



OSY Instructional Action Plan

7/2016

Name	Date	Last Grade Completed	English Proficiency	MSIX ID

Step 1: Create a Positive Learning Environment <ul style="list-style-type: none"> Where may you conduct the lesson? What distractions or challenges may you encounter? How will you address these? 	Step 2: Building Rapport <ul style="list-style-type: none"> What conversation starters/questions will you use to build rapport with OSY? Use this time to determine if there are specific lessons that would be helpful/applicable for the OSY. 	Step 3: Transition to Instruction: <ul style="list-style-type: none"> How will you transition from rapport building to the instructional lesson? 	Step 4: Young Adult Learning Strategies: <ul style="list-style-type: none"> What young adult learning strategies do you plan to use? Where and how will you implement young adult learning strategies?

<p>Reflection:</p> <ul style="list-style-type: none"> Was I able to create a positive learning environment? What worked? What didn't? 	<p>Reflection:</p> <ul style="list-style-type: none"> What did I learn about my student(s)? 	<p>Reflection:</p> <ul style="list-style-type: none"> Was my transition plan successful? Why/why not? 	<p>Reflection:</p> <ul style="list-style-type: none"> Were my strategies successful? Why/why not?
<ul style="list-style-type: none"> Future modifications: 	<ul style="list-style-type: none"> What future lessons are they interested in? 	<ul style="list-style-type: none"> What will I do the same/different in the future? 	<ul style="list-style-type: none"> What will I do the same/different in the future?

<p>Self-Evaluation:</p> <p>On a scale of 1-5 (1 being ineffective, 5 being very effective), how would you rate your ability to create a positive learning environment?</p> <p>1 2 3 4 5</p>	<p>Self-Evaluation:</p> <p>On a scale of 1-5 (1 being ineffective, 5 being very effective), how would you rate your ability to build rapport with your student(s)?</p> <p>1 2 3 4 5</p>	<p>Self-Evaluation:</p> <p>On a scale of 1-5 (1 being ineffective, 5 being very effective), how would you rate your ability to transition to instruction?</p> <p>1 2 3 4 5</p>	<p>Self-Evaluation:</p> <p>On a scale of 1-5 (1 being ineffective, 5 being very effective), how would you rate your ability to implement young adult learning strategies?</p> <p>1 2 3 4 5</p>
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