

**NCTE STANDING COMMITTEE 'C' MINUTES**

Standing Committee: Committee 'C'

Date: March 20, 2015

Location: The Country Inn & Suites – Capitol Room

The meeting was called to order at 12:23 p.m. by Donna Moss.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Acklie, Dee	Present		
6	Bird, Dan	Absent		
2	Bohn, Paul	Absent	Lance Fuller	
5	Brown, Sarah	Present		
6	Harder, Deb	Present		
8	Jankovich, Doreen	Absent	In Committee B	
5	Ingraham, Nissa	Present		
1	Katt, Sharon	Present		
3	Lenihan, Mark	Absent		
7	Mihm, Linda	Present		
5	Moss, Donna	Present		
4	Ponec, Deb	present		
6	Rempp, Kass	Present		
6	Scantling, Ed	Absent		
6	Smith, Greg	Absent		
4	Tebbe, Michelle	Absent	Susan Ptacek	
			Chrys Townsend Creighton	X
			Debbie DeFrain NDE	X
			Janny Crotty PSC	X
			Paul Illich	X

**Officers: Chair – Donna Moss**

**Vice Chair – Mark Lenihan (absent)**

**Secretary – Dee Acklie**

**Business Conducted:**

**1. Introductions**

**2. Approval of Standing Committee 'C' Minutes from October 3, 2014 meeting:** Motion for approval by Mihm, seconded by Brown. Minutes approved.

**(Include summary of committee discussion for the various endorsements below)**

**3. Discussion regarding proposed Rule 24 endorsements:**

**Art – field (proposal includes eliminating General Art endorsement:** OK with endorsement

**Music – field**

Summary completed by Debbie DeFrain-NDE Fine Arts Curriculum Specialist.

Questions were asked about clarification of grade levels and PK course work, PK meaning age 3 to kindergarten. This course work will be left to the institution for delivery. Clarification on procedure for finalizing. Timeline into rule was discussed. If this endorsement is approved by October, 2015 it will be in the August 1, 2016 version of Rule 24.

Motion to move forward for final approval by Full Council by Ponec – second by Brown. Motion carried.

**Vocal Music – subject (proposal includes eliminating Instrumental Music endorsement)**

Discussion at general session raised question of National Association of Schools of Music (NASM) approval criteria. Debbie DeFrain said these standards were informed by the National Association of Schools of Music (NASM) and viewed by committee members. Katt emphasized it is not the number of credit hours, but the knowledge, skills and dispositions. Questions were raised on Piano requirements in the applied music could be piano, voice etc. Applied means lessons in. Piano is specifically listed under Teacher Skills Standard 5.

Motion made to move forward for final approval by Katt; second by Brown. Motion carried.

**Middle Level – field (new name: formerly called Middle Grades)**

Difficult for some higher education institutions to do because of 18/18 requirement. Is 18 hours enough--it is not enough for a full major in any area. College of Saint Mary currently requires 24/24 because content faculty felt 18 was not enough.

Concern raised on teaching other content areas outside of their area of expertise. Katt defined Middle Grades as Middle Grades. This is not a common practice but is an option according to Rule 10. Administrators look at areas of expertise of individuals before assigning for depth and breadth. Core academic areas are where greatest need is across the state.

Concern raised on defining what Middle Grades means. Is it grade levels 4-8, 5-9, or 6-8? Administrators from two middle schools, Harder and Fuller, discussed hiring practices in their district in Middle School.

Discussion about changing grade level at 5-9 to a 5-8; 18 hours of content does not seem sufficient for 9<sup>th</sup> grade course work. Age span questions looked at lower grade level of 5<sup>th</sup> grade are more like Elementary children developmentally than Middle grades.

Need clarification of Special Education hours that it must be tied to the Special Education endorsement of K-6 or 7-12.

ESL endorsement is supplemental endorsement which is 15 hours. This seems confusing.

Discussion of Praxis II is current exam available. There are two options of a middle grades content test; both include the four core academic areas. A Praxis II content test would be required for this endorsement.

### **Middle Level – supplemental (proposed new endorsement)**

Needs to clearly define the endorsements it can be attached to.

Similar questions and concerns as field endorsement include:

- \* adequacy of 18 hours as a specialization
- \* Clear language of Special Education
- \* Clarification on grade levels.

A content test for this endorsement would not be required at this time, but might be required in the future.

**ACTION ITEM:** Recommendation to full council to move Music and Vocal Music endorsements ahead.

**(Please include summary of committee discussions for numbers 4 - 8 below in the space provided—written notes on these topics are needed from each committee answering each of the questions.)**

#### **4. The Buffett Early Childhood Institute proposal:**

##### **a. What is the consensus of the committee (approve or disapprove) and why?**

Discussion on current practice PK-3; feel it is appropriate. Birth to age 3 current ECE Inclusive endorsement may still need some work. Are we willing to go that an Associate Degree in ECE get a permit for 3 years with an option of a conditional that will allow for 3 more years? Could leave 60 hours or more to get to a full credential. Colleges are looking at these AA degrees in ECE and it would take 3 years full time as a student to get their elementary as a base for the supplemental. Or full time 2 ½ years to gain an ECE Inclusive endorsement. Concerns with passing Praxis test. Differences in levels of expectations in reading, writing and math expectations were expressed.

What happens when we have content in other areas of need when there is a person with an AA degree who wants to be certified/permitted to teach that content area?

AA degree is designed to teach infants and toddlers. So what is the difference between this being the basis for a 2 + 2? Is there a difference between just the building as to why these are not addressed as a teacher? This is a Rule 11 issue.

Could AA degree be the basis for all centers for childcare versus a teacher education degree? The issue is that the cheapest center or home child care with minimum qualifications. This is what needs to be addressed.

**b. Are there alternative recommendations from the committee regarding this proposal?**

Motion made by Brown that a discussion group be formed to discuss Buffet proposals for infants and toddlers. A sign-up sheet for individuals who would like to meet on Buffet Infant -Toddler proposal will be passed around. This option will be made available as a discussion group for the full NCTE Council. Motion seconded by Ponec. Motion approved.

**5. Discussion and recommendations regarding Rule 21 – Teacher Certification revisions:**

Permits seem to fill a need by Certification officers.

Anything that is not a fully completed teacher education program will be a permit versus a certificate, which indicates completion of a teacher education program. Requirements will be there for a specific length of time to get the program completed without renewal. Some permits such as coaching will stay as permits.

Addresses an avenue for people certified through alternative programs to have a new pathway to certification and allow districts to work with these individuals.

Professional Certificate for Special Education Masters will move forward. Further discussion could be held for other certifications such as Speech and Language or Administration.

Career Ed and Dual Credit- Intent is to clarify that Career Ed permit is for individuals teaching in 9-12 career education areas. Only for High School Class teaching. Dual Credit postsecondary permit is for anyone without a regular teaching certificate but employed by a postsecondary institution and teaching a course that results in both postsecondary credit and high school credit.

**6. Discussion and recommendations regarding Statewide Equity Plan:**

Meet at table after general session input will be provided.

**7. Other Committee Discussions:**

**8. Meeting adjourned at 2:30 p.m.**

**Standing Committee Recommendations for presentation to Full Council:**

**Minutes submitted by:** Dee Acklie