

Sarah's Overall Proficiency
 Determination

Proficient

Test Date: January 2016

Grade: 4

Birth Date: 07-21-2006

Student ID: 999999999

 School: School Name
 (999999-999)

 District: School District Name
 (999999)

This report shows and explains Sarah's performance on the English Language Proficiency Assessment for the 21st Century (ELPA21). The ELPA21 measures growth in English language proficiency to ensure all English Language Learners (ELLs) are prepared for academic success.

This report summarizes Sarah's test results. It provides performance levels on each domain tested on this assessment (speaking, writing, listening, and reading) and an overall proficiency determination. These results are used by Sarah's teachers, school, and school district in planning Sarah's level of support and participation in the ELL program. We encourage you to review these results with Sarah and Sarah's teachers. If you have questions about this report's content, your best resource is your local school or district.

Domain Performance Levels and Scale Scores

Domain	Performance Level	Scale Score
Speaking	Early Advanced	XXX
Writing	Early Advanced	XXX
Listening	Advanced	XXX
Reading	Early Advanced	XXX
Comprehension	Comprehension is derived from the Listening and Reading scores. It does not have a performance level.	XXX

Level and Proficiency Explanations

Performance Level

Advanced - Exhibits **superior** English language skills, as measured by ELPA21.

Early Advanced - Demonstrates English language skills **required for engagement** with grade-level academic content instruction at a level comparable to non-ELLs.

Intermediate - Applies **some** grade-level English language skills and will benefit from ELL Program support.

Early Intermediate - Presents evidence of **developing** grade-level English language skills and will benefit from ELL Program support.

Beginning - Displays **few** grade-level English language skills and will benefit from ELL Program support.

Proficiency Determination

Proficient - Students are Proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile of Level 4 or higher in all domains. Once Proficient on ELPA21, students can be considered for reclassification.

Progressing - Students are Progressing when, with support, they approach a level of English language skill necessary to produce, interpret, and collaborate, on grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile with one or more domain scores above Level 2 that does not meet the requirements to be Proficient. Students scoring Progressing on ELPA21 are eligible for ongoing program support.

Emerging - Students are Emerging when they have not yet attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile of Levels 1 and 2 in all four domains. Students scoring Emerging on ELPA21 are eligible for ongoing program support.

Scale Scores

Scores from different domains have different ranges and should not be directly compared. The same, or similar, scale score on two or more domains might not result in the same performance level on these domains.