

# USING DATA FOR CONTINUOUS SCHOOL IMPROVEMENT

*Facilitated by* **BRADLEY J. GEISE**

## AGENDA

*NDE: Data, Research, and Evaluation*

**Monday, July 28th, 2014**

**8:30 AM – 5:00 PM**

### **Outcomes**

*Everyone understands—*

- ❖ WHY Data Analysis - Continuous School Improvement?
- ❖ The Continuous School Improvement Framework.
- ❖ What and how data are important for improvement.
- ❖ How to analyze all types of data for improvement.
- ❖ Measuring school processes.
- ❖ How to work through a “problem” using data.
- ❖ How to create or revisit the school vision as the focus of improvement.
- ❖ How to create a plan using data analysis and vision.
- ❖ How to evaluate improvement efforts.
- ❖ Scenarios for implementation.
- ❖ How to identify key opportunities for school and district engagement.
- ❖ How the elements of the NDE Data Literacies and Guidebook Align to the Continuous School Improvement Framework.

8:30 AM Welcome / Introductions / Agenda / Logistics

*Nebraska Data Literacies, Data Guidebook, and Their Relationship to the Continuous School Improvement Process*

*Why Data Analysis/Continuous School Improvement?*

From Compliance to Commitment

**The Essential Questions for Continuous School Improvement**

Overview of the Continuous School Improvement Framework

*Where Are We Now?*

Demographics, Perceptions, Student Learning, School Processes

12:00 PM Lunch On Your Own

1:30 PM *How Did We Get To Where We Are?*

Solving a “Problem” Using Data

*Digging Deeper Into School Processes*

The Programs and Processes Template

Process Mapping/Flowcharting

*Processing and Day 2 Training Preview*

5:00 PM Closing

# USING DATA FOR CONTINUOUS SCHOOL IMPROVEMENT

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*NDE: Data, Research, and Evaluation*

**Tuesday, July 29th, 2014**

**8:00 AM – 2:30 PM**

### ***Outcomes***

*Everyone understands—*

- ❖ WHY Data Analysis - Continuous School Improvement?
- ❖ The Continuous School Improvement Framework.
- ❖ What and how data are important for improvement.
- ❖ How to analyze all types of data for improvement.
- ❖ Measuring school processes.
- ❖ How to work through a “problem” using data.
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8:00 AM Welcome / Agenda / Logistics

Re-cap/Processing of Day 1

***Why Data Analysis/Continuous School Improvement?***

Mapping Your History of School Improvement

***Where Do We Want to Be?***

Using Data to Create/Revisit the School Vision

***How Are We Going to Get to Where We Want to Be?***

How to Create a Continuous School Improvement Plan

Using Data Analysis and Vision

***Is What We Are Doing Making a Difference?***

Evaluating the Effectiveness of Improvement Efforts

11:45 AM Lunch On Your Own

1:00 PM ***Group Processing***

Data Literacies Revisited

Alignment Activity

***Next Steps for Training and Work with Schools***

ESUPDO Training/Update Sessions

NDE School Improvement Workshops

2:30 PM Closing