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 H Make and respond to simple requests.

Year 6	Shoot it./Throw it. ***Tírala.**** Kick it. ***Patéala.**** Roll it. ***Ruédala.**** Pass it. ***Pásala.**** Catch it. ***Agárrala.**** Jump. ***Brinca.**** Run. ***Corre.**** **(The **"la"** at the end of each command refers to **"la pelota."** If referring to any large ball, use **"lo"** instead of **"la."** [i.e. **"Pásalo"** means "pass it"—football, volleyball, basketball, etc.])* *(These commands are intended for one person in the **"tú"** form.)*	**Sports Equipment** ***El Equipo de Deportes*** ball (small) ***la pelota*** ball (large) ***el balón***
Year 7	E-mail me. ***Mándame un correo electrónico.**** Log on. ***Entra.**** Log off. ***Sal.**** Go to _____.com. ***Ve a _____ punto com.**** Look online. ***Busca en la red/el Internet.**** **(These commands are intended for one person in the **"tú"** form.)* How do you spell it? ***¿Cómo se deletrea?***	@ ***a*** **Alphabet** ***El Alfabeto*** *(See Word List.)*

Phrases-Structures-Vocabulary

Progress Indicator: 1.1 H Make and respond to simple requests.

Year 7 con't	I need information. ***Necesito información.*** Does it need _____? ***¿Necesita _____?***	**Punctuation** ***La Puntuación*** an accent ***un acento*** a tilde ***un tilde*** a comma ***una coma*** a semi-colon ***un punto coma*** a colon ***dos puntos*** a period ***un punto*** an exclamation mark ***un punto de exclamación*** a question mark ***un punto de interrogación*** a capital letter ***una letra mayúscula*** a lower-case letter ***una letra minúscula***

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 A Respond appropriately to directions, instructions, and commands.

Year	Phrases/Structures	Vocabulary
Year 1	**TEACHER PROMPT:** **___,** please. — ***___, por favor.*** Form a line, please. — ***Formen una fila, por favor.***** Form a circle, please. — ***Formen un círculo, por favor.***** Come here, please. — ***Vengan acá, por favor.***** Go, please. — ***Váyanse, por favor.***** Stop, please. — ***Alto, por favor.*** ***(Paren, por favor.**)*** Repeat. — ***Repitan.***** Ready? Begin. — ***¿Listos? Empiecen.***** Count from 1 - 10, please. — ***Cuenten del uno al diez, por favor.***** Come in/ Go in, please. — ***Pasen, por favor.*** ***Entren, por favor.*** Get on, please. — ***Suban, por favor.*** Get off/Get down, please. — ***Bajen, por favor.*** ***These commands are intended for more than one person.*	**Numbers 1 – 10** ***Los Números del 1 al 10*** *(See Word List.)*

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 A Respond appropriately to directions, instructions, and commands.

Year	Phrases/Structures		Vocabulary	
Year 2	**TEACHER PROMPT:**			
	Touch _____, please.	***Tóquense _____, por favor.***	**Body Parts**	***Las Partes del Cuerpo***
	Look, please.	***Miren, por favor.***	the shoulders	***los hombros***
	Raise your hand, please.	***Levanten la mano, por favor.***	the knees	***las rodillas***
	Put your hand down, please.	***Bajen la mano, por favor.***	the fingers	***los dedos***
	Cut, please.	***Corten, por favor.***	the hand	***la mano***
	Paste, please.	***Peguen, por favor.***	the feet	***los pies***
	Fold, please.	***Doblen, por favor.***	the leg	***la pierna***
	Color, please.	***Coloreen, por favor.***	the arm	***el brazo***
	Walk, please.	***Caminen, por favor.***		
	Slower, please.	***Más despacio, por favor.***		
	Stop, please.	***Alto, por favor.***		
		(Paren, por favor.**)	**Numbers 1 - 20**	***Los Números del 1 al 20***
	Count from 1-20, please.	***Cuenten del uno al veinte, por favor.***	*(See Word List.)*	
	***(These commands are intended for more than one person.)*			

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 A Respond appropriately to directions, instructions, and commands.

Year	Phrases/Structures	Vocabulary
Year 3	**TEACHER PROMPT:** Open your books, please. ***Abran sus libros, por favor.**** Close your books, please. ***Cierren sus libros, por favor.**** Take out your pencils, please. ***Saquen sus lápices, por favor.**** Put your things away, please. ***Guarden sus cosas, por favor.**** Count from 1-31, please. ***Cuenten del uno al treinta y uno, por favor.**** Pay attention, please. ***Pongan/Presten atención, por favor.**** ***These commands are intended for more than one person.* Give me__, please. ***Dame__, por favor.**** Turn on the lights, please. ***Enciende las luces, por favor.**** Shut off the lights, please. ***Apaga las luces, por favor.**** **These commands are intended for one person in the "**tú**" form.*	**Classroom Objects** ***Los Objetos de la Clase*** *(See Word List.)* **Numbers 1 - 31** ***Los Números del 1al 31*** *(See Word List.)*

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 A Respond appropriately to directions, instructions, and commands.

Year	Phrases/Structures		Vocabulary	
Year 4	**TEACHER PROMPT:**			
	Turn right.	***Giren (Doblen) a la derecha.*** **	**Directions**	***Las Direcciones***
	Turn left.	***Giren (Doblen) a la izquierda.*** **	left	***izquierda***
		("Giren" and ***"Doblen"*** are both words for turn.)	right	***derecha***
			forward	***adelante***
	Continue forward.	***Continúen adelante.*** **		
	Read, please.	***Lean, por favor.*** **		
	Write (your names), please.	***Escriban (sus nombres), por favor.*** **		
	Put your papers here, please.	***Pongan sus papeles aquí, por favor.*** **		
	Count from 0 to 100, please.	***Cuenten del cero al cien, por favor.*** **	**Numbers 0 - 100**	***Los Números del 0 al 100***
			(See Word List.)	
	Work with a partner.	***Trabajen con un/una compañero/a.***		
	Work with your partners.	***Trabajen con sus compañeros/as.***		
	***These commands are intended for more than one person.*			

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 A Respond appropriately to directions, instructions, and commands.

Year	Phrases/Structures	Vocabulary
Year 5	**TEACHER PROMPT:** Put the ___next to the ___. ***Pongan** ___al lado de*__.*** Put the ___under the ___. ***Pongan**___debajo de*__.*** Put the ___on top of ___. ***Pongan** ___encima de/sobre*__.*** Put the ___above the ___. ***Pongan** ___arriba de*__.*** ***(These commands are intended for more than one person.)* **(de = del* when the noun is preceded by **el)*** ***(de = de la* when the noun is preceded by **la)*** *Example:* ***(del plato)*** ***(de la taza)*** Give _____ to _____. ***Dale*** ____a___.*** (Give the assignment to John.) ***(Dale la tarea a Juan.)*** Give the ___ to _____. ***Dales*___a____.*** (Give the assignment to the students.) ***(Dales la tarea a los estudiantes.)*** Give the _____ to ___ and ____. ***Dales*** _____ ***a*** __ ***y a*__.*** (object) ***(objeto)***	*You may incorporate animals, colors, shapes, etc., from other levels and indicators.* **Tableware** ***El Servicio de Mesa*** the bowl ***el plato hondo/el tazón*** the plate ***el plato*** the cup ***la taza*** the tray ***la bandeja/la charola*** the knife ***el cuchillo*** the spoon ***la cuchara*** the fork ***el tenedor*** the napkin ***la servilleta*** the glass ***el vaso*** the straw ***la pajita*** **Classroom Objects** ***Los Objetos de la Clase*** the notebook ***el cuaderno*** the dictionary ***el diccionario*** the stapler ***la grapadora*** the planner ***la agenda*** the homework/ assignment ***la tarea*** the markers ***los marcadores*** the scotch tape ***la cinta adhesiva*** the table ***la mesa***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 A Respond appropriately to directions, instructions, and commands.

Year 5 con't	*Example:* (Give the assignment to John & to Mary.) ***(Dales la tarea a Juan y a María.)*** **(*"**Da**" is the command telling one person to give. "**Le**" refers "to one person"; "**les**" refers to "to more than one person.")* Look at ___. ***Mira ___.**** Pick up ___. ***Recoge ___.**** **(*These commands are intended for one person in the "**tú**" form.)*	the window ***la ventana*** the flag ***la bandera*** the clock ***el reloj*** the chair ***la silla*** the chalkboard eraser ***el borrador*** the wastebasket ***la papelera*** the chalk ***la tiza/el gis*** the blackboard ***la pizarra*** the locker ***el casillero/el armario/el lóquer*** **<u>School Personnel</u>** ***<u>Las Personas de la Escuela</u>*** the principal ***el director/la directora*** the nurse ***el enfermero/la enfermera*** the media specialist ***el bibliotecario/la bibliotecaria*** the secretary ***el secretario/la secretaria*** the paraprofessional ***el/la auxiliar de la clase*** the students ***los/las estudiantes*** ***los/las alumnos/as*** the counselor ***el consejero/la consejera***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 A Respond appropriately to directions, instructions, and commands.

Year 6	**TEACHER PROMPT:** Tell me _____ that is _____ of _____. the town — to the north (specific) the state — to the south the city — to the east the country — to the west the continent ***Dime _____ que está _____ de _____.*** ***el pueblo — al norte*** ***el estado — al sur*** ***la ciudad — al este*** ***el país — al oeste*** ***el continente*** Count from 100 to 1,000 by 100's. ***Cuenten de cien al mil, de cien en cien.*** Add (#) and (#). ***Suma (#) y (#).*** Subtract (#) from (#). ***Resta (#) de (#).*** Multiply (#) by (#). ***Multiplica (#) por (#).*** Divide (#) by (#). ***Divide (#) entre (#).*** Measure _____. ***Mide _____.***	**The Americas** — ***Los Lugares de las Américas*** North America — ***Norteamérica/ la América del Norte*** Central America — ***Centroamérica/ la América Central*** South America — ***Sudamérica/la América del Sur*** United States — ***los Estados Unidos*** ***Numbers*** — **Los Números** 100 ***cien*** 600 ***seiscientos*** 200 ***doscientos*** 700 ***setecientos*** 300 ***trescientos*** 800 ***ochocientos*** 400 ***cuatrocientos*** 900 ***novecientos*** 500 ***quinientos*** 1000 ***mil***
	TEACHER PROMPT: Get the ingredients. ***Obtenga los ingredientes.****	**Cooking** — ***Vocabulario de Cocinar***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 A Respond appropriately to directions, instructions, and commands.

Year 7	Add _____ . ***Añada*_____.*** Mix _____. ***Mezcle* _____.*** Bake for_____. ***Hornee* por _____.*** Eat. ***Coma.**** Cook. ***Cocine.**** Boil. ***Hierva.**** Pour. ***Vacíe.**** **(These commands are for one person in the **"usted"** form.)* **TEACHER PROMPT:** Go to the ____ to get _____. ***Ve a_____ para conseguir __.**** (room) (object) ***(cuarto)*** ***(objeto)*** **(This command is intended for one person in the **"tú"** form.)* Look under. ***Mira* debajo de ___.*** Look on top of _____. ***Mira* sobre _____.*** Look in_____. ***Mira* en _____.*** **(These commands are intended for one person in the **"tú"** form.)*	recipe ***la receta*** cup ***la taza*** teaspoon ***la cucharita*** tablespoon ***la cucharada*** minutes ***minutos*** an hour ***una hora*** **<u>Rooms in the House</u>** ***<u>Los Cuartos de la Casa</u>*** the living room ***la sala*** the garage ***el garaje*** the kitchen ***la cocina*** the dining room ***el comedor*** the basement ***el sótano*** the bedroom ***el cuarto/la alcoba/el dormitorio/ la habitación/la recámara*** **<u>In the House</u>** ***<u>Dentro de la casa</u>*** the couch ***el sofá*** the armchair ***el sillón*** the refrigerator ***el refrigerador*** the stove ***la estufa*** the kitchen sink ***el fregadero*** the bed ***la cama*** the dresser ***el tocador*** the closet ***el armario***

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 B Make an identification based on simple oral and/or written descriptors.

Year	Phrases/Structures	Vocabulary
Year 1	**TEACHER PROMPT:** Point to ___ (the brown cat). ***Señalen _____(el gato café).***** Touch __ (the red triangle). ***Toquen _____ (el triángulo rojo).***	**Colors** — ***Los Colores*** brown — ***café/marrón*** red — ***rojo/a*** blue — ***azul*** yellow — ***amarillo/a*** green — ***verde*** **Size** — ***El Tamaño*** small — ***pequeño/a*** medium — ***mediano/a*** big — ***grande*** **Animals** — ***Los Animales*** the dog — ***el perro*** the cat — ***el gato*** the bear — ***el oso/la osa*** the goat — ***el chivo*** the wolf — ***el lobo*** **Shapes** — ***Las Formas*** the circle — ***el círculo*** the triangle — ***el triángulo*** the square — ***el cuadrado*** the rectangle — ***el rectángulo***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 B Make an identification based on simple oral and/or written descriptors.

Year	Phrases/Structures	Vocabulary
Year 1 (con't)	Use ***Tóquense*** when referring to one's own body.) Touch _____(your eyes). ***Tóquense_____ (los ojos).***** ***(These commands are intended for more than one person.)*	**Classroom Objects** ***Los Objetos de la Clase*** the school ***la escuela*** the crayon ***el creyón*** the paper ***el papel*** the pencil ***el lápiz*** **Body Parts** ***Las Partes del Cuerpo*** the eyes ***los ojos*** the head ***la cabeza*** the nose ***la nariz*** the ears ***las orejas*** the mouth ***la boca*** the hair ***el pelo***
Year 2	**TEACHER PROMPT:** Give me ____ , please. ***Denme ___, por favor.***** *Example:* Give me the orange crayon, please. ***Denme el creyón anaranjado, por favor.*****	**Colors** ***Los Colores*** black ***negro/a*** white ***blanco/a*** gray ***gris*** pink ***rosado/a*** purple ***morado/a/violeta*** orange ***anaranjado/a***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 B Make an identification based on simple oral and/or written descriptors.

Year	Phrases/Structures	Vocabulary
Year 2 (con't)	**TEACHER PROMPT:** Find ___ , please. ***Busquen ___ , por favor.***** *Example:* (Find the big horse, please.) ***(Busquen el caballo grande, por favor.)***** ***(These commands are intended for more than one person.)*	**Clothing** ***La Ropa*** the coat ***el abrigo*** the shoes ***los zapatos*** the jeans ***los jeans*** the boots ***las botas*** the shirt ***la camisa*** ***Animals*** ***Los Animales*** cow ***la vaca*** horse ***el caballo*** duck ***el pato*** sheep ***la oveja*** hen ***la gallina*** pig ***el cerdo***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 B Make an identification based on simple oral and/or written descriptors.

Year	Phrases/Structures	Vocabulary
Year 3	**TEACHER PROMPT:** Where is/are ____ _____? (noun) (adj.) — ***¿Dónde está/n**** ____ ___*? (noun) (adj.) *(You use **está** when you ask where only one object is. You use **están** when you ask where two or more objects are.)* *Example:* (Where is the ruler?) — ***(Dónde está la regla?)*** (Where are the small markers?) — ***(¿Dónde están los marcadores pequeños?)*** **STUDENT RESPONSE:** Here. — ***Aquí.***	**<u>Classroom Objects</u>** — ***<u>Los Objetos de la Clase</u>*** the ruler — ***la regla*** the markers — ***los marcadores*** the glue — ***la cola/el pegamento*** the eraser — ***la goma/la goma de borrar*** the eraser (board) — ***el borrador*** the colored pencils — ***los lápices de colores*** **<u>Adjectives</u>** — ***<u>Los Adjetivos</u>*** new — ***nuevo/a*** old — ***viejo/a*** big — ***grande*** little — ***pequeño/a*** **<u>Color words</u>** — ***<u>Los Colores</u>***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 B Make an identification based on simple oral and/or written descriptors.

Year	Phrases/Structures	Vocabulary
Year 4	**TEACHER PROMPT:** Where is/are the___ _____? ***¿Dónde está/n**_____ _____ ?*** (adj.) (noun) (noun) (adj.) **(When the noun is singular, use **está.** When the noun is plural, use **están.**)* *Example:* (Where is the long river?) ***(¿Dónde está el río largo?)*** **STUDENT RESPONSE:** ____ ____ is/are ____. ____ ____ ***está/n*** _____. (adj.) noun (adv.) (noun) (adj.) (adv.) (The long river is far.) ***(El río largo está lejos.)*** (The long river is to the north.) ***(El río largo está al* norte.)*** **(When "to the" is used in front of a direction, "**a**" and "**el**" contract to become "**al**.")*	**Geographic Terms** ***El Vocabulario de la Geografía*** the river ***el río*** the ocean ***el océano*** the lake ***el lago*** the mountain ***la montaña*** the tree ***el árbol*** the flower ***la flor*** **Directions** ***Las Direcciones*** north ***el norte*** south ***el sur*** east ***el este*** west ***el oeste*** **Clothing** ***La Ropa*** the mittens ***los mitones*** the stocking cap ***el gorro*** the baseball cap ***la gorra*** the scarf ***la bufanda*** the glasses ***los lentes/las gafas/los anteojos*** the sandals ***las sandalias*** the sweater ***el suéter***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 B Make an identification based on simple oral and/or written descriptors.

Year	Phrases/Structures	Vocabulary
Year 4 (con't)	**TEACHER PROMPT:** What ___ is/ are _____? ***¿Qué _____ es/son _____?*** (noun) (adj.) (noun) (adj.) *Example:* (What scarf is red?) ***(¿Qué bufanda es roja?)*** **STUDENT RESPONSE (optional):** _____ _____ is/are ____. ____ ____ ***es/son*** _____. (adj.) (noun) (adj.) (noun) (adj.) (adj.) *Example:* (The short scarf is red.) ***(La bufanda corta es roja.)***	**Adjectives** ***Los Adjetivos*** long ***largo/a*** short (length) ***corto/a*** tall ***alto/a*** short (height) ***bajo/a*** **Adverbs** ***Los Adverbios*** near ***cerca*** far ***lejos*** up/above ***arriba*** down/below ***abajo*** **Colors** ***Los Colores*** **Sizes** ***Los Tamaños***

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 B Make an identification based on simple oral and/or written descriptors.

Year	Phrases/Structures	Vocabulary
Year 5	**TEACHER PROMPT:** Who is_____? ***¿Quién es _____?*** **STUDENT RESPONSE:** _____ is _____. _____ ***es*** _____. (Name) ***(Nombre)*** *Example:* (John is blond.) ***(Juan es rubio.)*** **TEACHER PROMPT:** Which is ___? ***¿Cuál es ___?*** **STUDENT RESPONSE:** _____. _____. (Name of object or person) ***(Nombre del objeto o de la persona)***	**Hair Color** ***El Color del Pelo*** brunette ***moreno/a*** blond ***rubio/a*** red-haired ***pelirrojo/a*** **Characteristics** ***Las Caractéristicas*** intelligent ***inteligente*** nice ***simpático/a*** athletic ***atlético/a*** funny ***chistoso/a*** **Comparisons** ***Las Comparaciones*** larger ***más grande*** smaller ***más pequeño/a*** taller ***más alto/a*** shorter(height) ***más bajo/a*** longer ***más largo/a*** shorter (length) ***más corto/a***
	TEACHER PROMPT:	

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 B Make an identification based on simple oral and/or written descriptors.

Year 6	Hold up __ (the long snake). ***Levanten ___(la culebra larga).*** Put __ (the animal) in ___ . ***Pongan __ (el animal) en ___ .*** (the habitat) ***(el hábitat).***	**Habitats** ***Los Hábitat*** the desert ***el desierto*** the jungle ***la selva*** the plains ***las llanuras*** the forest ***el bosque*** the rain forest ***la selva tropical/el bosque tropical*** **Animals** ***Los Animales*** the snake ***la culebra*** the spider ***la araña*** the monkey ***el mono*** the insects ***los insectos*** the frog ***la rana*** the coyote ***el coyote*** the fish ***el pez*** the deer ***el venado/ el ciervo***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 B Make an identification based on simple oral and/or written descriptors.

Year 7	**TEACHER PROMPT:** This person is a ____. (profession) — ***Esta persona es ____. (profesión)*** **TEACHER PROMPT:** This person is ____. (description) — ***Esta persona es ___. (descripción)*** This young boy is _____. (description) — ***Este muchacho es _____. (descripción)*** This young girl is _____. (description) — ***Esta muchacha es _____. (descripción)***	**Professions** — ***Las Profesiones*** *(Refer to Word List.)* **Descriptive Adjectives** — ***Los Adjetivos de Descripción*** pretty — ***bonito/a*** handsome — ***guapo/a*** friendly — ***amable*** honest — ***honesto/a*** respectful — ***respetuoso/a*** responsible — ***responsable*** shy — ***tímido/a*** *(Refer to Word Lists for more adjectives.)*

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 B Make an identification based on simple oral and/or written descriptors.

Year 7 con't	**TEACHER PROMPT:** It is made of ____. ***Es de ___.*** It is _____. ***Es ___.*** (attributes) ***(atributos)***	**Object Descriptions** — ***Las Descripciones de los Objetos*** wood — ***madera*** plastic — ***plástico*** metal — ***metal*** glass — ***vidrio*** ceramic — ***cerámica*** fabric — ***tela*** wool — ***lana*** cotton — ***algodón*** leather — ***cuero*** stone — ***piedra*** hard — ***duro/a*** soft — ***suave*** light — ***ligero/a*** heavy — ***pesado/a*** a liquid — ***un líquido*** a gas — ***un gas*** a solid — ***un sólido***

IN-VISION Elementary Spanish Curriculum

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 C Read and respond to developmentally appropriate material.

Year	Phrases/Structures	Vocabulary
Year 1	N/A	N/A
Year 2	N/A	N/A
Year 3	N/A	N/A
Year 4	N/A	N/A

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 C Read and respond to developmentally appropriate material.

Year	Phrases/Structures	Vocabulary
Year 5	**TEACHER PROMPT:** Who is in the story? (more than 1 character) ***¿Quiénes están en el cuento?*** Where are they? ***¿Dónde están?*** Where is he/she/it? ***¿Dónde está?*** **STUDENT RESPONSE:** *Dependent upon chosen material* **TEACHER PROMPT:** When is the story taking place? ***¿Cuándo ocurre el cuento?*** **STUDENT RESPONSE:** *Dependent upon chosen material*	**Characters** ***Los Personajes*** *Dependent upon the characters & settings in the stories chosen* **Time Expressions** ***Las Expresiones de la Hora*** in the morning ***por la mañana*** in the afternoon ***por la tarde*** in the evening/night ***por la noche*** in the past ***en el pasado*** in the future ***en el futuro*** in the present ***en el presente***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 C Read and respond to developmentally appropriate material.

Year 6	What is happening?	***¿Qué pasa?***	*Dependent upon chosen material*
Year 7	How does _____ feel? (character) Why?	***¿Cómo se siente _____? (personaje)*** ***¿Por qué?***	

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 D Respond to speech of peers and familiar adults on a familiar topic.

Year	Phrases/Structures	Vocabulary
Year 1	**TEACHER PROMPT:** Are you eating school lunch or lunch from home? — ***¿Comes la comida de la escuela o la comida de la casa?*** *Optional phrase—* Are you eating at home? — ***¿Comes en casa?*** **STUDENT RESPONSE:** School lunch. — ***Comida de la escuela.*** Lunch from home. — ***Comida de la casa.*** **TEACHER PROMPT:** Do you want milk or chocolate milk? — ***¿Quieres leche o leche con chocolate?*** **STUDENT RESPONSE:** Milk. — ***Leche.*** Chocolate milk. — ***Leche con chocolate.***	

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 D Respond to speech of peers and familiar adults on a familiar topic.

Year	Phrases/Structures		Vocabulary	
Year 2	**TEACHER PROMPT:** What do you eat?	***¿Qué comes?***	**Food**	***La Comida***
			fruit	***la fruta***
			vegetables	***los vegetales***
	STUDENT RESPONSE: I eat_____.	***Como ___.***	bread	***el pan***
			meat	***la carne***
	TEACHER PROMPT: What do you drink?	***¿Qué tomas?/¿Qué bebes?***	**Drinks**	***Las Bebidas***
			pop	***el refresco***
			grape juice	***el jugo de uva***
			orange juice	***el jugo de naranja***
	STUDENT RESPONSE: I drink _____.	***Tomo _____./Bebo_____.***	apple juice	***el jugo de manzana***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 D Respond to speech of peers and familiar adults on a familiar topic.

Year	Phrases/Structures	Vocabulary
Year 3	**TEACHER PROMPT:** What do you have first? ***¿Qué tienes primero?*** next? ***¿Qué tienes después?*** last? ***¿Qué tienes al último?*** **STUDENT RESPONSE:** I (have) _____. ***(Yo) tengo _____.*** **TEACHER PROMPT:** Do you have _____? ***¿Tienes _____?*** **STUDENT RESPONSE:** (I) have _____. ***(Yo) tengo _____.*** Yes, I have _____. ***Sí, (yo) tengo _____.*** No, I don't have _____. ***No, (yo) tengo _____.*** **TEACHER PROMPT:** Do you need _____? ***¿Necesitas _____?*** **STUDENT RESPONSE:** Yes, I need _____. ***Sí, (yo) necesito _____.*** No, I don't need ____. ***No, (yo) no necesito ____.***	**School Subjects** ***Las Materias de la Escuela*** lunch ***el almuerzo*** recess ***el recreo*** music ***la clase de música*** P. E. ***la clase de educación física*** art ***la clase de arte*** mathematics ***la clase de matemáticas*** reading ***la clase de lectura***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 D Respond to speech of peers and familiar adults on a familiar topic.

Year	Phrases/Structures	Vocabulary
Year 4	**TEACHER PROMPT:** What is the season? ***¿Cuál es la estación?*** **STUDENT RESPONSE:** The season is _____. ***La estación es ___.*** **TEACHER PROMPT:** Who is your teacher for __? ***¿Quién es tu maestro/a de ____?*** *Example:* (Who is your teacher for art?) ***(¿Quién es tu maestro/a de arte?)*** **STUDENT RESPONSE:** My teacher for __is Mr./Mrs./Miss ___. ***Mi maestro/a de ___ es el/la Sr./Sra./Srta._____.*** *Example:* (My art teacher is Mr. Jones.) ***(Mi maestro de arte es el Sr. Jones.)***	**Seasons** — ***Las Estaciones*** winter — ***(el) invierno*** spring — ***(la) primavera*** summer — ***(el) verano*** fall — ***(el) otoño*** **School Subjects** — ***Las Materias de la Escuela*** Spanish — ***(el) español*** PE — ***(la) educación física*** music — ***(la) música*** art — ***(el) arte***

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 D Respond to speech of peers and familiar adults on a given topic.

Year	Phrases/Structures	Vocabulary
Year 5	**TEACHER PROMPT:** What do you do at home? ***¿Qué haces en casa?*** **STUDENT RESPONSE:** At home, _____. ***En casa, (yo) _____.*** I play video games ***juego a los videojuegos*** I eat ***como*** I watch TV ***miro la televisión*** I use the computer ***uso la computadora*** I play outside ***juego afuera*** I read ***leo*** **TEACHER PROMPT:** How many teachers do you have? (in general or males) ***¿Cuántos maestros tienes?*** How many teachers do you have? (female) ***¿Cuántas maestras tienes?*** **STUDENT RESPONSE:** I have ___#___ teachers. (male) ***Tengo ___#___ maestros.*** I have ___#___ teachers. (females) ***Tengo ___#___ maestras.***	**Numbers** ***Los Números***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 D Respond to speech of peers and familiar adults on a given topic.

Year 5 con't	**TEACHER PROMPT:** What grade are you in? ***¿En qué año estás?*** **STUDENT RESPONSE:** I am in _____ (grade). ***Estoy en ___ .*** (fifth) ***(quinto)*** **TEACHER PROMPT:** How many classes do you have? ***¿Cuántas clases tienes?*** **STUDENT RESPONSE:** I have ___#___ classes. ***Tengo __#__ clases.***	**Ordinal Numbers** ***Los Números Ordinales*** first ***primero*** second ***segundo*** third ***tercero*** fourth ***cuarto*** fifth ***quinto*** sixth ***sexto*** seventh ***séptimo*** eighth ***octavo*** ninth ***noveno*** tenth ***décimo***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 D Respond to speech of peers and familiar adults on a given topic.

Year 6	**TEACHER PROMPT:** Where is the _____? ***¿Dónde está _____?*** **STUDENT RESPONSE:** It is ___. ***Está _____.*** over there ***por allá*** to the left ***a la izquierda*** to the right ***a la derecha*** **TEACHER PROMPT:** What is your favorite____? ***¿Cuál es tu____ favorito/a?*** *Examples:* (What is your favorite animal?) ***(¿Cuál es tu animal favorito)?*** (What is your favorite food?) ***(¿Cuál es tu comida favorita?)*** **STUDENT RESPONSE:** My favorite is ____. ***Mi favorito/a es ____.**** *Examples:* (My favorite animal is the tiger.) ***(Mi animal favorito es el tigre.)*** (My favorite food is pizza.) ***(Mi comida favorita es la pizza.)*** **(Use definite article:* ***el tenis; el rojo; la pizza)*** **TEACHER PROMPT:**	*Students may incorporate vocabulary from other levels and indicators in their response.* **Topics** ***Los Temas*** animal ***animal (m)**** sport ***deporte (m)**** food ***comida (f)**** color ***color (m)**** **(masculine= m/feminine=f)*

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 D Respond to speech of peers and familiar adults on a given topic.

Year 6 con't	What time is it? ***¿Qué hora es?*** **STUDENT RESPONSE:** It is ____. (1:00 – 1:59) ***Es la ____.*** (2:00 – 12:59) ***Son las ___ .*** (1:00) ***Es la una.*** (1:10) ***Es la una y diez.*** (2:00) ***Son las dos.*** (3:50) ***Son las tres y cincuenta./ Son las cuatro menos diez.*** (5:45) ***Son las cinco y cuarenta y cinco./ Son las seis menos cuarto./ Son las seis menos quince.*** (:15) ***y cuarto*** (:30) ***y media*** a little after ***y pico*** *Example:* (It's a little after 11:00.) ***(Son las once y pico.)***	**<u>Numbers 1 - 60 *Los Números del 1 al 60*</u>**
	TEACHER PROMPT: When is practice? ***¿Cuándo es la práctica?***	

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 D Respond to speech of peers and familiar adults on a given topic.

Year 7	When is the concert? ***¿Cuándo es el concierto?*** When is the game? ***¿Cuándo es el partido?*** **STUDENT RESPONSE:** At 1:00. ***A la una.*** At 1:30. ***A la una y media.*** ***A la una y treinta.*** At 2:00. ***A las dos.*** At 2:15. ***A las dos y cuarto.*** ***A las dos y quince.*** At noon. ***Al mediodía.*** At midnight. ***A la medianoche./*** ***A medianoche.*** **TEACHER PROMPT:** What is his/her name? ***¿Cómo se llama?*** What is the ____ teacher's name? (school subject) ***¿Cómo se llama la maestra/ el maestro de _____? (materia)*** **STUDENT RESPONSE:** His/Her name is _____. ***Se llama _____.***	**<u>School Subjects</u>** ***<u>Las Materias de la Escuela</u>***

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 E Identify aural, visual, and context clues.

Year	Phrases/Structures	Vocabulary
Year 1		**Cognates Examples** ***Los Ejemplos de los Cognados*** ***el chocolate, la pizza, la banana*** **Family** ***La Familia*** mother ***la mamá/la madre*** father ***el papá/el padre*** baby ***el/la bebé***
Year 2	**TEACHER PROMPT**: Is it _____? ***¿Es _____?*** **STUDENT RESPONSE:** Yes. ***Sí.*** No. ***No.*** **TEACHER PROMPT:** What number is this? ***¿Qué número es éste?*** **STUDENT RESPONSE*:*** _____. _____. (a number) ***(un número)***	**Wild Animals** ***Los Animales Salvajes*** a dinosaur ***un dinosaurio*** a penguin ***un pingüino*** a zebra ***una cebra*** a lion ***un león*** a tiger ***un tigre*** an elephant ***un elefante*** **The Numbers 1 - 20** ***Los Números del 1 al 20***

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 E Identify aural, visual, and context clues.

Year	Phrases/Structures	Vocabulary
Year 3	**TEACHER PROMPT:** What is this? ***¿Qué es?*** What month is it? ***¿Qué mes es?***	**School Places** ***Los Lugares de la Escuela*** the cafeteria ***la cafetería*** the office ***la oficina*** the gym ***el gimnasio*** **Months** ***Los Meses***
Year 4		**Alphabet** ***El Alfabeto*** *(See Word List for alphabet.)*

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 E Identify aural, visual, and context clues.

Year	Phrases/Structures	Vocabulary
Year 5	**TEACHER PROMPT:** Touch ____. ***Toca*_____.*** Point to ____. ***Señala*_____.*** Give me ____. ***Dame*_____.*** *****(These commands are intended to be given to one person in the **"tú"** form.)* **STUDENT RESPONSE:** *Student points, touches, or gives the picture/object.*	**Food** — ***La Comida*** the fruit — ***la fruta*** the pineapple — ***la piña*** the tomato — ***el tomate*** the coconut — ***el coco*** the melon — ***el melón*** the mango — ***el mango*** the papaya — ***la papaya*** the lime — ***el limón (verde)*** the lemon — ***el limón (amarillo)*** the sandwich — ***el sándwich*** the cereal — ***el cereal*** the broccoli — ***el brócoli*** the spinach — ***la espinaca***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 E Identify aural, visual, and context clues.

Year 6	**TEACHER PROMPT:** How do you go to school? ***¿Cómo vas a la escuela?*** **STUDENT RESPONSE:** I go by _____. ***Voy en ____.*** I walk. ***Camino.***	**Transportation** ***El Transporte*** bicycle ***bicicleta*** taxi ***taxi (m)*** train ***tren (m)*** bus ***autobús (m)*** car ***carro/coche (m)*** subway ***metro*** truck ***camioneta*** van ***camioneta*** scooter ***patinete (m)*** skateboard ***monopatín (m)*** **Suffixes** ***Los Sufijos*** -tion ***-ción*** *(always feminine)* (celebration, nation ***la celebración, la nación)*** -ly ***-mente*** (rapidly, exactly ***rápidamente, exactamente)*** -ty ***-dad/-tad*** *(always feminine)* (personality, difficulty ***la personalidad, la dificultad)*** -ous ***-oso/a*** (famous, delicious ***famoso/a, delicioso/a)***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 E Identify aural, visual, and context clues.

Year 7	**TEACHER PROMPT:** What musical instrument do you play? **STUDENT RESPONSE:** I play ___. I don't play anything. **TEACHER PROMPT:** What musical instrument is this? **STUDENT RESPONSE:** _____. (Instrument)	 ***¿Qué instrumento musical tocas?*** ***(Yo) Toco___.*** ***No toco nada.*** ***¿Cuál es este instrumento musical?*** **_____.** ***(Instrumento musical)***	**Musical Instruments** the piano the trumpet the guitar the trombone the clarinet the flute the saxophone the tuba the violin drums **(Not a cognate)*	***Los Instrumentos Musicales*** ***el piano*** ***la trompeta*** ***la guitarra*** ***el trombón*** ***el clarinete*** ***la flauta*** ***el saxofón/el saxófono*** ***la tuba*** ***el violín*** ***los tambores****

IN-VISION Elementary Spanish Curriculum

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 F Comprehend and respond to simple personal written communications; such as notes, invitations, and letters.

Year	Phrases/Structures	Vocabulary
Year 1	N/A	N/A
Year 2	N/A	N/A
Year 3	N/A	N/A
Year 4	N/A	N/A

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 F Comprehend and respond to simple personal written Communications, such as notes, invitations, and letters.

Year	Phrases/Structures	Vocabulary
Year 5	**TEACHER PROMPT:** What is the invitation for? ***¿Para qué es la invitación?*** **STUDENT RESPONSE:** _____. _____. (A party) ***(Una fiesta)*** **TEACHER PROMPT:** When is it? ***¿Cuándo es?*** **STUDENT RESPONSE:** _____. _____. (Monday) ***(lunes)*** **TEACHER PROMPT:** Where does it take place? ***¿Dónde es?*** **STUDENT RESPONSE:** At _____'s house. ***En la casa de_____.*** (John) ***(Juan)*** At school. ***En la escuela.***	**Correspondence** ***La Correspondencia*** Dear _____ ***Querido/a_____*** When: ***Cuándo:*** RSVP by: ***Confirma para:*** Where: ***Dónde:*** What: ***Qué:*** Sincerely ***Sinceramente*** a concert ***un concierto*** a play ***una obra de teatro/un drama*** a party ***una fiesta***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 F Comprehend and respond to simple personal written Communications, such as notes, invitations, and letters.

Year 5 con't	**TEACHER PROMPT:** Who's inviting you? ***¿Quién te invita?*** **STUDENT RESPONSE:** _____. _____. (name) ***(nombre)***	
Year 6		**Personal Data** ***Los Datos Personales*** telephone number ***el número de teléfono*** address ***el domicilio/la dirección*** last name ***apellido*** name ***nombre*** parents' names ***nombres de los padres***

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 F Comprehend and respond to simple personal written Communications, such as notes, invitations, and letters.

Year 7	**TEACHER PROMPT:** Go to the secretary's office. ***Ve* a la oficina de la secretaria.*** Go to the principal's office. ***Ve* a la oficina del director.*** ***Ve* a la oficina de la directora.*** Go to _____'s house. ***Ve* a la casa de _____.*** (John) ***(Juan)*** Call home. ***Llama* por teléfono a casa.*** Wait at school. ***Espera* en la escuela.*** Stay at school. ***Quédate* en la escuela.*** Walk home. ***Camina* a casa.*** Ride the bus. ***Toma*/Agarra* el autobús.*** **(These commands are intended for one person in the **"tú"** form.)*	

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 G Identify main ideas and key words in oral and written material.

Year	Phrases/Structures	Vocabulary
Year 1	**N/A**	**N/A**
Year 2	**N/A**	**N/A**
Year 3	**N/A**	**N/A**
Year 4	Dependent upon chosen material	Dependent upon chosen material

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 G Identify main ideas and key words in oral and written material.

Year	Phrases/Structures	Vocabulary
Year 5	**TEACHER PROMPT:** What is happening? ***¿Qué pasa?*** **STUDENT RESPONSE:*** Dependent upon chosen material **(Because of the vocabulary required to answer this question, students may answer in English.)*	Dependent upon chosen material
Year 6	**TEACHER PROMPT:** Which of the characters _____? (verb/verb phrase) ***¿Cuál de los personajes _____?*** ***(verbo)*** ***¿Cuáles de los personajes _____?*** (more than 1 character) ***(verbo)*** **STUDENT RESPONSE:** ____. (character/characters) ___. ***(personaje/personajes)***	

Phrases-Structures-Vocabulary

Progress Indicator: 1.2 G Identify main ideas and key words in oral and written material.

Year 7	**TEACHER PROMPT:** What is it? ***¿Qué es?*** **STUDENT RESPONSE:** It's an invitation. ***Es una invitación.*** an invitation for ____ ***una invitación para _____*** *Examples:* (an invitation for the party) ***(una invitatión para la fiesta)*** (an invitation for John) ***(una invitación para Juan)*** It's a message/note. ***Es un mensaje.*** a message/note from ***un mensaje de ____*** It's a letter. ***Es una carta.*** It's a composition. ***Es una composición.*** It's an assignment. ***Es una tarea.*** It's an ad/advertisement. ***Es un anuncio.*** It's a menu. ***Es un menú.*** It's a recipe. ***Es una receta.***	

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.3 A Give directions, commands, and instructions.

Year	Phrases/Structures	Vocabulary
Year 1	(Same 1.1 H)	
Year 2	Repeat__, please. ***Repite___, por favor.**** Enough. ***¡Basta!**** Pay attention. ***Pon atención./ Presta atención.**** Wait. ***Espera.**** **(These commands are intended for one person in the "**tú**" form.)*	
Year 3	Give me__, please. ***Dame __, por favor.**** Work with me. ***Trabaja conmigo.**** **(These commands are intended for one person in the "**tú**" form.)* Get in line, please. ***Formen una fila, por favor.***** Let's go. ***Vámonos.***** ***(These commands are intended for more than one person.)*	**School Objects** ***Los Objetos de la Escuela***

Phrases-Structures-Vocabulary

Progress Indicator: 1.3 A Give directions, commands, and instructions.

Year	Phrases/Structures		Vocabulary	
Year 4	Write your__, please.	***Escribe tu__, por favor.****	Correspondence	***La Correspondencia***
	Call me, please.	***Llámame, por favor.****	telephone number	***(el) número de teléfono***
	Come over (to my house), please.	***Ven a mi casa, por favor.****	address	***(la) dirección***
	(These commands are intended for one person in the "tú**" form.)*		e-mail address	***(la) dirección electrónica***
			name	***(el) nombre***

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.3 A Give directions, commands, and instructions.

Year	Phrases/Structures	Vocabulary
Year 5	Lend me __. ***Préstame____.**** **(This command is intended for one person in the **"tú"** form.)*	**Classroom Objects** ***Los Objetos en la Sala de Clase*** *(See Word List.)*
Year 6	Put your __here. ***Pongan su/sus _____ aquí.*** Come here. ***Vengan acá. ****** Don't push. ***No empujes.**** Leave me alone. ***Déjame en paz.**** Enough already! ***¡Basta ya!**** **(These commands are intended for one person in the **"tu"** form.)* ***(These commands are intended for more than one person.)*	*(You may incorporate objects in the classroom and clothing from other levels and indicators.)*
Year 7	Go get your ____. ***Ve por tu/tus ____.**** Go to the ___. ***Ve al/a la ___.**** *("**al**" in front of masculine place)—e.g. **al gimnasio** (to the gym))* *("**a la**" –feminine)—e.g. **a la oficina** (to the office))* Tell me _____. ***Dime_____.**** (your name) ***(tu nombre)*** Tell me again. ***Dime otra vez.**** **(These commands are intended for one person in the **"tú"** form.)*	**Topics** *(See Word List.)*

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Phrases-Structures-Vocabulary

Progress Indicator: 1.3 B Give a description orally and in writing using simple phrases.

Year	Phrases/Structures		Vocabulary	
Year 1	**N/A**		**N/A**	
Year 2	**N/A**		**N/A**	
Year 3	**N/A**		**N/A**	
Year 4	I am a___. My name is ___. I am ___ years old. I like ____. *Example:* (I like to swim.)	***Soy ___.*** ***Me llamo ___.*** ***Tengo ___ años.*** ***Me gusta _____.*** ***(Me gusta nadar.)***	boy girl *(numbers corresponding to their age)* *(You may incorporate verbs from other levels and/or progress indicators.)*	***niño*** ***niña***

IN-VISION **Elementary Spanish Curriculum**

Phrases-Structures-Vocabulary

Progress Indicator: 1.3 B Give a description orally and in writing using simple phrases.

Year	Phrases/Structures	Vocabulary
Year 5	I am ____. ***Soy___ .**** **(Describe personality/physical characteristics.)* I have ___. ***(Yo) Tengo _____.*** I like ___. ***Me gusta/n____***	
Year 6	I am _____ (nationality). ***Soy_____. (nacionalidad)*** I am a ___(profession). ***Soy_____. (profesión)*** I'm from _____. ***Soy de _____.*** (city, town) ***(ciudad, pueblo)*** (state) ***(estado)*** (country) ***(país)***	**Nationalities** ***Las Nacionalidades*** American ***americano/a*** Mexican ***mexicano/a*** Spanish ***español/a*** **Professions** ***Las Profesiones*** a student ***estudiante*** a teacher ***maestro/a*** *(See Word Lists for additional professions.)* **Countries** ***Los Países*** Mexico ***México*** Spain ***España*** the United States ***los Estados Unidos***

Phrases-Structures-Vocabulary

Progress Indicator: 1.3 B Give a description orally and in writing using simple phrases.

Year 7	It smells _____.	***Huele* _____.**	**Characteristics**	***Las Características***
	It looks _____.	***Se ve/Parece* _____.**	well (good)	***bien***
	It feels _____.	***Es* _____.**	bad	***mal***
	It sounds _____.	***Suena* _____.**	bitter	***amargo/a***
	It tastes _____.	***Sabe* _____.**	spicy	***picante***
			sour	***agrio/a***
			sweet	***dulce***
			loud	***fuerte/alto/a***
			quiet	***bajo/a***
			smooth/soft	***suave***
			rough	***áspero/a***

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Phrases-Structures-Vocabulary

Progress Indicator: 1.3 C Write a personal communication; such as, a note, letter, or invitation.

Year	Phrases/Structures	Vocabulary
Year 1	N/A	N/A
Year 2	N/A	N/A
Year 3	N/A	N/A
Year 4	N/A	N/A

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Phrases-Structures-Vocabulary

Progress Indicator: 1.3 C Write a personal communication such as a note, letter, or invitation.

Year	Phrases/Structures	Vocabulary
Year 5		**Correspondence** — ***La Correspondencia*** Dear — ***Querido/a*** When: — ***Cuándo:*** RSVP by: — ***Confirma para _____ :*** Where: — ***Dónde:*** What: — ***Qué:*** Sincerely — ***Sinceramente*** a concert — ***un concierto*** a play — ***una obra de teatro/un drama*** a party — ***una fiesta***
Year 6	**TEACHER PROMPT:** Write _____. ***Escriban _____.***** Address the envelope. ***Pongan la dirección en el sobre.***** ***(These commands are intended for more than one person.)*	**Correspondence** — ***La Correspondencia*** a letter — ***una carta*** a note — ***una nota*** **Address** — ***La Dirección*** the zip code — ***el código postal*** the street — ***la calle*** the P.O. box — ***el apartado*** the avenue — ***la avenida*** the boulevard — ***el paseo*** the apartment — ***el apartamento***

Phrases-Structures-Vocabulary

Progress Indicator: 1.3 C Write a personal communication such as a note, letter, or invitation.

Year 7	With love	***Con cariño***	**Correspondence**	***La Correspondencia***
	Your friend	***Tu amigo/a***	Dear	***Querido/a***
	I miss you.	***Te extraño./Te echo de menos.***	Sincerely	***Sinceramente***
			Hugs	***Abrazos***

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Phrases-Structures-Vocabulary

Progress Indicator: 1.3 D Summarize main idea of selected authentic and/or contextualized material.

Year	Phrases/Structures	Vocabulary
Year 1	N/A	N/A
Year 2	N/A	N/A
Year 3	N/A	N/A
Year 4	N/A	N/A

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Phrases-Structures-Vocabulary

Progress Indicator: 1.3 D Summarize main idea of selected authentic and/or contextualized material.

Year	Phrases/Structures	Vocabulary
Year 5	NA	NA
Year 6	NA	NA
Year 7	NA	NA

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Phrases-Structures-Vocabulary

Progress Indicator: 1.3 E Present prepared material to an audience.

Year	Phrases/Structures	Vocabulary
Year 1	Dependent upon chosen material	Dependent upon chosen material
Year 2	Dependent upon chosen material	Dependent upon chosen material
Year 3	Dependent upon chosen material	Dependent upon chosen material
Year 4	Dependent upon chosen material	Dependent upon chosen material

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Phrases-Structures-Vocabulary

Progress Indicator: 1.3 E Present prepared material to an audience.

Year	Phrases/Structures	Vocabulary
Year 5	Dependent upon chosen material	Dependent upon chosen material
Year 6	Dependent upon chosen material	Dependent upon chosen material
Year 7	Dependent upon chosen material	Dependent upon chosen material