USING DATA FOR CONTINUOUS SCHOOL IMPROVEMENT

Facilitated by Bradley J. Geise

AGENDA

NDE: Data, Research, and Evaluation
Monday, July 28th, 2014
8:30 AM – 5:00 PM

Outcomes

Everyone understands—

- WHY Data Analysis - Continuous School Improvement?
- The Continuous School Improvement Framework.
- What and how data are important for improvement.
- How to analyze all types of data for improvement.
- Measuring school processes.
- How to work through a “problem” using data.
- How to create or revisit the school vision as the focus of improvement.
- How to create a plan using data analysis and vision.
- How to evaluate improvement efforts.
- Scenarios for implementation.
- How to identify key opportunities for school and district engagement.
- How the elements of the NDE Data Literacies and Guidebook Align to the Continuous School Improvement Framework.

8:30 AM  Welcome / Introductions / Agenda / Logistics

- Nebraska Data Literacies, Data Guidebook, and Their Relationship to the Continuous School Improvement Process
- Why Data Analysis/Continuous School Improvement?
  From Compliance to Commitment

The Essential Questions for Continuous School Improvement
Overview of the Continuous School Improvement Framework

Where Are We Now?
Demographics, Perceptions, Student Learning, School Processes

12:00 PM  Lunch On Your Own

1:30 PM  How Did We Get To Where We Are?
Solving a “Problem” Using Data

Digging Deeper Into School Processes
The Programs and Processes Template
Process Mapping/Flowcharting

5:00 PM  Closing
# Using Data for Continuous School Improvement

*Facilitated by Bradley J. Geise*

## Agenda

**NDE: Data, Research, and Evaluation**  
**Tuesday, July 29th, 2014**  
**8:00 AM – 2:30 PM**

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<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8:00 AM</td>
<td>Welcome / Agenda / Logistics</td>
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<tr>
<td></td>
<td>Re-cap/Processing of Day 1</td>
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<tr>
<td></td>
<td><em>Why Data Analysis/Continuous School Improvement?</em></td>
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<td></td>
<td>Mapping Your History of School Improvement</td>
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<td><em>Where Do We Want to Be?</em></td>
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<td>Using Data to Create/Revisit the School Vision</td>
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<td>11:45 AM</td>
<td>Lunch On Your Own</td>
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<td>1:00 PM</td>
<td><em>Group Processing</em></td>
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<td>Data Literacies Revisited</td>
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<td>Alignment Activity</td>
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<td><em>Next Steps for Training and Work with Schools</em></td>
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<td>ESUPDO Training/Update Sessions</td>
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<td>NDE School Improvement Workshops</td>
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<td>2:30 PM</td>
<td>Closing</td>
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