



# NEBRASKA MIGRANT EDUCATION PROGRAM



## NEBRASKA PRESCHOOL ASSESSMENT TOOL [NePAT]

STUDENT:		BIRTHDATE:		PROJECT/TOWN:	
MIS2000 ID:		PFS:	YES	NO	DATE(S):

### SECTION 1: MATH/PROBLEM SOLVING

SKILL	PROMPT	TESTING TOOL	STUDENT RESPONSES & SCORE									
			2	3	6	1	9	7	5	4	8	TOTAL
A. Recognizing and naming numbers	<b>"What is this number?"</b> Show student the cards with the numbers 2, 3, 6, 1, 9, 7, 5, 4, 8	Cards A1-A9	2 pts	2 pts	2 pts	2 pts	2 pts	2 pts	2 pts	2 pts	2 pts	
	If student is unable to name a number(s) independently, say, <b>"Point to the number ___"</b> and repeat until all numbers have been named and/or identified.	Card A10	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	
B. Counting 1-10	<b>"Count as high as you can"</b> (Counting higher than 10 does not result in extra points)		1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	TOTAL __/10 pts
C. One-to-one correspondence (1-10)	<b>"How many balls do you see?"</b> Repeat prompt with other objects: flowers, trees	Cards B1-B3	4			10			7			TOTAL __/9 pts
			3 pts			3 pts			3 pts			
D. Identifying shapes	<b>"What shapes do you see?"</b> Point to each shape	Card C	circle		triangle		square		rectangle		star	TOTAL __/10 pts
	If student is unable to name a shape(s) independently, say <b>"Point to the _____"</b> and repeat until all shapes have been named/identified		2 pts		2 pts		2 pts		2 pts		2 pts	
E. Identifying colors	<b>"What colors do you see?"</b> Point to each color	Card D	red	blue	orange	yellow	green	black	purple	brown	TOTAL __/16 pts	
	If student is unable to name a color(s) independently, say <b>"Point to the color _____"</b> and repeat until all colors have been named/identified		2 pts	2 pts	2 pts	2 pts	2 pts	2 pts	2 pts	2 pts		
			1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt	1 pt		

	3 year old	4 year old	5 year old
<b>Beginning</b>	0-15 correct	0-19 correct	0-24 correct
<b>Progressing</b>	15-30 correct	20-35 correct	25-40 correct
<b>Proficient</b>	31-45 correct	36-50 correct	41-55 correct
<b>Advanced</b>	46-63 correct	51-63 correct	56-63 correct

Observational Notes:

Pre-Assessment Score: \_\_\_\_\_ Date: \_\_\_\_\_ Post-Assessment Score: \_\_\_\_\_ Date: \_\_\_\_\_

## SECTION 2: LANGUAGE & LITERACY

SKILL	PROMPT	TESTING TOOL	STUDENT RESPONSES & SCORE													
A. Letter Recognition	<p><b>“What is this letter?”</b>                      Point to the letter(s) a-z                      If student is unable to name a letter independently say, <b>“Point to the letter _____”</b> and repeat until all letters have been named/identified.</p>	Cards E1-E27	S	M	T	A	P	F	C	R	B	L	I	G	N	TOTAL ___ /52 pts
			2	2	2	2	2	2	2	2	2	2	2	2	2	
			1	1	1	1	1	1	1	1	1	1	1	1	1	
			D	H	J	K	W	O	U	V	Y	Z	X	Q	E	
			2	2	2	2	2	2	2	2	2	2	2	2	2	
			1	1	1	1	1	1	1	1	1	1	1			
B. Name Recognition	<p><b>“What is your name?”</b>                      (First name)</p>		Child says name correctly- 2 pts				Child is unable to say name correctly- 0pts				TOTAL ___ /2 pts					
	<p><b>“Write your name, please.”</b>                      (First name)</p>	(provide student with paper & pencil)	Provided all letters of his/her name and in the correct order- 10 pts				Provided a least one letter of his/her name or all letters in any order- 5 pts				TOTAL ___ /10 pts					
C. Vocabulary	<p><b>“This is a picture of a boy. Point to the boy’s <u>hat</u>.”</b> Repeat prompt with other clothing items: jacket/coat, shoes/boots, mittens/gloves, pants.</p>	Card F	hat	jacket or coat	shoes or boots	mittens or gloves	pants	TOTAL ___ /5 pts								
			1 pt	1 pt	1 pt	1 pt	1 pt									
	<p><b>“This is a picture of a couple girls. Point to the girl’s <u>shirt</u>.”</b> Repeat prompt with other clothing items: sunglasses, dress</p>	Card G	shirt	sunglasses or glasses	dress	TOTAL ___ /3 pts										
			1 pt	1 pt	1 pt											
	<p><b>“This is a picture of a boy. Point to the boy’s <u>eyes</u>.”</b> Repeat prompt with other body parts: hair, nose, mouth, ears                      *if student identifies on self, count as correct</p>	Card H	eyes	hair	nose	mouth	ears	TOTAL ___ /5 pts								
			1 pt	1 pt	1 pt	1 pt	1 pt									
	<p><b>“This is a picture of a baby. Point to the baby’s <u>hands</u>.”</b> Repeat prompt with other body parts: head, arms, legs, feet, fingers                      *if student identifies on self, count as correct</p>	Card I	hands	head	arms	legs	feet	fingers	TOTAL ___ /6 pts							
			1 pt	1 pt	1 pt	1 pt	1 pt	1 pt								

	3 year old	4 year old	5 year old
<b>Beginning</b>	0-19 correct	0-24 correct	0-29 correct
<b>Progressing</b>	19-39 correct	24-42 correct	29-48 correct
<b>Proficient</b>	40-61 correct	43-61 correct	49-65 correct
<b>Advanced</b>	56-83 correct	61-83 correct	66-83 correct

Observational Notes:

Pre-Assessment Score: \_\_\_\_\_

Date: \_\_\_\_\_

Post-Assessment Score: \_\_\_\_\_

Date: \_\_\_\_\_