

NCTE STANDING COMMITTEE 'C' MINUTES

Standing Committee: Committee 'C'

Date: October 3, 2014

Location: The Country Inn & Suites – Capitol Room

The meeting was called to order at ____ by ____.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Acklie, Dee	X		
6	Bird, Dan	X		
2	Bohn, Paul	X		
5	Brown, Sarah	X		
6	Harder, Deb	X		
8	Jankovich, Doreen	X		
5	Ingraham, Nissa	X		
1	Katt, Sharon	X		
3	Lenihan, Mark	x		
7	Mihm, Linda	x		
5	Moss, Donna	X		
4	Ponec, Deb		Lynn Houtz	
6	Rempp, Kass	X		
6	Scantling, Ed			
6	Smith, Greg			
4	Tebbe, Michelle	x		
	Chrys Townsnd-Frey			X
	Janny Crotty			x

**Officers: Chair – Donna Moss
 Vice Chair – Mark Lenihan
 Secretary – Dee Acklie**

Business Conducted:

1. Introductions

2. Welcome by Donna Moss

3. Introductions were done

Welcome to new member Nissa Ingraham

2. Approval of Standing Committee 'C' Minutes from June 6, 2014 meeting

Minutes approved as written

Moved by Kass Rempp

Second by Dan Bird

3. Discussion regarding 'Statewide Vision of Education in Nebraska.'

It would have been nice to have her stay to hear the institutions.

AETP dollars -the question was raised on the need to target real areas of shortage. Sharon shared history of the program. Supports initial certification and Masters program. Priority is given to content shortage areas as defined by administrative survey. Demand for the funds are there. The question was raised as how narrowly are we going to define shortage areas. This definition also then defines federal loan forgiveness. We need to keep the dollars available to support this program. This program needs to be there. Could we take upper priorities versus broader priorities this will effect Federal Loan forgiveness. Must use survey results by statute to determine this.

Need to represent data to Legislature: These individuals -stay in NE. Fully qualified, filling vacancies, serve as an incentive to others. Suggestions was-do we need to look at those seeking an endorsement versus a full graduate degree. We could get those folks out in classrooms earlier. Example school needs ESL so that person could qualify for AETP for this added endorsement versus a full Masters.

How do we look at the vehicle by which this information could be supported. Is there a way to find who the workers are to promote this visioning. Don't create a new vehicle that is going to cost money that is needed in classrooms. Could NCTE or NACTE be a part of this conversation, or AQuESTT a part of this. What vehicles are already in place???How do we use these vehicles to do this without a new vehicle being created? Funds could then be targeted to bodies who are already doing the work.

NCTE Role-This task is going to be huge. Is there a way to thank her for her attention to this and all the entities who are not usually part of this discussion and then filter this information through filters already in place. Then including all entities in back together, NCTE and legislature Education committee part of one meeting per year.

4. August 22, 2014 Executive Meeting Report – Donna Moss and Doreen Jankovich.

Mentors are being assigned to new members. Greg Smith's mentor will be Mark Lenihan. Nissa Ingraham's mentor will be Kass Rempp.

Two items came out of certification:

Clean up SPE provisional - requiring 9 hours prior to provisional in SPE. Current Law requires 3 hours in SPE to graduate with an undergrad degree.

No issue as a group requiring more hours or rigor to this provisional. Issue seems to be a way to bridge the gap between 3 hours to 9. Could language be written that they submit evidence at time of application that the deficit of 6 hours will be met concurrently with employment during the first semester. This will be a contract that the school and NDE can hold the candidate. OR could Higher Education require more SPE hours. We would have to look at 120 hour cap and if all higher education institutions have qualified personnel to teach this.

Majority do not support this proposal as currently written. It needs to consider some revisions.

Permits versus provisionals, local sub, long term sub certification etc.... All are not full certification in the way that you have completed the full requirements to teach in this state . Permit would still allow to teach but would signal that you have not completed the full teaching certification.

Majority of the group supports this perspective change. Anyone who teaches in the state of NE must have permit or certificate.

How does this affect a full sub certificate would become under the classification as a permit? If you maintain your teaching certificate you sub on that certificate. If certificate expires or needs renewal and there is not the experience needed to renew could then get permit to sub.

5. Discussion regarding issues/challenges/opportunities for NCTE.

6. Standing Committee 'C' suggestions for the good of the organization.

7. Action Items:

Nissa Ingraham moved

Mark Lenihan second

8. Meeting adjourned at 1:50.

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by: Dee Acklie, secretary