



Targeted Teaching Topic

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Summary of Topic:

Communication and Using Language

Main Curriculum Tie:

Terminology and communication.

Required Materials for Lesson:

- Bread.
- Peanut Butter.
- Jelly.
- Plate.
- Knife.

Background for Teacher:

Facilitate communication and language in health careers.

Student Prior Knowledge:

Knowledge of classmates.

Intended Learning Outcome:

Realize importance of specific language.

Instructional Procedure:

- Pair students up and give bread, peanut butter, jelly, plate, and knife.
- One student will be making a peanut butter and jelly sandwich and the other is giving the directions to make it.
- The student making it can ONLY do what their partner tells them, not something they imply.
- Discuss the importance of specific language in health careers.

How to Measure Outcome:

Look at resulting sandwiches.